

OPI: Fostering a competitive and sustainable economy to meet our challenges

PA9: Developing our future through education, training and lifelong learning

Investment Priority	10a: Investing in education, training and vocational training for skills and lifelong learning by developing education and training infrastructure
Specific Objective	SO1: Invest in public infrastructure aimed to provide education and training facilities for academic and vocational education and training (VET) to reduce early school leavers as well as improve tertiary education attainment.
Indicator Code & Title	PSO9a: Capacity of VET and tertiary education infrastructure
Type	Output
Unit of Measure	Persons
Definition	The physical capacity representing the number of persons who can make use of the VET and tertiary education infrastructure financed through the project / operation. The total capacity should then be multiplied by the number of lectures/lessons per day.
Guidance	<p>The programme specific output indicator focuses on the physical capacity of the investment in public infrastructure financed through the project. The investment in infrastructure needs to be carried out with the intention to provide education and training facilities for academic and vocational education and training (VET) to reduce early school leavers as well as improve tertiary education attainment. Furthermore, the Beneficiary needs to multiply the total capacity of the infrastructure (e.g. laboratories, classrooms) by the envisaged number of lessons per day to arrive at the full capacity to be reported under this programme specific indicator by the closing date of the intervention.</p> <p>In cases where the number of lectures/lessons delivered during a day vary, the least number of lectures/lessons delivered should be considered when calculating this indicator.</p> <p>In case of common areas, for example libraries, the capacity at a given point in time is to be considered when calculating this indicator.</p>
Verification Source	<p>Verification sources shall include the following (list not exhaustive), as required:</p> <ul style="list-style-type: none"> • Photographs clearly depicting the physical capacity available within each training area; • Copies of the as-built and / or as-fitted drawings; • Methodology explaining how the maximum capacity of the building was calculated;

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| | <ul style="list-style-type: none">• Estimate of the number of lessons to be held within the infrastructure financed through the ERDF intervention. |
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The Beneficiary is to maintain any documentation related to the intervention in line with obligations on document retention. All documents are to be made available to the Managing Authority and other stakeholders upon request.