



EUPA Activity Report

2022



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FOREWORD

Mr Jonathan Vassallo

Permanent Secretary (EU Funds), Ministry for the Economy, European Funds and Lands



2022 was my first year as Permanent Secretary for EU Funds, following a long stint of experience in the direct implementation of European Structural and Investment Funds. It was a year of humbling growth for me, and an opportunity to expand my knowledge and perspective beyond my previous focus on high pressure, policy-driven projects that seek to bring socio-economic cohesion in the EU. Indeed, in my first year in this role, I sought to educate myself on the Erasmus+ and European Solidarity Corps Programmes, and for this I found no better educators than the EUPA Team itself, and no better learning resources than the projects being implemented under these two programmes.

I have discovered a young, dedicated, highly organised team of individuals whose professional aim is to ensure that these funds reach their objectives, both in terms of results, but also in terms of target groups. Unlike other funds which are more targeted towards large infrastructural projects, through Erasmus+ and the ESC Programmes, we are targeting a cohort of individuals that truly view these funds as a life changing opportunity. These are young Europeans, perhaps even the first generation of Maltese born as European Union Citizens, who are being provided with what is probably their first real gateway to truly experience their European right to full mobility within the Union and beyond.

Organisations have also sought to enhance the quality and relevance of their activities, to develop and reinforce their network of partners, and to increase their capacity to operate jointly at an international level. Furthermore, through the European Solidarity Corps, young people are also provided with the possibility to take part in projects that benefit communities, abroad or in Malta, allowing them to tap into their innate enthusiasm as youths, to bring about change in our communities.

I am proud to consider the EUPA team as part of the EU Funds line-up within our Ministry. It is through their work that students, trainees, adult learners, volunteers, educators and many others are able to take on opportunities that can help them thrive in their current stage in life, while laying the foundation for the future by means of shared experiences, culture diversity, and sustainable travel with their peers from all over Europe.

The journey of a thousand miles begins with one step. I am confident that nothing can stop this team and its leadership from achieving their goals which goals can only translate into positive outcomes for the thousands of young Maltese Europeans who are being provided with the means to not only dream big, but to work hard to achieve their goals. Thank you.

Mr Joseph Schembri

Chief Executive Officer / National Coordinator



The year 2022 marked a significant milestone for EUPA and the European community, as it was the year following the challenging times of the COVID-19 pandemic. During these testing times, we reaffirmed our commitment to fostering cooperation and solidarity amongst European citizens. One of the highlights of the year was the focus on raising awareness on the launch of the opportunities under the new Erasmus+ programme and the European Solidarity Corps 2021 - 2027, which continue to sustain and further enhance this iconic initiative that has brought people together across Europe and beyond for decades.

The achievements registered in 2022 did not come as a surprise; they resulted from collective and concerted efforts executed by all EUPA staff, stakeholders, and beneficiaries alike. The communications arm within the Agency was crucial to attract applicant organisations to the programmes, whilst the monitoring and support, and the checks and control functions of the Agency ensured proper implementation of good quality projects, which are meaningful to all participant organisations.

The Erasmus+ and European Solidarity Corps programmes are not simply another EU funding programme; they are dynamic catalysts of change particularly in attitudes, beliefs and behaviour. They embody the European spirit of unity, cooperation, and progress. Indeed, at the heart of these programmes lies the belief that education, training, volunteering, and youth empowerment can serve as the cornerstones of a more inclusive, knowledgeable, and cohesive Europe.

Throughout this year, we diligently collaborated with various institutions to encourage and facilitate broader participation in the Erasmus+ programme and the European Solidarity Corps. Our goal was to ensure that a wide range of citizens, from different backgrounds in Malta and Gozo, benefit from the various opportunities the programmes offer. By fostering inclusivity and promoting diversity within the programmes, we sought to foster a sense of unity and mutual understanding amongst everyone.

Furthermore, 2022 was declared the European Year of Youth, a celebration of our young citizens and their pivotal role in shaping the future of Europe. To mark this special occasion, a plethora of engaging activities and events were organised. These events served not only as a means of celebration but also as platforms for young voices to be heard, ideas to be exchanged, and meaningful connections to be made.

As part of our ongoing commitment towards inclusion and diversity, we dedicated substantial efforts to develop and implement an Inclusion and Diversity Strategy for the National Agency and its Beneficiaries. This strategy sought to remove barriers and create an environment where every individual, regardless of their background or circumstance, can actively participate and benefit from the opportunities offered by the two programmes.

In conclusion, 2022 was a remarkable year for EUPA. With the full support of the Parliamentary Secretariat for EU Funds and the Office of the Permanent Secretary, we managed to triumph over the challenges posed by the pandemic. We have embraced the opportunities brought forth by the new programmes and celebrated the achievements and potential of our staff and beneficiaries. The cooperation, and collaboration with our partners, stakeholders, and staff has been instrumental in realising the targets set for 2022.

As we move forward, let us continue to work together to build a stronger, more connected, and inclusive Europe. EUPA remains committed to fostering unity and cooperation among our citizens, empowering the youth, and creating a brighter future for generations to come.

Thank you for your continued support and trust in our mission.



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EXECUTIVE SUMMARY

As the National Agency entrusted by the European Commission to implement the Erasmus+ and the European Solidarity Corp programmes in Malta, the European Union Programme Agency (EUPA) remains committed to regularly providing opportunities to educational institutions, NGOs and employers in their effort to enhancing intra and interpersonal skills, competences and educational level.

EUPA continued to promote formal and non-formal learning, cultural understanding, and has empowered individuals to become active participants in Malta and Gozo, and in a united Europe. In the past years, EUPA has actively worked to enhance the inclusivity of our programmes to attract applicants from all spheres of life, also by expanding opportunities for disadvantaged groups and reaching out to people with limited access to international opportunities. The digital transformation that both the EU programmes and EUPA's internal operations went through in 2021 and 2022 has resulted in simpler processes and better accessibility to the various learning opportunities offered by the Erasmus+ and European Solidarity Corps. The efficiency rate for documents management has increased to 75%, as part of the agency's contribution towards the green economy.

This annual activity report provides an overview of EUPA's efforts over the year 2022 to attract diverse applicant organisations to both the Erasmus+ and European Solidarity Corps programmes. The various projects that have been granted funds all contribute towards international mobility, intercultural dialogue, and the growth of skills and competencies among Maltese citizens and European participants alike.



By end of 2022, under the Erasmus+ programme, EUPA received 194 applications and awarded a total of 103 projects in higher education, school education, adult education, vocational education and training, and the youth sector. These projects enabled hundreds of young people, students, educators, and administrators to study, train, exchange practices and collaborate across Europe and beyond.

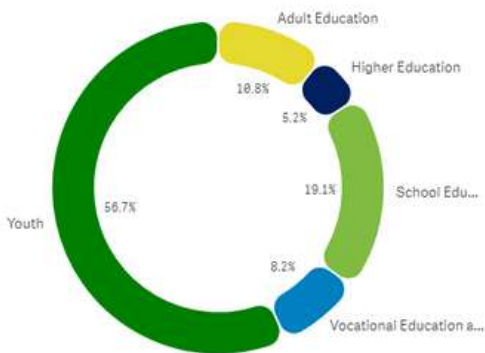
Erasmus+ Programme number of projects per project stage

number of projects per project stage

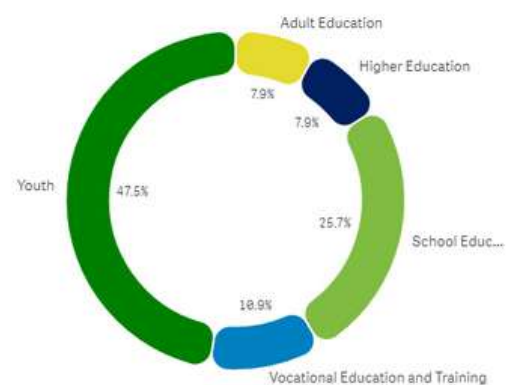


By end of 2022, under the Erasmus+ programme, EUPA received 194 applications and awarded a total of 103 projects in higher education, school education, adult education, vocational education and training, and the youth sector. These projects enabled hundreds of young people, students, educators, and administrators to study, train, exchange practices and collaborate across Europe and beyond. The difference between submitted projects and received projects is that submitted projects might include projects that belong to other National Agencies, thus EUPA considers only received applications, applications submitted to the Maltese National Agency following re-direction of projects to other National Agencies

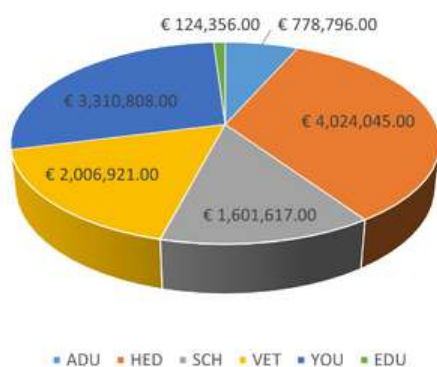
Submitted Projects per field of education



Awarded Projects per field of education



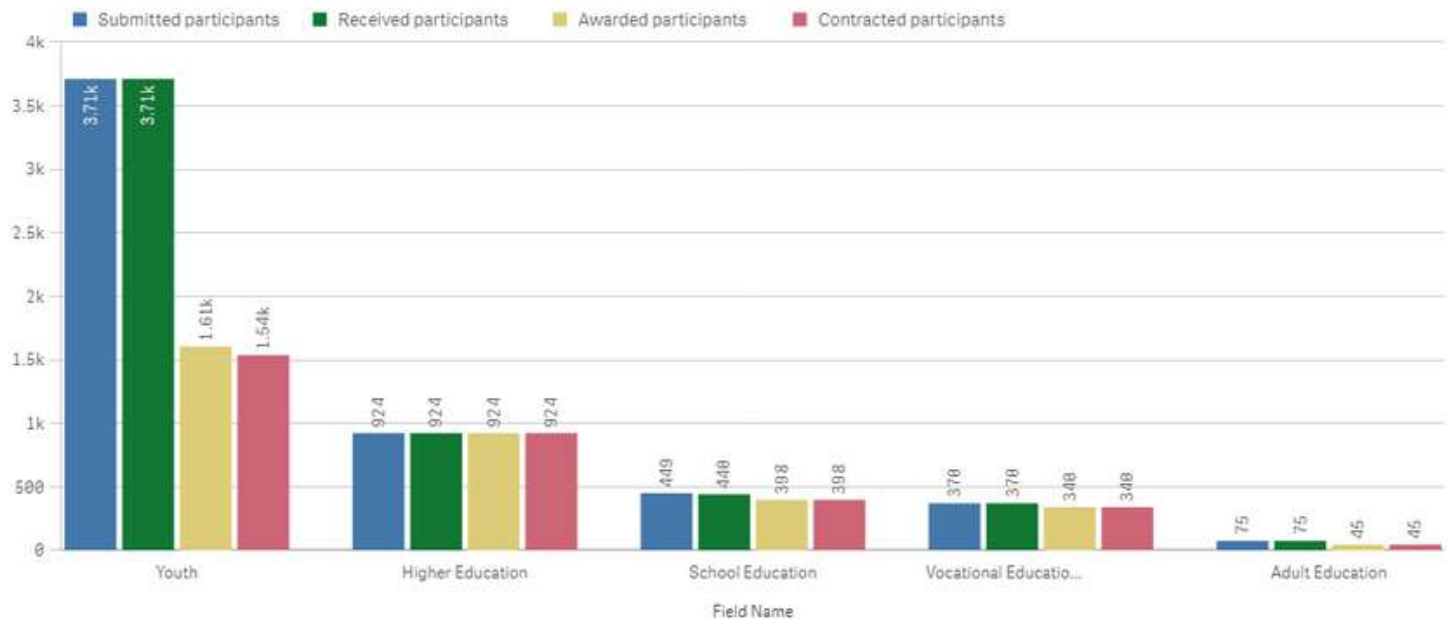
2022 Budget Allocation by Sector



EUPA has efficiently managed the allocated budget of €11,846,543. This substantial investment demonstrates the EU's commitment to enhance formal and non-formal education, thus contributing to the set of EU actions aimed at making the European Education Area a reality by 2025, namely quality in education and training, inclusion and gender equality, green and digital transitions, increased mobility for teachers and trainers, higher education, and due consideration to the geopolitical dimension.

