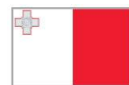


Fulfilment of general ex-ante conditionalities

Monitoring Committee
7th December 2016



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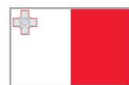
The outstanding ex-ante conditionalities

- Ex ante conditionality (G.7), is related to the establishment of the baselines and targets for all result indicators.

- There were four outstanding baseline and target values for the following four result indicators:
 - ▶ PA 2 - IP 9i “Persons equipped with skills to empower them to move towards deinstitutionalization”
 - ▶ PA 2 - IP9iv “Increase in awareness in relation to healthier lifestyle and health and safety at work”
 - ▶ PA3 - IP10i “Improved pupils/student performance upon receiving support”
 - ▶ PA3 - IP10iii “Second chance participants gaining a qualification/certification upon Leaving”

PA 2 – IP9i

R10 - Persons equipped with skills to empower them to move towards de-institutionalisation



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Methodology

- The **baseline value of 50%** was established through the compilation of historical data, using ESF 3.61 - Embark for Life (E4L) as a benchmark.
- E4L provided training opportunities to institutionalised youth, young people in risk of homelessness and those living in inappropriate housing, by empowering them to develop their own independence.
- In the case of E4L, 240 vulnerable persons were trained / supported through this project, out of which 120 were employed or in further study six months after receiving assistance.

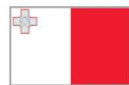
Intervention Logic

Investment priority : 9i - Active inclusion, including with a view to promoting equal opportunities and active participation, and improving employability

Output Indicator	Unit of Measurement	Target	Result Indicator	Unit of Measurement	Baseline	Target
Persons supported towards de-institutionalisation through the provision of skills and support services	%	30	Persons equipped with skills to empower them to move towards de-institutionalisation	%	50%	50%

PA 2 – IP9iv

R12 - Increase in awareness in relation to healthier lifestyles and health and safety at work



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Methodology

- This indicator deals with measuring increased awareness aimed to trigger a behavioural change.
- Historical data was used. A **baseline of 19%** was established using the increased awareness from the campaign: 'Eat Right, Stay Healthy'
- The increase in awareness was measured by seeing the difference in awareness pre and post intervention interviews.

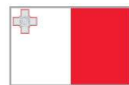
Intervention Logic

Investment priority : 9iv - Enhancing access to affordable, sustainable and high quality services, including health care and social services of general interest

Output Indicator	Unit of Measurement	Target	Result Indicator	Unit of Measurement	Baseline	Target
Information activities relating to healthier lifestyles as well as health and safety at work	%	3	Increase in awareness in relation to healthier lifestyles and health and safety at work	%	19%	50%

PA 3 – IP10i

R14 - Improved pupils/ student performance upon receiving support



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Methodology

- A baseline value of 34% was established by identifying those students who scored low in their Maltese, English and Mathematics benchmark examination in Year 6 in 2011. These students were then traced in 2016 when they were in Form 5 (Year 11), end of their secondary education, and their attainment in Maltese, English and Mathematics subjects was recorded.
- Out of 179 students, 61 students obtained at least an MQF Level 1 in one of the three core subjects.

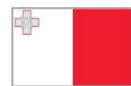
Intervention Logic

Investment priority : 10i - Reducing and preventing early school leaving and promoting equal access to good quality early childhood, primary and secondary education including formal, non formal and informal learning pathways for reintegrating into education and training

Output Indicator	Unit of Measurement	Target	Result Indicator	Unit of Measurement	Baseline	Target
Pupils/students supported through monitoring and preventive early school leaving measures	%	200	Improved pupils/student performance upon receiving support	%	34%	40%

PA 3 – IP10iii

**R15 - Second chance participants
gaining a qualification /
certification upon leaving**



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Methodology (1)

- A **baseline value of 73%** was established based on an average percentage of participants successfully completing their training / education in four different compensation programmes:
 - MCAST foundation course followed by students who do not have the minimum requirements to enter MCAST Diploma courses;
 - Youth Inc. followed by young people who have completed compulsory education without having acquired the basic qualifications;
 - Revision and remedial classes offered to students who did not acquire the necessary qualifications to proceed to an academically oriented further education programme as part of the Youth Guarantee;
 - Alternative Learning Programme which were offered to students who were at risk of becoming early school leavers, and were in their last year of compulsory schooling (Year 11) and have an interest in vocational education.

Methodology (2)

Measure	Total Number of Participants	Total Number of Participants Completing Training	% of Participants Successfully Completing Training
MCAST Foundation Course	2281	1904	83.5%
Youth Inc.	109	102	93.6%
Revision Classes: Maltese	224	132	58.9%
Revision Classes: English	301	199	66.1%
Revision Classes: Mathematics	349	185	53.0%
Revision Classes: Physics	160	75	46.9%
Remedial Classes	99	91	91.9%
Alternative Learning Programme	120	107	89.2%

Intervention Logic

Investment priority : 10iii - Enhancing equal access to lifelong learning for all age groups in formal, non formal and informal settings, upgrading the knowledge, skills and competences of the workforce, and promoting flexible learning pathways including through career guidance and validation of acquired competences

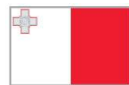
Output Indicator	Unit of Measurement	Target	Result Indicator	Unit of Measurement	Baseline	Target
Persons participating in second chance education programmes	%	50	Second chance participants gaining a qualification/ certification upon leaving	%	73%	75%

Contact Details

*Secretariat to the Monitoring Committee,
Planning and Priorities Co-ordination Division,
Triq il-Kukkanja,
Santa Venera
Tel: + 356 22001142
Fax: + 356 22001141
Email: info.eufunds@gov.mt
Website: www.eufunds.gov.mt*



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