Adult Education Institutions Eligible to Apply for Erasmus Accreditation

1. Education providers implementing eligible education programmes and activities in the field of adult education

| Eligible education programmes and activities | Implementing organisations |
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| Formal primary and secondary education for adults | Evening classes, second chance schools |
| Formal education programmes for adult migrants | community centres, NGOs, social enterprises, humanitarian organisations; VET colleges, University |
| Non-formal adult education courses implemented by qualified trainers | Community centres, NGOs, libraries, third age universities, private providers, trade unions and other organisations providing specialised learning courses (e.g. language, digital skills, other key competences) |
| Informal education and integration programmes for persons at risk of societal exclusion (e.g. disabled persons, migrants, elderly, persons affected by poverty) | Cultural centres, libraries, museums, theatres, music and art associations, parent associations, NGOs, humanitarian organisations, craft associations |
| Societal re-integration programmes for persons formerly or currently serving penitentiary terms or having been convicted of other criminal infractions | Prisons and other penitentiary institutions, social service providers, NGOs, humanitarian organisations |

2. Local and regional public authorities, coordination bodies and other organisations with a role in the field of adult education

| Role in the educational system | Implementing organisations |
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| Establishing and managing adult education institution | Local and national authorities |
| Training, hiring and managing adult education staff | Employment offices and departments; local and National authorities; coordination bodies; professional associations |
| Defining and implementing an adult learning strategy at any level | Employment office and departments; local and national authorities; coordination bodies |
| Supervision and quality control of adult education provision | National Authority; inspectorates and specialised institutions in national context |
| Defining qualification framework, standards | National authorities; inspectorates and |
| and opportunities for continuous | specialised institutions in national context |
| professional development educators providing adult education | |
| Providing professional support for educators providing adult education | |
| Providing educational and career guidance, | Employment office; National Authority (life |
| professional counselling and psychological | long learning directorate) |
| support for adult learners | |
| Conducting research to support the | National Statistics Office; Universities. |
| development of the adult education offer | |
| and outreach | |