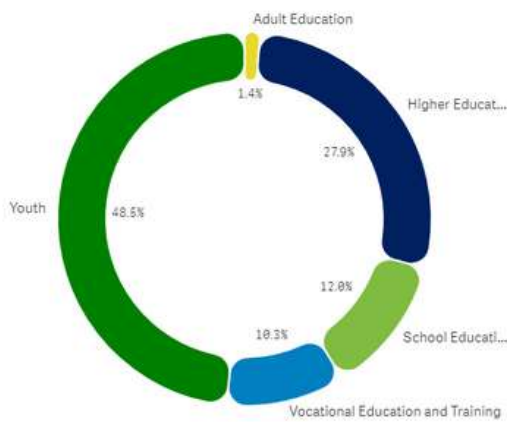
Erasmus+ Programme forecasted participants per project stage

Forecasted participants per Project Stage

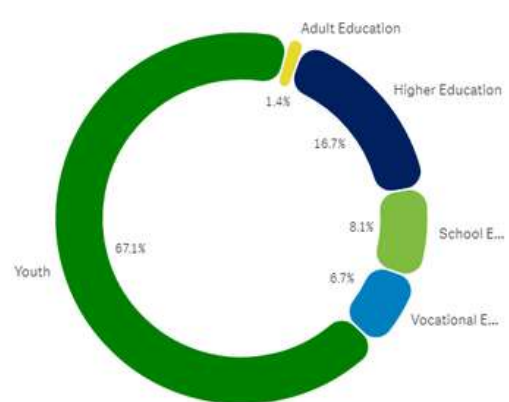


Out of a total of 5,536 candidates who were initially eligible to participate in the Erasmus+ programme, 3,247 were actively engaged. 27.9% of these participants were in Higher Education, 12% in School Education, 10.3% in Vocational Education and Training, 1.4% in Adult Education. 48.5% fell under the Youth participants category.

Awarded Forecasted participants per field of education

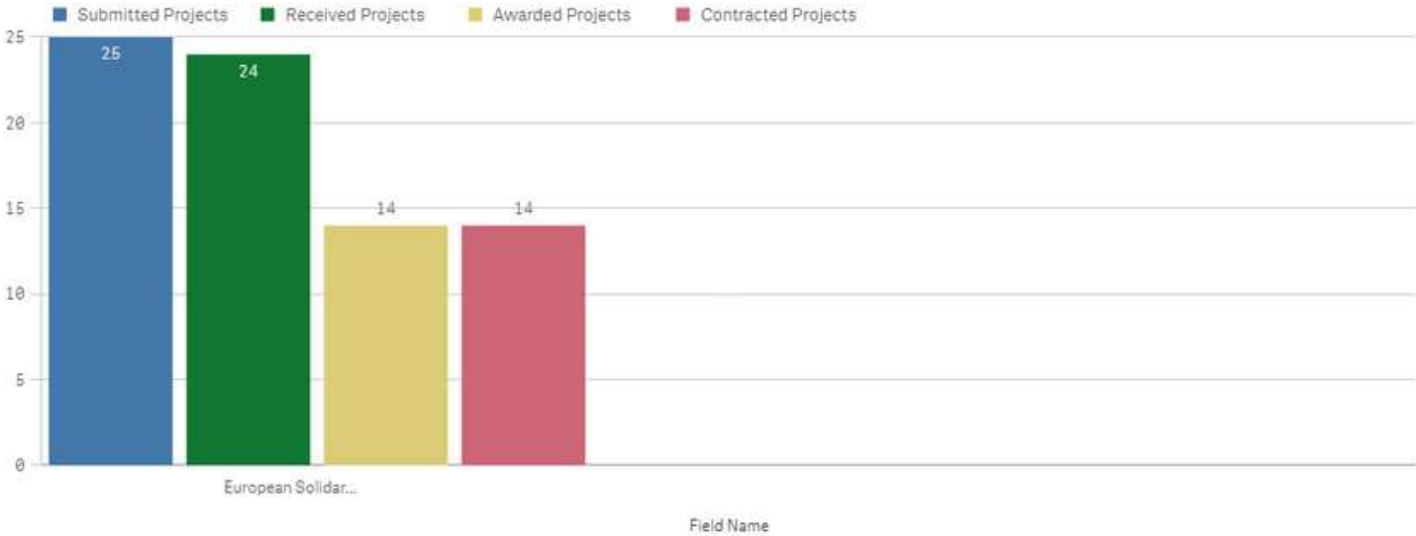


Submitted Forecasted participants per field of education



European Solidarity Corps number of projects per project stage

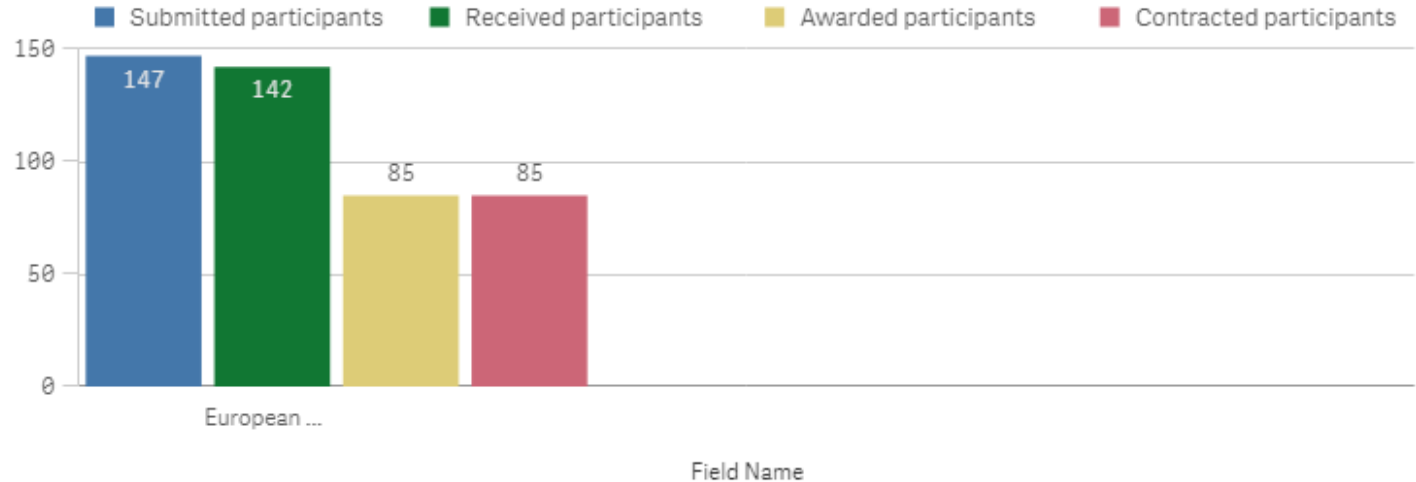
Number of projects per Project Stage



Under the European Solidarity Corps programme, EUPA facilitated volunteering and solidarity projects which are aimed to address pressing societal challenges. Through this programme, volunteers gained invaluable experience, while making an impact in their communities, and promoting the spirit of European solidarity.

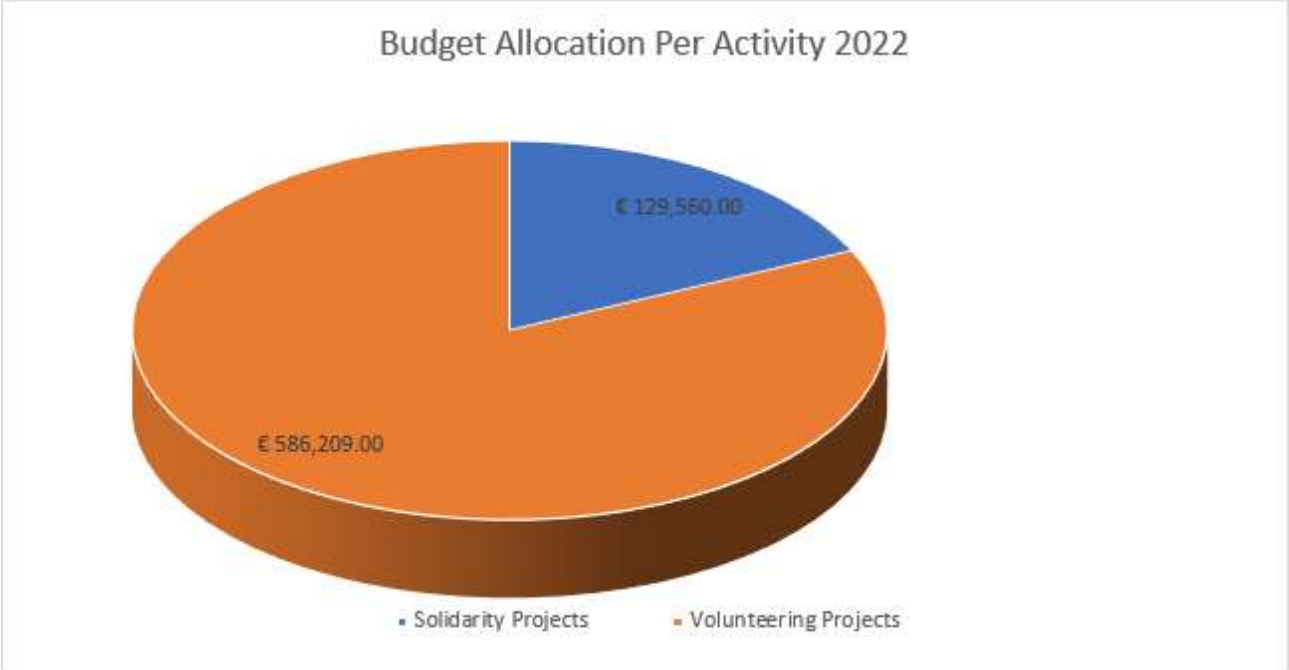
25 applications were received under the European Solidarity Corps programme, and 14 were funded.

