## Vocational Education and Training Institutions Eligible to Apply for an Erasmus+ Project

## 2021-2027

## 1. Education providers implementing eligible education programmes and activities in the field of VET

| Eligible education programmes and activities | Implementing organisations   |
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| Initial vocational education and training    | VET schools, institutes, centres   |
| Continuing vocational education and training | VET schools, institutes, centres and other providers; professional associations and chambers, stakeholders partnering up with VET providers to provide tailor-made courses |

## 2. Local and regional public authorities, coordination bodies and other organisations with a role in the field of VET

| Role in the educational system                | Implementing organisations                    |
|---|---|
| Establishing and managing VET provider        | National authority                            |
| institutions                                  |   |
| Defining and implementing a vocational        | National authorities; VET providers           |
| education and training strategy at any level  |   |
| Employment offices and departments;           |   |
| Supervision and quality control of VET        | Local and regional authorities;               |
| provision                                     | inspectorates and specialised institutions in |
|   | national context                              |
| Defining qualification framework, standards   | National authorities; inspectorates and       |
| and opportunities for continuous              | specialised institutions in national context; |
| professional development educators in VET     | professional associations;                    |
| Providing career guidance and professional    | Employment Offices                            |
| counselling for current and prospective VET   |   |
| learners and recent graduates                 |   |
| Facilitating traineeships and entering of VET | Chambers of commerce, employment              |
| learners, apprentices and recent graduates    | offices and departments, VET centres,         |
| into the labour market                        | coordination bodies                           |
| Conducting research to support the            | University, Colleges research departments,    |
| development of VET field and to support its   | employment offices; social partners.          |
|   |   |

| continued relevance for the evolving needs |  |
|--|--|
| of the labour market                       |  |