

Erasmus+ 2025 Calls

KEY ACTION 2 | DEADLINE 5TH MARCH

HIGHER EDUCATION COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

KA220-HED

Cooperation partnerships in Higher Education

Section: From page 232-240

[APPLY NOW](#)

KA210-HED

Small-scale partnerships in Higher Education

Section: From page 241-248

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JOIN THE INFORMATION SESSION!

CONCEPT TO COLLABORATION: STARTING STRONG WITH KEY ACTION 2

31st January 2025 | Morning 08:30-12:00 or Afternoon Session 15:30 - 19:00

The OAKS Business Centre, Ground Floor Hall, Farsons Street, Hamrun

Insights on:

Cooperation Partnerships

Small-Scale Partnerships

During the session, we will provide:

- A detailed overview of the upcoming 2025 calls.
- Guidance on how to develop successful project proposals.
- Key tips on aligning your projects with Erasmus+ priorities.
- Space for brainstorming.
- Time for Q&A to address your specific queries.
- A talk with Servizzi Ewropej F'Malta (SEM) about their services and how they can assist you.

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KEY ACTION 2 | DEADLINE 5TH MARCH

SCHOOL EDUCATION COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

KA220-SCH

Cooperation partnerships in school education

Section: From page 232-240

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KA210-SCH

Small-scale partnerships in school education

Section: From page 241-248

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KEY ACTION 2 | DEADLINE 5TH MARCH

ADULT EDUCATION COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

KA220-ADU

Cooperation partnerships in Adult Education

Section: From page 232-240

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KA210-ADU

Small-scale partnerships in Adult Education

Section: From page 241-248

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KEY ACTION 2 | DEADLINE 5TH MARCH

VOCATIONAL EDUCATION AND TRAINING COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

KA220-VET

Cooperation partnerships in Vocational
Education and Training

Section: From page 232-240

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KA210-VET

Small-scale partnerships in Vocational
Education and Training

Section: From page 241-248

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KEY ACTION 2 | DEADLINE 5TH MARCH

YOUTH COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

KA220-YOU

Cooperation partnerships in Youth

Section: From page 232-240

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KA210-YOU

Small-scale partnerships in Youth

Section: From page 241-248

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