Forecasted participants per Project Stage



Out of a total of 147 candidates who were initially eligible to participate, 85 were actively engaged in the program and these are considered to be contracted participants involved in the projects.

European Solidarity Corps budget allocation per activity



The allocated budget from the EU amounted to €715,769, while the awarded projects received €559,451. As a result, 22% of the allocated budget could not be committed due to the lack of good quality applications received. However, EUPA is confident that this issue can be addressed, through the outreach service to potential applicants that was introduced in Quarter 4, thus maximizing the potential of the European Solidarity Corps programme.





PROJECTS CLASSIFIED AS GOOD PRACTICE

Projects Classified As Good Practice

In 2022 12 projects were identified as good practice projects under the 2 programmes, 10 under the Erasmus+ Programme and 2 under the European Solidarity Corps.

A project of good practice is defined as project obtaining a score of 80% at the final report assessment stage.

The 2022 Good Practice Projects are as follows:

Higher Education

- University of Malta – SciCultureD – KA203 Strategic Partnership

School Education

- St Margaret College, Żabbar Primary B – Broadening Perspectives – Diversity and Inclusion as Opportunities – KA101 – Mobility Project for School Education Staff
- Gozo College Secondary School – Active – KA229 – School Exchange Partnerships
- San Ġorġ Preca College Middle School Blata l-Bajda – Reconnect – KA201 – Strategic Partnerships in School Education

Vocational Education and Training

- Għaqda Nazzjonali Każini tal-Banda – Strengthening Cultural ties through Music – KA102 – Mobility Project for VET Learners and Staff
- Esplora Interactive Science Centre – Embracing the Sustainable Development Goals Through Creative Arts – KA202 – Strategic Partnerships in VET

Adult Education

- Lino Spiteri Foundation – Working with ADHD, ADD, Dyslexia, Dyscalculia, Giftedness & Autism – KA104 – Mobility Project for Adult Education Staff

Youth

- Creative Youth – NObesity KA105 Mobility of young people – ‘youth exchange’
- Malta UNESCO Youth Organisation – Get Across – KA153 – Mobility Project for Youth Workers
- Prisms – Autism Friendly Spaces – KA205 – Strategic Partnerships in Youth

European Solidarity Corps

- Birdlife Malta – Conservation in Movement – ESC11 – Volunteering Project
- Savio Salesian Youth – A Matter of the Heart – ESC30 – Solidarity Project

Projects Classified as Good Practice

Higher Education

University of Malta – SciCultureD - KA203 Strategic Partnership 01.11.2018 – 31.12.2021

The SciCultureD consortium brought together higher education institutions engaged in science, the arts, and entrepreneurship from across Europe. Through an exchange of best practices, an intensive 5-day science, art, and entrepreneurship programme was created to train tertiary-level students and professionals to collaborate and innovate together. The course was developed following a first-year piloting period so as to allow the necessary time to acquire ECTS accreditation. This course brought together students from STEM subjects, the arts, and business to collaborate on innovative projects and provided undergraduates, postgraduates, professionals, and early-career researchers with the opportunity to work alongside and learn from one another. Experts in creativity, innovation, entrepreneurship, pedagogy, and research also contributed, with their expertise, towards the creation of an open-ended educational approach that combined both theory and practice.

The SciCultureD consortium brought together higher education institutions engaged in science, the arts, and entrepreneurship from across Europe



Experts in creativity, innovation, entrepreneurship, pedagogy, and research also contributed, with their expertise, towards the creation of an open-ended educational approach that combined both theory and practice.



School Education

St Margaret College, Żabbar Primary B - Broadening Perspectives - Diversity and Inclusion as Opportunities - KA101 - Mobility Project for School Education Staff

01.12.2019 – 30.11.2021

"Broadening Perspectives - Diversity and Inclusion as Opportunities" is a project that was primarily aimed to support the personal and professional development of educators within a state Primary School in Malta - Żabbar Primary B. Over the past years the school had refocused its efforts towards developing into a professional community of educators and learners, in which every stakeholder is valued, appreciated and supported to develop his or her potential. This project supported the mobility of 20 members of staff from Żabbar Primary B, including a senior management team member, the inclusion coordinator, teachers and learning support educators. 7 training courses were identified, focusing on classroom management in diverse classrooms, diversity in an intercultural classroom, inclusion and support towards students with disability in and out of the classroom, successful strategies for teaching students with disability and how to design an inclusive education environment.

A project that was primarily aimed to support the personal and professional development of educators within a state Primary School in Malta - Żabbar Primary B.



Objectives of the project

- To enhance educators' competences related to diversity and inclusion
- To support the personal and professional development of participants as they interact with other professionals, bridging cultural difference to create networks, sharing good practices while actively engaging and modelling the competences to be developed in learners.

School Education

Gozo College Secondary School - Active - KA229 - School Exchange Partnerships

01.09.2019 to 31.08.2022

In the Project “Active”, six schools from Denmark, Iceland, England, Finland, Turkey and Malta, collaborated together in a School Exchange Partnership Project with the main focus being that of developing pupils’ learning skills and key digital skills. The project enabled pupils to gain experience in key competences like problem solving, critical thinking, ability to cooperate, and self-regulation and encouraged them to become more active by giving them opportunities to move while learning, e.g. by using brain breaks in teaching and offering possibilities for learning outside classrooms. The teachers also had the opportunity to participate in 3 different teacher training activities, where they learnt about the Growth Mindset, the use of eTwinning, using movement to enhance learning, using online evaluation tools and about various learning applications.

Objectives of the project

- To make students more aware of a new learning style that will help them become more resilient towards learning and thus develop their basic skills
- To help students become more physically active and provide them with opportunities to move while learning, for example, by using brain breaks in teaching and offering opportunities for learning outside the classroom
- To develop key ICT competences and knowledge to use ICT as a tool for learning in different environments and across the curriculum
- To train the teachers to use eTwinning / Twinspace as a platform to connect pupils and classrooms and share project work
- To share all the ideas and project work via eTwinning and the project webpage to inspire teaching professionals beyond our project

A School Exchange Partnership Project with the main focus being that of developing pupils’ learning skills and key digital skills



School Education

San Ġorġ Preca College Middle School Blata l-Bajda - Reconnect - KA201 – Strategic Partnerships in School Education

01.12.2019 – 31.03.2022

Project “Reconnect” is linked to the EU’s Digital Education Action Plan and was made up of 7 phases including: data analysis and mapping of contextual needs, training to teachers and learners, development of a new pedagogy approach and the creation of online tools and dissemination of results within schools and networks on a local and European level. It included directly 30 teachers and 40 students through their participation in the Training / Exchange programme but these subsequently acted as multipliers to the rest of the school. Therefore the project in actual fact reached 150 teachers and 1200 students. Following this Project, the schools were in a better position to respond to the crisis (as identified by educators) of students not being interested in learning through traditional teaching methods.

Objectives of the project

- To make better use of digital technology for teaching and learning
- To develop relevant digital competencies and skills for the digital transformation
- To increase students' media literacy

The project included directly 30 teachers and 40 students through their participation in the Training / Exchange programme but these subsequently acted as multipliers to the rest of the school.



Vocational Education and Training

Għaqda Nazzjonali Kazini tal-Banda - Strengthening Cultural ties through Music - KA102 - Mobility Project for VET Learners and Staff 01.06.2020 – 30.04.2022

This project saw a collaborative agreement between four musical organisations coming from Malta, Spain and Serbia. Through this collaborative agreement, the Għaqda Kazini tal-Banda, which was representing all the local wind band societies found in Malta, worked with three top European conservatories, namely the the Conservatorio Superior De Musica "Salvador Segui" De Castellón, Conservatorio Profesional de Música Adolfo Salazar of Madrid and Music School "Josip Slavenski" from Serbia. This project was setup in order to address the need to improve the level of musical education in Malta. Fifteen musical educators, ranging from musical directors to musical teachers, participated in this project, together with three administrators from within the local wind band societies musical schools.

Objectives of the Project

- To improve the level of musical education throughout local wind band societies.
- To improve the administrative structures of local wind band societies.
- To provide a platform for participants to expand their communication channels with their counterparts not just on a local level but also on a European level.
- To structure a national curriculum which will result in a harmonisation between what is being taught in all our local wind band societies, allowing students the possibility to know what to expect from their educators.



This project was setup in order to address the need to improve the level of musical education in Malta.

Vocational Education and Training

Esplora Interactive Science Centre - Embracing the Sustainable Development Goals Through Creative Arts - KA202 – Strategic Partnerships in VET

29.10.2018 – 28.08.2021

The project's primary aim was to increase awareness about 3 SDGs, namely notably Gender Equality, Life below Water and Quality Education through the formal and non-formal VET learning of 3 Creative Art Forms - Storytelling, Digital Games and Dance. The project's secondary aim was to create train the trainer Courses for VET Teachers, Trainers, Artists and Science Communicators on Creativity and Problem-solving Skills for the Sustainable Development Goals using the Open Education Resource Packs produced.

Objectives of the Project

- To improve core competencies in VET, including consistent techniques for incorporating those competencies into the curriculum
- To increase everyone's access to training and credentials
- To introduce systematic techniques and possibilities for initial and ongoing professional development of VET teachers, trainers, and mentors in both school and work-based contexts, with a focus on promoting successful open and creative education using ICT

The project's primary aim was to increase awareness about 3 SDGs, namely notably Gender Equality, Life below Water and Quality Education through the formal and non-formal VET learning of 3 Creative Art Forms - Storytelling, Digital Games and Dance.



Adult Education

Lino Spiteri Foundation - Working with ADHD, ADD, Dyslexia, Dyscalculia, Giftedness & Autism – KA104 – Mobility Project for Adult Education Staff 01.06.2019 – 31.05.2022

The aim of this project was to provide coaching tools for supporting persons with a disability as well as to help employers understand that individuals with a disability can be of a bonus in any organisation. By participating in this project, the foundation continued to strengthen its endeavours to support individuals with a disability. The 10 participants of the project had the chance to meet with educational staff from across Europe, allowing the staff to be equipped and inspired, by learning in such an international environment, to work more efficiently and effectively towards an inclusive workforce here in Malta.

