Stakeholder Consultation Committee

Policy Objective 4 - A More Social Europe – Implementing the European Pillar of Social Rights

Education

3rd February 2020

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Current Situation

Government Expenditure and Demographic Growth

	Trend
Demographic growth	↑
Govt. expenditure on education including higher education	↑

E&T 2020 indicators

	Trend
Early school leaving rate (ages 18-24)	↓
Tertiary education attainment (ages 30-34)	↑
Adult learning & participation rates (ages 25-64)	↑

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Current Situation
Further and Higher Education

Higher Education

- Target reached but overall expansion of student body is necessary;
- Tracking graduates to ensure skills address the needs of the labour market, and help prevent skills-gap.

Vocational education and training

- Slow increase in the proportion of upper secondary students who follow VET programmes;
- Substantial increase in Level 6 and 7 VET graduates.

Credit mobility graduates

- Substantial increase in funding for Credit Mobility Graduates and in the number of participants of student mobility;
- Malta still ranks low on credit mobility graduates.

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Current Situation

Adult Learning & Skills Gaps

- Increase in adult learning however compared to the EU-28 Malta has a high % of adults with low educational attainment;
- Foreign workers have doubled since 2014;
- FDIs have difficulty finding personnel;
- Investment in human capital by enterprises is still low;
- ICT professionals have increased but additional demand still exists;
- Substantial increase in STEM graduates;
- Moderate increase in healthcare personnel, however physician shortages persist.

Investment needs

- Development of education hub and investment in technologies and digitalisation aimed at stimulating students to think and explore creative and innovative concepts, including through investment in cultural experiences;

- Early childhood and compulsory education with the aim of improving access to quality education, increasing educational attainment at different levels and fostering a new generation of knowledge that is able to meet future industry needs.

- Vocational and academic further and higher education by the provision of quality education facilities.

Investment needs

- Support the provision of new courses and equipment aimed at reducing ESLs.

- More student-centred education systems to address the labour market skills gaps, such as ICT, RTDi, advanced technologies and health;

- Increase participation in further and higher education and encourage students to take up credit mobility opportunities;

- Support studies in pursuing additional qualifications, through scholarships;

- Enhance access, quality and relevance of upskilling and reskilling opportunities for employed persons wanting to further their studies.

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Thank you for your attention.

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European Union
European Structural and Investment Funds