



GOVERNMENT
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List of Erasmus+ National Priorities

While also sustaining the horizontal priorities of the Erasmus+ Programme as defined in the programme guide: **Inclusion and diversity; Digital Transformation; Environment and Fight Against Climate Change; Participation in democratic life, common values and civic engagement**, the European Union Programmes Agency in collaboration with the Ministry for Education, would like to address the following national priorities.

Sector	Priority Areas
School Education	
	Improving quality, equity, inclusion and success for all in education and training
	Prevention, intervention and compensation measures to target early leaving from education and training (ELET)
	Applied learning
	Attainment in literacy and numeracy
	Science and Technology
	Foreign language teaching and/or learning
	Education for newly arrived learners coming from a migrant background
	Pupil mobility
	Mobility projects involving foreign teachers teaching in local schools
	Mobility projects involving local teachers teaching in foreign schools (involving areas such as early school leaving; teaching in multicultural settings)
	Participation of children with special needs or special learning
	Inclusivity of disadvantaged students
	Equitable access to early childhood education and care (ECEC)
	Managing challenging behaviour using positive behaviour approaches
	Addressing learners' personal, social, emotional and career needs
	Designing universal design for learning (UDL) environments

The OAKS Business Centre Level 3, Farsons Street, Hamrun HMR1325

+356 25552330 eupa@gov.mt <https://fondi.eu/eupa/>

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	Transition of learners during different phases in their educational journey
	The negative effects of deficit thinking on the teaching and learning process
	Strengthening the digital skills of educators and learners with a disability
	Enhancing educators' competencies in the field of inclusive education
	Digital skills
	Media literacy education
	Vocational education
	Alternative learning programme initiatives
	Education for sustainable development
	Mobility of students in sports and performing arts

Higher Education	
	Internships fostering work-based learning
	Projects involving enterprises or other socio-economic players active in the world of work as participating organisations
	Digital Skills
	Social dimensions in increasing participation and securing equitable access to further and higher education
	Educational attainment, retention and completion
	Relevance of teaching and learning for sustainable employment and active citizenship in a digital and green world
	Quality and Transparency in further and higher education
	Teaching and learning for a green and digital transition
	Internationalization and mobility in further and higher education
	Degree apprenticeships

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Vocational Education and Training	
	Apprenticeships / work based learning
	Long-term mobility
	Entrepreneurship development skills
	Digital citizenship
	Work-place mentoring
	VET and green skills
	Digitalization of VET

Adult Education	
	Cultural heritage
	Basic skills in literacy
	Life skills for adults
	Catching-up initiatives
	Inclusion of unemployed and other vulnerable adults
	Digital skills for adults

Other cross-sectoral education areas	
	Making lifelong learning and mobility a reality for all
	Enhancing competences and motivation in the education profession
	Supporting the green and digital transitions in and through education and training

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Youth Sector	
<i>Youth Work and services for young people:</i>	New spaces at local community level for young people and youth organisations
	Awareness raising, listening to and supporting the voice of young people
	Initiatives for the active engagement, empowerment and participation of young people and youth organisations
	Employability skills for young people including those with a disability

<i>Cross-sectoral supports for young people:</i>	
	Education and training – Initiatives that utilise both formal and non-formal learning as mutually reinforcing agents
	Health and Well-Being
	Entrepreneurship
	Arts and Culture
	Social Inclusion
	Voluntary and Community activities
	Sport as a medium
	Civic engagement and active citizenship

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