Objectives of the Project

- To increase competence through participation in various international courses
- To consolidate new competence: Staff was able to conduct a pilot-test and share the results within the organisation
- To round up by means of a meeting focusing on evaluating the process and feeding forward towards new goals for our development

By participating in this project, the foundation continued to strengthen its endeavours to support individuals with a disability



Youth

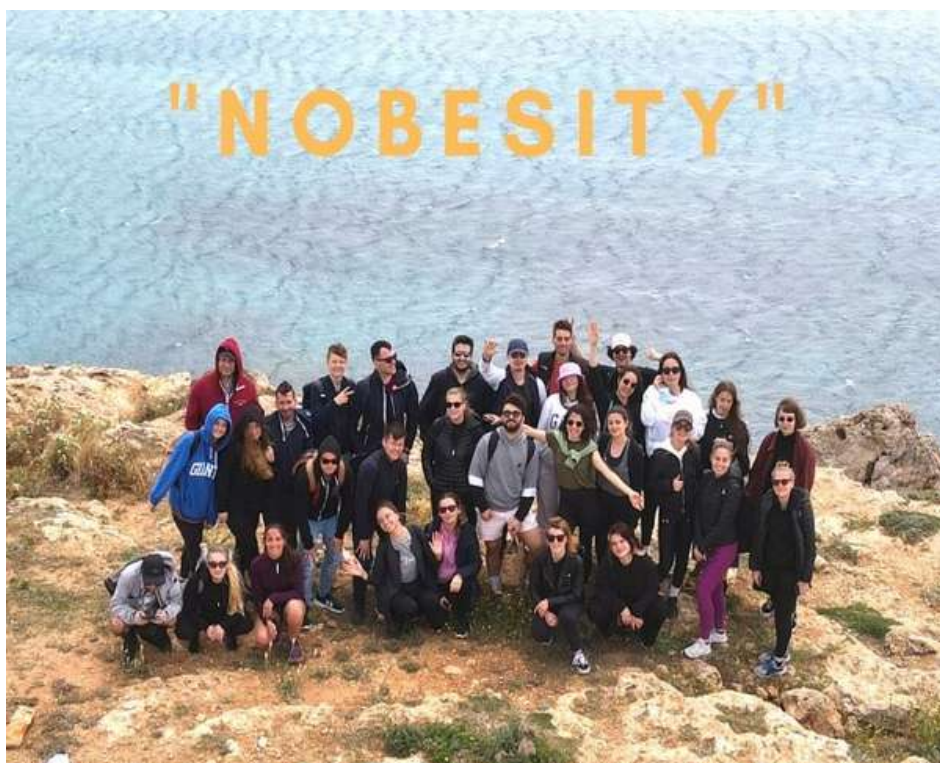
Creative Youth - NObesity KA105 Mobility of young people – ‘youth exchange’

31.03.2020 – 08.04.2022

To tackle the issue of obesity, youth organisations from Lithuania, Turkey, Poland, Portugal, Hungary and Malta came together for the project under the title "NObesity". The goal of the Project was to tackle obesity and unhealthy lifestyle problems by raising awareness about the issue and by encouraging the active participation of young people. The youth exchange was aimed at educators and youth who are able, or will be able in the future, to influence generations to improve the quality of their day to day life habits. The project sought to not only improve the quality of future lifestyles of the participants, but to raise awareness, on a greater scale, among the people around them so that the envisaged impact can be ensured.

Objectives of the Project

- To develop youngsters' understanding of obesity, its root cause, and ways to tackle it
- To generate applicable ideas to improve healthy lifestyle by creating interactive physical activities
- To raise awareness on how an unhealthy lifestyle leads to various psychological issues, and the importance to pay attention to it
- To promote healthy dishes inspired from the participating countries which in result, would keep the traditional culture alive



The goal of the Project was to tackle obesity and unhealthy lifestyle problems by raising awareness about the issue and by encouraging the active participation of young people

Youth

Malta UNESCO Youth Organisation – Get Across – KA153 – Mobility Project for Youth Workers 01.10.2021 – 31.10.2022

The project “Get Across” focused on improving the skills of youth workers and enabling them to communicate effectively with youngsters both verbally and visually. The aim was to train them to reach young people who are less interested or those searching for opportunities to get involved. Young people who are not active/interested to get involved in civic work can often be attracted via creative and well-structured communication, which then acts as a funnel or a gateway to involvement. Throughout the training course, participants (namely youth workers/educators/youth leaders) were provided with tools, approaches, knowledge and experience that can help them reach and involve youngsters.



Improving the skills of youth workers and enabling them to communicate effectively with youngsters both verbally and visually

Objectives of the Project

- To reflect on the communication approaches used by youth workers to reach young people
- To foster common understanding of effective communication techniques appropriate in youth work
- To build up the public speaking and verbal communication skills of participants
- To introduce visual facilitation techniques to youth workers/youth leaders as a way of structuring information for engaging young people
- To equip participants with a set of practical tools for structured communication and visual facilitation of youth activities, and educational content
- To practice visual thinking and facilitation techniques for involving young people in the organisation’s activities
- To promote the value of youth involvement and volunteering amongst young people in Malta via “field work” activities.
- To develop an action plan for engaging communication at an organizational level

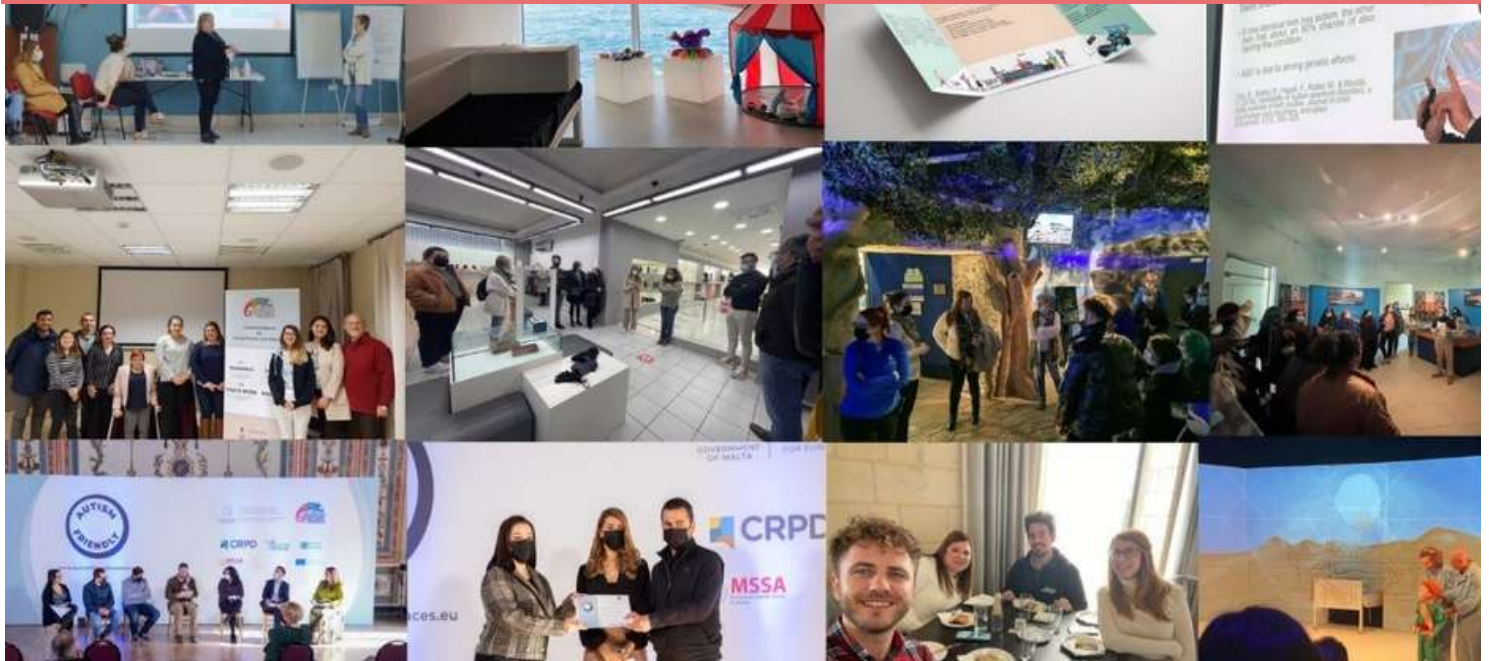
Youth

Prisms - Autism Friendly Spaces – KA205 – Strategic Partnerships in Youth 01.10.2019 – 31.07.2022

The project brought together 6 partners and lasted 34 months. The project succeeded in:

- Strengthening competences of educators and youth workers in knowledge, their attitudes and creating better inclusion strategies for students / young people with autism through found online sessions
- Providing better accessibility to public and private spaces, by means of a certification system which enables the application for 'Autism Friendly Spaces', together with a nationwide awareness campaign
- Supporting young people with autism, socially, through a pilot youth hub, created specifically for them

To foster better inclusion of young people who are on the autism spectrum in our communities



Objectives of the Project

- The main objective of the project was to foster better inclusion of young people who are on the autism spectrum in our communities. This was done through:
- Offering training opportunities for further learning and creating awareness in the community
- Creating a certification system for public and private sectors which adjust their spaces to be more accessible to people with autism
- Piloting a youth hub targeting young people with autism

European Solidarity Corps

Birdlife Malta - Conservation in Movement - ESC11 – Volunteering Project 01.02.2020 – 22.07.2022

The aim of the project was to engage and inspire youth in the area of environmental protection by allowing 18 young people aged between 17 and 30 to commit to a full-time voluntary service for 24 months in Malta. Volunteers had the opportunity to get an insight in the organisation's conservation and engagement activities while working in a positive, motivational, multicultural and multinational environment. Participants acquired new skills and competences whilst enhancing and developing their existing skills and competences, preparing them for their lifelong projects and future careers.

The specific objectives of the volunteering activities were:

- To promote youth participation in environmental and conservation activities;
- To foster and develop increased learning and development opportunities for young people by encouraging and supporting them to contribute, steer initiatives and lead their own youth-led projects;
- To generate in young people a sense of responsibility and ownership for the actions they undertake and to develop their citizenship and involvement in their communities;
- To increase the capacity of young people to build on their skills and aptitudes for their own personal growth.



To engage and inspire youth in the area of environmental protection by allowing 18 young people aged between 17 and 30 to commit to a full-time voluntary service for 24 months in Malta

European Solidarity Corps

SavioSalesian Youth - A Matter of the Heart - ESC30 – Solidarity Project 15.08.2021 to 14.08.2022

The primary aim of this project was to improve the local and international community through the betterment of 400 of its young members by means of empowerment and education (primarily nonformal). This project cultivated honesty, integrity, accountability and compassion in the young leaders of the future (as well as the present) through various activities, including monthly meetings (referred to as ‘youth encounters’) and various live-ins (usually over three or four days).

Objectives of the Project

- To enhance the engagement of young people in solidarity activities.
- To provide more opportunities.
- To induce positive societal changes, not only through the opportunity given to young people to volunteer, but also through the activities themselves. This approach aimed to support individual mentoring and coaching but also to touch upon key social issues by promoting important values such as democracy, peace, social inclusion, as well as a more sustainable way of living, among others.



This project cultivated honesty, integrity, accountability and compassion in the young leaders of the future (as well as the present) through various activities, including monthly meetings (referred to as ‘youth encounters’) and various live-ins



INFORMATION AND COMMUNICATION

Information and Communication

In its ongoing efforts to effectively engage with the general public and promote the Erasmus+ and European Solidarity Corps programmes, EUPA has implemented a range of communication activities. These activities are designed to provide information, support, and guidance to various beneficiary groups and the public.

