





European Union Programmes Agency (EUPA) Strategy 2025–2030

Skills for a Future-Ready Society

Introduction

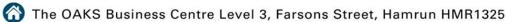
The European Union Programmes Agency (EUPA) is proud to present its Strategy for 2025—2030. This high-level strategic framework sets the direction for strengthening education, training, youth engagement, and community development in Malta and Gozo through Erasmus+ and the European Solidarity Corps.

Firmly rooted in national and European policy frameworks, the strategy aligns with the European Commission's Union of Skills, the Preparedness Union Strategy, the Malta Education Strategy 2024–2030, the National Employment Strategy 2021–2030, the National Youth Policy 2021–2030, and the forthcoming National Volunteering Strategy 2025–2030.

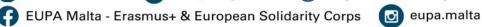
As global transitions unfold—green, digital, demographic, and geopolitical—our ability to equip people with inclusive, relevant, and future-oriented skills becomes essential to societal resilience. Through this strategy, EUPA aims to position Malta at the forefront of these transformations by investing in people.

Our Mission

To promote, implement and manage the Erasmus+ Programme and the European Solidarity Corps at national level, ensuring sound and efficient management of EU funds to achieve quality outcomes and meaningful impact.



















Our Vision

To inspire lifelong learning, knowledge, skills and personal development by facilitating EU funding opportunities across Malta and Gozo.

Strategic Vision

To develop a **dynamic, inclusive, and resilient skills ecosystem** in Malta by 2030, where **formal and informal learning opportunities**—through EU-funded programmes—empower people of all ages to actively participate in society, the labour market, and civic life.

Strategic Alignment

European Priorities

- **Union of Skills**: Fostering deeper cross-border cooperation in education, training and skills, with a focus on green and digital transitions.
- Preparedness Union Strategy: Building resilient, inclusive education and training systems capable of adapting to emerging societal and economic challenges.

National Frameworks

- Malta Education Strategy 2024–2030: Advancing inclusive, high-quality education and lifelong learning.
- National Employment Strategy 2021–2030: Fostering workforce readiness and closing skills gaps, especially for underrepresented groups.
- National Youth Policy 2021–2030: Supporting the active participation, empowerment, and wellbeing of young people in all aspects of life—education, work, health, and democracy.
- National Volunteering Strategy 2025–2030: Promoting a more structured and sustainable volunteering ecosystem through capacity-building, recognition, and strategic partnerships.



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Strategic Pillars

1. Skills through Inclusion

EUPA will ensure that all individuals, regardless of background or ability, can benefit from Erasmus+ and ESC programmes. Special focus will be given to:

- Underrepresented learners in formal education
- NEETs (young people not in education, employment, or training)
- People with fewer opportunities, including those with disabilities or from disadvantaged areas

This directly supports the **National Youth Policy's** goals of equity, access, and outreach to marginalised youth.

2. Skills through Engagement and Solidarity

Non-formal learning and volunteering, particularly through the European Solidarity Corps, will be strengthened to:

- Encourage civic engagement and active citizenship
- Promote intercultural understanding and social cohesion
- Develop transversal skills such as leadership, initiative, and resilience

This pillar reinforces the aims of the **National Volunteering Strategy**, which calls for broader participation, recognition, and integration of volunteers into social development frameworks.

3. Skills through Innovation and Digital Transformation

In alignment with the **Digital Education Action Plan**, EUPA will support:

- The development of digital literacy and emerging tech skills
- Innovation in teaching, training, and youth work
- Digital inclusion for vulnerable learners and youth workers

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4. Skills for Employability and Lifelong Learning

To bridge the gap between education and employment, we will promote:

- Vocational and transversal skills aligned with the needs of the evolving labour market
- Green skills for the sustainability transition
- Competences for entrepreneurship, problem-solving, and adaptability

EUPA will facilitate stronger cooperation between educators, employers, civil society, and government to enhance project impact and sustainability.

Horizontal Priorities

These four cross-cutting themes will underpin all actions under Erasmus+ and the European Solidarity Corps:

- Inclusion and Diversity: Embedding equity across programmes and removing systemic participation barriers
- **Digital Transformation**: Accelerating the digital readiness of organisations and individuals
- Environment and the Fight Against Climate Change: Mainstreaming sustainability principles into all project phases
- Participation in Democratic Life: Strengthening democratic engagement, civic education, and youth participation

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Cross-Cutting Priorities

- Quality Assurance and Impact Measurement: Building robust mechanisms to track the outcomes and long-term effects of EUPA-supported projects
- **Environmental Sustainability**: Encouraging greener practices in programme design, mobility, and infrastructure
- **Strategic Communication**: Enhancing public awareness, outreach, and stakeholder engagement
- Capacity Building: Supporting organisations to develop impactful, inclusive, and forward-thinking projects

Conclusion

By 2030, EUPA aspires to make Malta a regional leader in leveraging EU programmes to build a **resilient**, **skilled**, **and engaged society**. Through formal education, vocational training, and informal learning, we are preparing individuals not just for employment—but for full participation in democratic, social, and civic life.

We will continue to work closely with national and European partners, public and private stakeholders, and the communities we serve to ensure that Erasmus+ and the European Solidarity Corps remain dynamic tools for transformation, inclusion, and opportunity.