Publications

EUPA regularly shares good practices through various publications, with the EUPA annual activity report being the main publication. EUPA also implements communication activities to engage with its target audience and promote the Erasmus+ and European Solidarity Corps programmes and provide information about upcoming Call deadlines. Facebook is a primary communication channel, with the social media platform managed and updated by the agency to provide engaging content on calls, deadlines, results, event promotions, and testimonials. Targeted adverts are used to reach a broader audience. In fact, during 2022 EUPA managed to reach an audience of 138,725, resulting in 11,487 engagements with the various posts shared and 385 new followers. EUPA also continued to improve the functionality of the website, ensuring that information, updates, guides, links to tools and platforms and results pages are constantly updated and easily accessible to beneficiaries and the public. In 2022, EUPA also initiated the process of merging its website with Fondi.eu, a new and centralised platform for the promotion of information about EU Funds in Malta.

Furthermore, a quarterly online newsletter was launched to provide information about events and other areas of interest, thus increasing the provision of information to beneficiaries and the public.

EU Funding Opportunities for Regional and Local Councils- Info Session Online and participation in local council events

EUPA also sought to engage with regional and local councils by means of a dedicated online session, about Erasmus+ and European Solidarity Corps funding opportunities. This event aimed to increase awareness among these councils and attracted over 90 attendees. EUPA also actively participated in events like the Local Council Info Session to provide information and generate awareness of the Erasmus+ Programme and European Solidarity Corps among regional and local councils.

Information sessions and project labs

EUPA organised a series of one-to-one meetings with applicants and beneficiaries to better support and guide them towards successful project implementation and application processes. These meetings were held in both virtual and physical formats, ensuring accessibility for all. Throughout this whole process EUPA collaborated strongly with Servizzi Ewropej f' Malta (SEM) so as to optimise project outcomes.

Throughout 2022, EUPA continued to hold several information sessions and project labs to prepare potential applicants for upcoming calls. These sessions covered topics such as call announcements, funding opportunities, application procedures, and available support. The 'rethink, revisit, and resubmit' sessions were also held regularly with the aim of assisting applicants who face challenges or who aspire to enhance their applications for future funding. In fact, on February 3, 2022, Enisie Workshops for the Voluntary Sector held an information session targeting voluntary organisations, providing a comprehensive presentation on funding opportunities within the Erasmus+ and European Solidarity Corps programmes. Around 120 volunteers participated, gaining valuable insights into these funding sources. The session also included a Q&A segment to empower voluntary organisations and facilitate effective funding access.

Furthermore, on November 18, 2022, the University of Malta held an information session for KSU (Kunsill Studenti Universitarji) student organisations, equipping students and student organisations with the necessary knowledge and skills to apply for and secure funds for Erasmus+ and/or European Solidarity Corps projects. The session was interactive and direct, with 24 students participating.

On May 26, 2022, another information session was held to educate colleges around Malta about the Erasmus accreditation process, focusing on public sector colleges, this was the first information session done targeting specifically public sector colleges. The event attracted 17 attendees from eight colleges and equipped them with the knowledge to navigate the process confidently. Out of the 17 proposals submitted, 71% were successful, highlighting the session's effectiveness in preparing colleges for the process and fostering educational excellence.



Communicating with Impact

An online workshop was held on December 2, 2022, aimed at empowering beneficiaries of the Erasmus+ and ESC programmes to maximise the potential of their social media channels. Led by an industry expert, the workshop provided valuable insights on the selection of suitable social media platforms for project outcomes. Around 40 participants participated, demonstrating a strong interest in harnessing social media's power. The workshop introduced participants to various platforms and provided guidance on selecting the most suitable ones for their projects. The expert facilitator also provided essential tools and resources to enhance the reach and impact of project results. The workshop resulted in a significant improvement in understanding of participants of social media platforms and enabled them to envisage a more comprehensive digital strategy.

Project Lab - School Education Sector

The Project Lab in the School Education Sector aimed to provide comprehensive information about the Erasmus+ programme, guide potential applicants, and address inquiries. The initiative covered various aspects, including sector outlines, priorities, and deadlines. Two informative sessions were organised on November 29th and December 6th 2022 to offer a thorough overview of all Erasmus+ opportunities in the school education sector. The sessions featured the most successful projects, with their implementors sharing their experiences and insights, thus enriching the event's quality. A workshop element was also included, providing attendees with hands-on skills to craft high-quality applications. The lab attracted approximately 50 attendees, representing various schools, past applicants, and newcomers to the Erasmus+ programme.

A Q&A session was held to ensure the dissemination of information. Comprehensive reference materials, presentations, and supplementary notes were shared via email after the sessions, ensuring participants had access to resources to support their journey towards submitting successful project proposals.



EUPA Grant Award Ceremony and Thematic Discussions

EUPA held a significant event on February 4th, 2022, featuring the EUPA Grant Award Ceremony and thematic discussions. The event provided an informative overview of novelties specific to various sectors, highlighting the innovation and dedication of EU programmes. Beneficiaries presented six high-quality projects, highlighting the impact of EU programmes on diverse sectors. Three panel discussions were conducted, addressing themes such as inclusion and diversity, environment and climate change, and digitalization. Despite the pandemic and the limitations it brought with it, around 100 individuals participated in the event, demonstrating resilience, commitment and huge interest in the topic. The event concluded with the announcement of awarded projects for 2020 and 2021, symbolising a determined effort to uphold recognition and appreciation amidst disruptions and health-related restrictions.

The Launch of Sports Mobility and Erasmus+ 35th Anniversary

In November 2022, EUPA hosted a press conference regarding the new Erasmus+ funding opportunities in the field of sports. This press conference was addressed by the Hon Clifton Grima, Minister for Education, Sport, Youth, Research and Innovation, the Hon Dr Chris Bonett, Parliamentary Secretary for EU Funds, Mr Joseph Schembri, Chief Executive Officer / National Coordinator and Mr Peter Busuttil, Director – Football Responsibility, Malta Football Association.

This event was followed by a conference hosted by EUPA, at the Marsa Sports Club, to provide insights into these actions and available funding opportunities. A panel discussion featured successful athletes and sport administrators and explored various dimensions of sports participation and the Erasmus+ programme, including the unique challenges and opportunities for young athletes, as well as the benefits of participating in Erasmus+ mobility programmes for sports staff. The event also promoted the concept of Erasmus+ Youth Exchanges, which invest in and empower young individuals to excel in sports.

During this event the NA commemorated the 35th Erasmus+ Anniversary celebrations amongst the various stakeholders, which had the opportunity to reflect on the achievements and opportunities presented by the programme over the years.



National Activities

Erasmus Days

The Erasmus Days, an annual celebration of the Erasmus+ programme, took place in Malta from October 13th to 15th 2022. The events aimed to increase the visibility and dissemination of the programme by inspiring beneficiaries and potential applicants through the presentation of successful projects and best practices. In Malta, various stakeholders participated, including NGOs, educational institutions, organisations, institutes, schools, young people, and individuals interested in exploring funding opportunities. EUPA played a crucial role in supporting beneficiaries, such as the MCAST, the Dyslexic Teens Dialogue youth group, local educational institutions like Zabbar Primary B School and the Esplora Interactive Science Centre, and youth NGO Prisms. The event also aimed to foster inclusivity by catering to diverse needs, as evidenced by the youth NGO Prisms hosting a meet-up for young people with intellectual disabilities aged between 16 and 30. The Erasmus Days event in Malta successfully increased outreach efforts and engaged a substantial number of people from various walks of life, serving as a powerful platform for the celebration of the Erasmus+ programme's achievements, whilst encouraging future participation

Freshers' Week

EUPA aimed to promote its programme during Freshers Week by providing information about funding opportunities, encouraging active participation, and encouraging students and staff to share project ideas. The National Agency implemented a comprehensive strategy by setting up information stalls at five educational institutions, including the University of Malta, the Malta Council for Arts, Science and Technology (MCAST), the Institute of Tourism Studies, Giovanni Curmi Higher Secondary, and Junior College. The stall operation took place from October 3rd to October 14th 2022. EUPA effectively disseminated information about both programmes to students and staff members, reaching out to over 600 students and staff members. This approach significantly increased the visibility and outreach of the programmes, ensuring that valuable insights and information were provided to attendees.

National Activities

Participation in Fairs – IChoose

EUPA participated in the IChoose fair on July 22nd and 23rd 2022 to promote the Erasmus+ Programme and the European Solidarity Corps (ESC). The event targeted secondary students and the general public, highlighting the programmes' objectives and benefits. The agency also highlighted the Europass tool, which allows individuals to showcase their skills and qualifications within the European context. Over 500 students expressed interest in the Erasmus+ Programme and ESC, increasing their visibility and extending their reach to a broader audience, in this way contributing to the promotion of international education and mobility opportunities.

European Year of Youth

The European Year of Youth in 2022 was a significant event that celebrated the contributions, activities, and accomplishments of young people, as well as the role of youth work. The initiative brought together various participants, including young individuals, youth leaders, dedicated youth workers, and various youth-related organisations, to foster unity and appreciation for youth in Europe. Numerous activities and events were organised to engage young people in meaningful ways, with youth organisations encouraging them to host activities that resonated with the themes of the European Year of Youth. These activities were accessible through the Youth Portal, where they were showcased for the general public.

In Malta, 175 activities were organised, with an additional 10 taking place in Gozo. The event "Whatsup!", held in collaboration with Aġenzija Żgħazagħ was a key highlight, featuring an expo dedicated to young people. The expo served as a platform for youth organisations to showcase their work, inspiring young individuals to join their organizations and participate in various activities, including opportunities offered through programmes like Erasmus+ and the European Solidarity Corps. The expo allowed youth organisations to connect with a broader audience and underscore the importance of their work in nurturing young people's potential and fostering community involvement.

Launch of the Inclusion & Diversity Strategic Plan

In 2022, EUPA launched and began the implementation of a strategic plan, focusing on inclusion and diversity. This plan focuses on people with fewer opportunities, and places a strong emphasis on inclusivity, and on the removal of obstacles to ensure the active participation of individuals who might feel excluded, or who are actually excluded, and to provide means for them to actively participate in the Erasmus+ and/or European Solidarity Corps programmes .

The strategic plan makes direct reference to:

- people with disabilities and learning difficulties;
- participants with physical, mental and health related conditions, and students from all study fields underrepresented in mobility;
- low-skilled adult learners;
- persons who are not in education, employment or training; and
- people facing socio-economic difficulties, or any other potential source of discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.





IMPLEMENTATION OF EU NETWORKS

Eurodesk

In 2022, EUPA once again collaborated with Aġenzija Żgħażaġħ for the implementation of the Eurodesk network. A total of 16 work packages, comprising of several activities, were implemented to advance Eurodesk services and foster youth participation and engagement. These packages aimed at empowering young people and reinforcing their presence within the Eurodesk network. Activities included, but were not limited to:

- Eurodesk Network Meetings, trainings, reviews, assessment meetings, and the General Assembly in 2022, and
- Awareness raising about Eurodesk services and the encouragement of active citizenship.

Furthermore, in collaboration with 'Life-Long Learning Malta', several informative workshops were conducted on various themes, providing valuable insights to young people, youth workers, and youth leaders.

- Offered training courses for youth organisations focused on the European Solidarity Corps, enhancing cooperation and encouraging youth engagement. - Collaborated with partners like Malta Gay Rights Movement, Right 2 Smile, and the National Youth Council to provide training activities that encourage attendees to explore Eurodesk resources and support personal and professional development.
- Promoted EU opportunities through social media platforms among young people, youth workers, and youth organisations.
- Translating and video editing the Eurodesk MT virtual tour.
- Created a youth-friendly notebook featuring EU services for young people.
- As part of the 'Time to move campaign', produced postcards and provided information to young people about studying, volunteering, and internship opportunities abroad while promoting Eurodesk services.
- Highlighted the potential of learning mobility for young people in a post-pandemic world.
- Developed and disseminated a monthly e-newsletter featuring EU opportunities, facts, news, and matters of interest to young people.
- Maintained and updated the Eurodesk MT web portal.
- Produced merchandise to promote its brand among young people.
- Conducted online events, training seminars, meetings, and visual promotional materials.
- Hosted seminars related to the European Year of Youth, addressing themes such as youth participation, sustainable development, democracy, and AI.

All these activities aimed to foster active engagement within the youth community, all of which contribute to a brighter future for Europe's youth.

National VET Teams

EUPA has once again collaborated with the Malta for Further & Higher Education Authority (MFHEA) for the implementation of the National VET Teams. Like in previous years, MFHEA is actively committed to improving the quality of vocational education and training (VET) in Malta. In 2022, as part of this network, there was a focus on implementing quality assurance in VET institutions, engaging VET experts and stakeholders, conducting consultation meetings, and publishing a QA manual for providers. As part of the VET team work packages, several webinars and dissemination campaigns were organised to share this manual with stakeholders. The VET team also provided support and expertise on quality assurance, particularly in transitioning from traditional to online learning.

As part of the workpackage National VET Teams also participated in European meetings and events related to VET. This included attending the European Quality Assurance in Vocational Education and Training (EQAVET) Annual Network Meeting and European Qualifications Framework – Advisory Group (EQF-AG) meetings on the validation of non-formal and informal learning. MFHEA staff members visited two different countries to learn about various work-based learning techniques and share best practices. These international engagements contributed to the broader goals of improving VET quality and aligning with European standards.

Europass

Through the Europass network, EUPA worked towards assisting individuals in effectively communicating their skills, qualifications, and experiences to potential employers or educational institutions.

EUPA conducted informative sessions for secondary school students and engaged with stakeholders in the labour market through roundtable meetings, promotional materials, and annual conferences. Networking and collaboration activities involved the organisation of joint network meetings with collaborating networks, participating in events organised by other networks, and producing joint leaflets for distribution at exhibitions and fairs. Promotional materials were provided to support these collaborative efforts. As the Europass contact point, EUPA attended EU-level meetings targeting collaborating networks to ensure alignment with broader EU initiatives and stay informed about the latest developments.

Through Europass, EUPA is committed to continue facilitating the communication of skills and qualifications for individuals, ensuring they are well-prepared for their educational and career journeys. Through various activities and collaborations, Europass aims to reach its target audience and provide valuable tools and resources namely Europass CV, Europass Digital Credentials, Europass Language Passport, Europass Mobility, Europass Certificate Supplement, Europass Diploma Supplement, and Europass Cover Letter, in order to help individuals succeed in the labour market and education sector.



VOLUNTEERING



Quality Label

Obtaining a quality label is a precondition for Organisations to participate in volunteering activities. The Quality Label is a process that verifies that an organisation is capable and ready to carry out high-quality solidarity activities in accordance with the European Solidarity Corps' beliefs, aims, and quality requirements. EUPA received five applications, out of which two were awarded a Quality Label.

Training and Evaluation Cycle Sessions

The National Agency conducted nine training and evaluation sessions for the European Solidarity Corps in 2022. These sessions included three on-arrival trainings, three mid-term evaluation sessions, an annual event for participants, and the annual ESC event, which included the Quality Label award ceremony. The NA ensured that the training groups were small, with a maximum of 15 participants. The ESC annual event for volunteers attracted 49 individuals and served as both an evaluation meeting and a promotional event. The annual ESC event for organisations awarded the Quality Label provided insights into programme features and organisational responsibilities, while fostering networking among organisations.



DISCOVEREU



DiscoverEU

DiscoverEU offers young people aged 18 the chance to explore Europe's cultural diversity and history. In the first round of applications for 2022, the European Commission received 266 applications from Maltese eager young travellers. Out of these, 62 were chosen. In the second round, 97 applications were received, indicating continued engagement out of which 53 young individuals were selected for their European journey. DiscoverEU continues to provide young 18 year old Europeans with valuable opportunities to learn about Europe's cultural diversity and history. These participants represent the Maltese youth's enthusiasm to connect with people from across the continent and experience the richness of Europe's cultural heritage. DiscoverEU's impact extends beyond travel, promoting understanding, tolerance, and unity among future generations. The success and enthusiasm seen in Malta in 2022 highlight the importance of such programmes in fostering a sense of European identity and cultural appreciation among the youth.

DiscoverEU Inclusion

EUPA accepted innovative applications under the DiscoverEU Inclusion initiative to promote inclusion and diversity among young Europeans. These applications aimed to increase accessibility and reach, allowing more young people to experience European integration and cultural exchange. One project under the DiscoverEU inclusion was submitted and was awarded funds. In all 4 activities were included in this project and it included 20 young people with fewer opportunities and 4 accompanying persons. This initiative aimed to provide opportunities for young Maltese citizens from diverse backgrounds to explore the continent, break down barriers and create an inclusive environment. The success of this project showcased the agency's commitment towards inclusion and served as a model for similar initiatives across the EU.

DiscoverEU Learning Cycle

In support of DiscoverEU and DiscoverEU initiatives, EUPA held pre-departure meetings to promote young people's participation in activities and enhance the European Solidarity Corps (ESC) programmes. These meetings aimed to foster connections, establish rapport with the EUPA, and share ideas and concerns.

For the incoming participants, young DiscoverEU travellers that were planning to travel to Malta, a meet-up event was organised in September 2022, attracting 45 youths, including six from European countries and the rest from Malta. The event included activities in Valletta, lunch, and a boat trip, with accommodation provided. However, logistical challenges were identified, as attracting participants to the islands required more planning than on the continent since the main aim of DiscoverEU is to travel by rail. In 2023, EUPA plans to increase support nights to attract a larger number of participants.



TRAINING AND COOPERATION ACTIVITIES (TCA)

Training and Cooperation Activities (TCA)

In 2022, EUPA co-hosted several trainings and activities in collaboration with other National Agencies and engaged in thematic areas such as accreditation, inclusion and diversity, programme quality improvement, and digitalization. Examples of these training and cooperation activities can be found below:

- EUPA co-hosted TCA on accreditation, which included both in-person and online components, and the participation of nine participants from Malta in the TCA titled "Creating Contacts and Cooperation between Accredited Organisations."

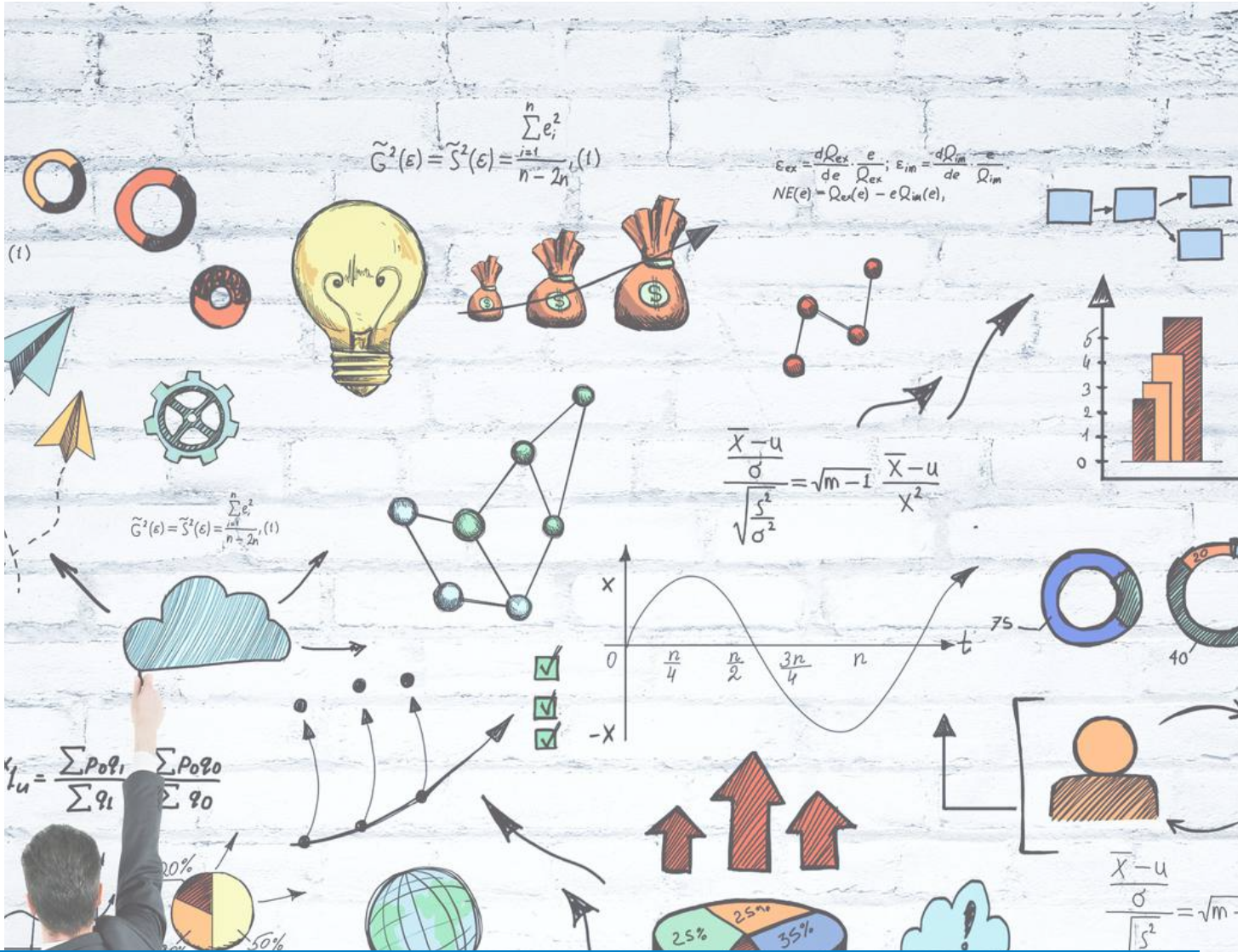
- EUPA co-hosted a TCA on digitalization in schools in partnership with the Hungarian National Agency, titled "Needs Analysis in Digitalization" in order to enhance programme implementation.

- EUPA sent participants to several TCAs, including "Contact Seminar: Learn about Small Scale Partnerships," "Small Scale Partnerships for Schools," and "Online Partner Finding Fair in School Education."

- EUPA hosted the TCA "The Accreditation in E+" in September. This event, in collaboration with Norway and Luxembourg, boosted the number of accreditation applications in the education and training field.

- EUPA participated in "Embrace Inclusion in Your Erasmus+ Projects."





RESEARCH INITIATIVES



EUPA participates in the European research project 'Extracurricular Effects of Study Abroad Experiences: A Joint European Project' coordinated by the National Agency for EU Higher Education Cooperation at the German Academic Exchange Service (DAAD). The study focuses on the extracurricular effects of study mobility of tertiary students. It aims to identify the competences and personality traits of young people which are enhanced due to an experience of studies abroad.

Furthermore, in the youth field, EUPA is actively involved in 5 RAY research studies. The RAY network was founded in 2008 and it involves 35 RAY partners in 34 countries. In 2019 it has officially changed its name to 'Research-based Analysis of European Youth Programmes'. The main objectives are:

- To contribute to quality assurance and quality development in the implementation of the European Youth Programmes.
- To contribute to evidence-based and research-informed youth policy development in the youth field in Europe.
- To contribute to the recognition of non-formal education and learning in the youth field, in particular to a better understanding in the context of international youth work and learning mobility.
- To promote dialogue between research, policy and practice in the youth field.

The 5 Research Studies are:

- 1.RAY MON
- 2.RAY PART
- 3.RAY LEARN
- 4.RAY LTE
- 5.RAY DIGI

A significant development was a physical RAY Network meeting held in Prague, which provided an overview of the status of all research studies. During the conference, workshops were organised to discuss outcomes and results, as well as strategies for enhancing the dissemination of their findings. EUPA continued its involvement in the RAY MON SOC initiative.

A successful event was "RAY SOC MON," which explored the European Solidarity Corps and shared research findings. This was followed by a national activity, "Introducing Solidarity: Getting to Know Solidarity Information and Training," where EUPA engaged 85 participants.

EUPA is actively involved in 5 RAY research studies

RAY MON

This initiative is an ongoing effort focused on enhancing quality assurance and quality development in the implementation of the Erasmus+ programme, with the aim of contributing to evidence-based and research-informed youth policy development and a deeper understanding of learning mobility in the youth sector.

RAY LEARN

A research project on strategies and practices for organisational development and learning of organisations and networks in the European youth sector. Currently, 12 National Agencies of the European youth programmes and their research partners are involved (started in 2019). RAY LEARN is actively conducting interviews with seven beneficiaries and is in the final stages of preparing its report.

RAY LTE

A research project on long-term effects of Erasmus+ Youth in Action (programme cycle from 2014-2020) on participation and citizenship. This project is an extension of RAY LTE (finalised in 2019). 6 RAY network partners are involved in this project (started at the beginning of 2023). RAY LTE is preparing to conduct a fourth interview with the same participants in 2023.

RAY PART

A research project on approaches to participation and citizenship education and learning in the European youth programmes, in particular in respect to a European dimension; furthermore it also explores how the competences necessary to implement these approaches can be developed. This project involved 9 RAY network partners (2019-2021). RAY PART has reached its conclusion, and a report is currently in the drafting stage.

RAY DIGI

This research project aims to explore dimensions of digitalisation, document the progress of digitalisation in the European youth programmes, and develop recommendations to strengthen and support digital dimensions in youth work. This project involves 17 RAY network members (started in 2021). RAY DIGI is progressing with interviews and focus groups involving members of organisations and project participants, having identified two promising projects for closer examination.

Annexes

Annex 1 - List of Accredited Organisations

List of Organisations Holding an Erasmus Accreditation in the Field of School Education

De La Salle College, Malta – Senior School - 09/02/2022 to 31/12/2027.

Sir M. A. Refalo Sixth Form- 09/02/2022 to 31/12/2027.

List of Organisations Holding an Erasmus Accreditation in the Field of VET (Vocational Education & Training)

Future Focus Ltd - 09/02/2022 to 31/12/2027.

Għaqda Każini tal-Banda - 09/02/2022 to 31/12/2027

List of Organisations Holding an Erasmus Accreditation in the Field of Youth

PRISMS - 15/02/2022 to 31/12/2027.

Żgħażaġh Azzjoni Kattolika (Ż.A.K.) - 15/02/2022 to 31/12/2027.

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Annex 2 - List of organisations Quality Label

Malta Council for the Voluntary Sector (MCVS) - 10/01/2022 to 31/12/2027.

Agenzija Sapport - 21/01/2022 to 31/12/2027.

Outdoor Artists - 17/02/2022 to 31/12/2027.

PRISMS - 21/02/2022 to 31/12/2027.

BirdLife Malta - 17/02/2022 to 31/12/2027.

Malta LGBTIQ Rights Movement - 17/02/2022 to 31/12/2027.

Annex 3 - List of Awarded Projects 2022

ESC30-SOL - Solidarity Projects

BENEFICIARY NAME	PROJECT TITLE
I-HELP	HEALTH TALKS
SALESIAN ORATORY	HOME ON THE GO
CSR MALTA ASSOCIATION	LET'S PLAY BLUE AND YELLOW
TEATRU SALESJAN	TAKING CENTRE STAGE
CREATIVE YOUTH	CHILL OUT
CREATIVE YOUTH	MOVE IT
COMPAGNIA SAN MICHELE- MALTA	HANDS ON HISTORY
YOUTHS MARSASKALA	MIND THE CULTURAL & INTER- GENERATIONAL GAP

ESC50-QLA - QUALITY LABEL DECENTRALISED

BENEFICIARY NAME	
MALTA COUNCIL FOR THE VOLUNTARY SECTOR (MCVS)	INSPIRE - EDEN AND RAZZETT FOUNDATION

ESC51-VTJ - Volunteering Projects

BENEFICIARY NAME

MIGRANT OFFSHORE AID STATION
FOUNDATION (MOAS)

BIRDLIFE MALTA

AGENZIA SAPPORT

CENTRU TBEXBIX

FRIENDS OF THE EARTH MALTA

DON BOSCO FOUNDATION

KA120-ADU - ERASMUS ACCREDITATION IN ADULT EDUCATION

BENEFICIARY NAME

AGENZIA SAPPORT

KA120-SCH - ERASMUS ACCREDITATION IN SCHOOL EDUCATION

BENEFICIARY NAME

ST JEANNE ANTIDE COLLEGE, IMMACULATE
CONCEPTION SCHOOL

KULLEGG SAN GORG PRECA

FRIENDS OF THE ARCHBISHOP'S SEMINARY

ST.NICHOLAS COLLEGE MALTA

THE NATIONAL SPORT SCHOOL MALTA

AM LANGUAGE

ST IGNATIUS COLLEGE

ST BENEDICT, OFFICE OF THE PRINCIPAL

KULLEGG MARIA REGINA

ST. AUGUSTINE COLLEGE MALTA

ST MARGARET COLLEGE COSPICUA PRIMARY

ST THOMAS MORE COLLEGE, MIDDLE &
SECONDARY SCHOOL, ZEJTUN

ST THOMAS MORE COLLEGE HEAD OF
COLLEGE NETWORK

KA120-VET - ERASMUS ACCREDITATION IN VOCATIONAL EDUCATION AND TRAINING

BENEFICIARY NAME

JOBSPLUS

KA121-ADU - ACCREDITED PROJECTS FOR MOBILITY OF LEARNERS AND STAFF IN ADULT EDUCATION

BENEFICIARY NAME

FRIENDS OF THE EARTH MALTA

KA121-SCH - ACCREDITED PROJECTS FOR MOBILITY OF LEARNERS AND STAFF IN SCHOOL EDUCATION

BENEFICIARY NAME

ST MARGARET COLLEGE, ZABBAR PRIMARY B

SIR M.A.REFALO SIXTH FORM

GIOVANNI CURMI HIGHER SECONDARY
SCHOOL

KA121-VET - ACCREDITED PROJECTS FOR MOBILITY OF LEARNERS AND STAFF IN VOCATIONAL EDUCATION AND TRAINING

BENEFICIARY NAME

MALTA COLLEGE OF ARTS SCIENCE AND
TECHNOLOGY

INSTITUTE OF TOURISM STUDIES

KA122-ADU - Short-term projects for mobility of learners and staff in adult education

BENEFICIARY NAME	PROJECT TITLE
AGENZIIJA SAPPORT	NEW HORIZONS

KA122-SCH - Short-term projects for mobility of learners and staff in school education

BENEFICIARY NAME	PROJECT TITLE
GOZO COLLEGE - EDUCATION OFFICE	TAKING CENTRE STAGE
ST IGNATIUS COLLEGE	ENSURING CAPACITY BUILDING FOR QUALITY EDUCATION FOR ALL THE STUDENTS WITHIN A COLLEGE COMMUNITY
PEEKABOO EARLY LEARNING AND CHILD CARE CENTRE	JOB SHADOWING EXPERIENCE
MARIA REGINA COLLEGE, NAXXAR MIDDLE SCHOOL	OUR SCHOOL OF THE FUTURE - INTEGRATING THE FINNISH APPROACH AT MRC MIDDLE SCHOOL NAXXAR
ST THERESA COLLEGE, LIJA-BALZAN-IKLIN PRIMARY SCHOOL	INCLUSIVE EDUCATION FOR MIGRANT STUDENTS, STUDENTS WITH DYSLEXIA AND STUDENTS ON THE AUTISM SPECTRUM IN PRIMARY SCHOOLS
STC HIGHER EDUCATION	THE PEDESTAL OF PIONEERING
ST. JOSEPH, MATER BONI CONSILII SCHOOL	EXPLORING THE ESTONIAN EDUCATION SYSTEM AND THE SHARING OF GOOD PRACTICE
KULLEGG MARIA REGINA	BUILDING A COMMUNITY OF REFLECTIVE PRACTITIONERS TO FACE LEADERSHIP CHALLENGES
THE NATIONAL SPORT SCHOOL MALTA	ENHANCING COLLABORATION AND EMOTIONAL INTELLIGENCE : PROMOTING CRITICAL THINKING AND DIGITAL COMPETENCES
FRIENDS OF THE ARCHBISHOP'S SEMINARY	ONE (UNITED) EUROPE FROM NORTH TO SOUTH
DEPARTMENT FOR EDUCATIONAL SERVICES	LEADING IN COMPLEX SURROUNDINGS - PLANNING THE UNKNOWN AND DEALING WITH THE UNPREDICTABLE.

GOZO COLLEGE - ZEBBUG PRIMARY	CARING FOR OURSELVES BY CARING FOR OUR WATERS!
ZEJTUN PRIMARY A	INCLUSIVE EDUCATION IN THE EARLY YEARS
ST BENEDICT, OFFICE OF THE PRINCIPAL	IMPROVING THE PEDAGOGICAL SKILLS OF THE TEACHERS IN ST BENEDICT COLLEGE
ST JEANNE ANTIDE COLLEGE, IMMACULATE CONCEPTION SCHOOL	RENEWAL (2022)
ST JOSEPH SCHOOL SLIEMA	EUROPEAN CULTURAL ACADEMY - TEACHING AND LEARNING THROUGH ART: THEORY AND PRACTICE
ST ANGELA SCHOOLS	CPD IN MOBILITY - DESTINATION FINLAND
STARTING BLOCKS EDUCARE LTD	EXPLORING DIFFERENT APPROACHES TO EDUCATION AND CARE IN EARLY CHILDHOOD
MARIA REGINA COLLEGE SPB PRIMARY	CODE AND CREATE

KA122-VET - SHORT-TERM PROJECTS FOR MOBILITY OF LEARNERS AND STAFF IN VOCATIONAL EDUCATION AND TRAINING

BENEFICIARY NAME	PROJECT TITLE
MALTA TOURISM AUTHORITY	RECOVER, RETHINK, REVITALISE
JOBSPLUS	INNOVATIVE TRAINING STRATEGIES
EMERGENCY FIRE & RESCUE UNIT	CAPACITY BUILDING IN URBAN SEARCH AND RESCUE FOR THE EFRU

KA131-HED - MOBILITY OF HIGHER EDUCATION STUDENTS AND STAFF SUPPORTED BY INTERNAL POLICY FUNDS

BENEFICIARY NAME

MALTA COLLEGE OF ARTS SCIENCE AND
TECHNOLOGY

LEADERSHIP CONSULTANCY AND TRAINING
SERVICES LTD

INSTITUTE OF TOURISM STUDIES

UNIVERSITA TA MALTA

ST. MARTIN'S EDUCATION SERVICES LIMITED

KA151-YOU - ACCREDITED PROJECTS FOR YOUTH MOBILITY

BENEFICIARY NAME

ŻGHAŻAGH AZZJONI KATTOLIKA

KA152-YOU - MOBILITY OF YOUNG PEOPLE

BENEFICIARY NAME

PROJECT TITLE

CREATIVE YOUTH

THE CITY OF PRIVILEGE

PROUTIST UNIVERSAL MALTA

YOUNG PEOPLE FOR A GREEN FUTURE

PROUTIST UNIVERSAL MALTA

TOLERANCE IS A SIGN OF STRENGTH

MINISTRY FOR GOZO

YOUTH AND MIXABILITY - ART INC. II

MINISTRY FOR GOZO

YOUTHS EXPLORING PREHISTORIC MALTA

SOCJETA MUZIKALI SANTA KATARINA VM
ZURRIEQ AD 1864

SUSTAINING CULTURAL HERITAGE
THROUGH YOUTH ACTIVISM

TERRA DI MEZZO (TDM) 2000 MALTA

INCLUSIVE BEATS

CREATIVE YOUTH

BEYOND BORDERS

FUTUREEUROPE MALTA

YOUTH EXPLORE HUMAN RIGHTS

PROUTIST UNIVERSAL MALTA

EQUALITY EQUITY AND JUSTICE

FUTUREEUROPE MALTA

YOUNG PEOPLE DISCUSS WOMEN'S RIGHTS

ABLAZE YOUTHS - KALKARA

RISE LIKE A PHOENIX: RE-TAKING OUR LIVES
THROUGH SOLIDARITY AND INCLUSION

BROADEN YOUR HORIZONS

VOLUNTEER FOR THE BETTER WORLD

PROUTIST UNIVERSAL MALTA

GUIDE TO YOU-KNOW-WHAT

SIGGIEWI LOCAL COUNCIL

LESS DIGIT@L! MORE INTERACTION! LOOKING
BACK TO SOCIALISING

UPBEAT MUSIC HOUSE

CRAFTS FOR SOCIAL CHANGE

MALTA CADETS CORPS

BE ACTIVE

SALESIAN ORATORY

S.I.D.E. EFFECT

KUNSILL LOKALI TA L-IMGARR

LIVING UNDER THE IMPACT OF GLOBAL
WARMING

THE SCOUT ASSOCIATION OF MALTA

EU CAMP 4.0 - MALTESE EDITION

PROUTIST UNIVERSAL MALTA

GREEN FOR YOUTH

KA153-YOU - MOBILITY OF YOUTH WORKERS

BENEFICIARY NAME

PROJECT TITLE

CREATIVE YOUTH

VOTING NEVER HURTS

PRISMS

TRAINING OF TRAINERS IN A DIGITAL AGE

SALESIAN ORATORY

HANDS-ON STEAM

FGURA UNITED F.C.

PATH - PROFILING ALTERNATIVE METHODS OF THERAPY

GENISTA RESEARCH FOUNDATION

INNOVATION HUB

TERRA DI MEZZO (TDM) 2000 MALTA

COOPERATION LEADING TO ENVIRONMENTAL AWARENESS AND RESTORATION LED BY YOUTHS

PROUTIST UNIVERSAL MALTA

CIRCULAR ECONOMY FOR YOUTH

SHS STUDENTI HARSJEN SOĊJALI

DIVING INTO DIVERSITY: TAKING A LOOK AT PERSONAL BIAS IN YOUTH WORK.

RIGHT TO SMILE FOUNDATION

READY, SET, GO! EMPOWERING YOUTH THROUGH OUTDOOR EDUCATION AND SPORTS

MALTA UNESCO YOUTH ASSOCIATION

DIGIBOX 3.0

KA154-YOU - YOUTH PARTICIPATION ACTIVITIES

BENEFICIARY NAME

PROJECT TITLE

YMCA MALTA

MY VOICE TO EUROPE

KA155-YOU - DISCOVEREU INCLUSION ACTION

BENEFICIARY NAME

AGENZIA ŻGHAŻAGH

PROJECT TITLE

FOODIROAM

KA171-HED - MOBILITY OF HIGHER EDUCATION STUDENTS AND STAFF SUPPORTED BY EXTERNAL POLICY FUNDS

BENEFICIARY NAME

UNIVERSITA TA MALTA

INSTITUTE OF TOURISM STUDIES

GENISTA RESEARCH FOUNDATION

KA210-ADU - SMALL-SCALE PARTNERSHIPS IN ADULT EDUCATION

BENEFICIARY NAME

FUTURE FOCUS LTD

AGENZIA SAPPORT

AEA LTD - ADVENIO EACADEMY

ECO EVENTS & SERVICES LTD

PROJECT TITLE

INTEGRATION OF MIGRANTS IN THE LABOUR MARKET

BEYOND DISABILITY: WORKING THERAPEUTICALLY WITH PERSONS WITH INTELLECTUAL DISABILITY

CONTINUED DEVELOPMENT & IMPLEMENTATION OF THE AWARD IN NGO MANAGEMENT

ECO FESTIVAL

KA210-VET - SMALL-SCALE PARTNERSHIPS IN VOCATIONAL EDUCATION AND TRAINING

BENEFICIARY NAME

THE BIOARTE LTD

HAIR AND BEAUTY FEDERATION

PROJECT TITLE

RAISING YOUTH AWARENESS ON MICROBIOTA TOWARDS THE CREATION OF VET PATHWAYS

ENHANCING WELLBEING THROUGH BEAUTY CARE

GY ACADEMY LTD

EMPOWERING MOTHERS FOR ACCESSING
THE LABOR-MARKET

INSTITUTE OF TOURISM STUDIES

ALTOUR-MED

KA210-SCH - SMALL-SCALE PARTNERSHIPS IN SCHOOL EDUCATION

BENEFICIARY NAME

PROJECT TITLE

HUMAIN LTD

EMERGING TECHNOLOGIES FOR EDUCATION

FORTINI LEARNING SUPPORT CENTRE

DIGITAL DIMENSION IMPROVES GREEN LIFE

KA210-YOU - SMALL-SCALE PARTNERSHIPS IN YOUTH

BENEFICIARY NAME

PROJECT TITLE

NATIONAL FEDERATION OF PAST PUPILS AND
FRIENDS OF DON BOSCO MALTA

CROSSING THE DIGITAL DIVIDE: TRAINING YOUTH WORKERS IN
DIGITAL MARKETING TO SUPPORT VULNERABLE YOUNG PEOPLE
GAINING THE SKILLS FOR ACCESSING REMOTE JOBS

RIGHT TO SMILE FOUNDATION

HUMAN RIGHTS - NOW MORE THAN EVER!

MINISTRY FOR GOZO

EMPOWERING YOUTH THROUGH DESIGN
THINKING

PASSPORT 2 EMPLOYABILITY INTERNATIONAL
(P2EINT)

STEM4TECH APPLIED FUTUROLOGY

PROJEKTA 360 LTD

BEE AWARE

VISION FOR THE MED (VISMED)
ASSOCIATION

HERITAGE MORE ATTRACTIVE IDEA

MALTESE CHAMBER OF SCIENTISTS

WIRED YOUTH: SCIENCE FORUM

MINISTRY FOR GOZO

PLANTING OUR FUTURE

KA220-ADU - COOPERATION PARTNERSHIPS IN ADULT EDUCATION

BENEFICIARY NAME	PROJECT TITLE
WILLINGNESS	GENDER 101 – DEVELOPING INNOVATIVE TOOLS ABOUT GENDER DIVERSITY FOR PARENTS AND ADULT EDUCATORS
MALTA STOCK EXCHANGE INSTITUTE LTD	FINANCIAL SKILLS FOR BUSINESS STARTUPS SMES

KA220-SCH - COOPERATION PARTNERSHIPS IN SCHOOL EDUCATION

BENEFICIARY NAME	PROJECT TITLE
UNIVERSITA TA MALTA	CTHINK.IT : THINK, LEARN AND PLAY IN A COMPUTATIONAL THINKING WAY
BIRDLIFE MALTA	A SUPERPOWER TO DEFEND NATURE

KA220-VET - COOPERATION PARTNERSHIPS IN VOCATIONAL EDUCATION AND TRAINING

BENEFICIARY NAME	PROJECT TITLE
MALTESE ITALIAN CHAMBER OF COMMERCE	INTERDISCIPLINARY AI TRAINING AND REAL-WORLD APPLICATIONS FOR SMES
MALTA INTELLIGENT ENERGY MANAGEMENT AGENCY	CITIES GO CLIMATE NEUTRAL
FRIENDS OF THE EARTH MALTA	NATURE AND SOCIAL PERMACULTURE LEARNING FOR YOUTH

KA220-YOU - COOPERATION PARTNERSHIPS IN YOUTH

BENEFICIARY NAME	PROJECT TITLE
AFRICAN MEDIA ASSOCIATION MALTA	INCLUSION AND DIGITAL EMPOWERMENT THROUGH CIRCULAR ECONOMY



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