

# EUPA ACTIVITY REPORT

2023



# FOREWARD

## MR JONATHAN VASSALLO

PERMANENT SECRETARY, OFFICE OF THE DEPUTY PRIME MINISTER AND MINISTRY FOR EUROPEAN FUNDS, EQUALITY, REFORMS AND SOCIAL DIALOGUE



2023 was a remarkable year for EUPA Malta, continuing to reflect significant achievements that have brought pride to the Ministry, together with substantial growth opportunities for the beneficiaries of the Erasmus+ and European Solidarity Corps Programmes.

Indeed, throughout the year, the EUPA team facilitated numerous opportunities for participants to enhance their skills, education, and training, with these opportunities extending also to educational institutions, employers, and various organisations.

EUPA continued to actively promote diversity and inclusion by making funds accessible to vulnerable individuals and their representative organizations, while emphasising active citizenship through increased participation in both local and EU communities.

I am also proud of the fact that this team also successfully addressed EU level priorities such as the Digital Transformation as well as Climate Change and Environmental Preservation. As the Ministry entrusted with EU Funds, we have never shied away from embracing the digital age, and it is to my satisfaction that this is also being reflected in the way EUPA works, but also in the projects being supported. The same can be said in terms of Climate Change, and in my role, I will strive to ensure that focus continues to be adequately placed on EU-level ambitions, so as to firmly validate Malta's commitment thereto.

As another year passes, I continue to be impressed by the organisation and commitment of the EUPA Team towards providing young citizens a real opportunity to experience their European right to travel, learn and improve themselves both within and outside our shores. These funds are there to give meaning to long-held policies, and ambitions, of a Europe which is united through diversity, by transforming them into realities on the ground. Through Erasmus+ and the European Solidarity Corps Programmes, words can truly become collaborative projects, shared experiences, unexpected friendships and new pathways towards one's future.

Hence the EUPA team continues to be a source of pride for me, and I remain confident that this team and its leadership will continue to ambitiously work towards creating new opportunities for our young people, educators, and active citizens in order to continue to reach their goals and aspire higher than ever.

Thank you.



# MR JOSEPH SCHEMBRI

CHIEF EXECUTIVE OFFICER / NATIONAL COORDINATOR



This year has marked another significant milestone for EUPA and the European community. We continued to strengthen our commitment to fostering cooperation and solidarity among European citizens.

A notable achievement in 2023 was the continuous efforts to raise awareness and improve access to opportunities within the Erasmus+ and the European Solidarity Corps programmes 2021–2027, particularly by enhancing participation rates and expanding outreach initiatives. These programmes have continued to play a pivotal role in uniting people across Europe and beyond, offering invaluable experiences in education, training, volunteering, and youth empowerment.

The successes we registered in 2023 are a testament to the collective and concerted efforts of all EUPA staff, stakeholders, and beneficiaries. Simultaneously, our diligent monitoring, support, together with rigorous checks and controls functions played a vital role in ensuring the successful and impactful implementation of high-quality projects for all participant organisations by providing timely feedback and resolving issues promptly. Our dedicated officers, who work directly with beneficiaries, have been essential in guiding and supporting participants through every stage of their projects. Their commitment to ensuring the highest quality of project implementation has been invaluable. The communication team played a crucial role in promoting these programmes, using various platforms and outreach strategies to ensure maximum visibility and engagement. In addition, our finance team has been exemplary in managing the financial aspects of our programmes, ensuring that funds are allocated efficiently and transparently. Their attentiveness has been key to maintaining the financial integrity and sustainability of our initiatives.

Erasmus+ and the European Solidarity Corps serve as transformative catalysts for change by fostering new attitudes, beliefs, and behaviours, such as promoting cultural understanding, embracing diversity, and encouraging social responsibility. They embody the European spirit of unity, cooperation, and progress. At the core of these programmes is the belief that education, training, volunteering, and youth empowerment are the cornerstones of a more inclusive, knowledgeable, and cohesive Europe.

Throughout the year, we collaborated diligently with various institutions to broaden participation in the Erasmus+ and the European Solidarity Corps programmes. Our goal has been to ensure that a wide range of citizens from diverse backgrounds in Malta and Gozo benefit from the opportunities these programmes offer through targeted outreach. By championing inclusivity and diversity within the programmes, we have fostered a sense of unity and mutual understanding among all participants.

This year, with the full support of the Parliamentary Secretariat for EU Funds and the Office of the Permanent Secretary, we embraced the opportunities brought forth by these programmes and celebrated the achievements and potential of our staff and beneficiaries. As we look ahead, let us continue to work together to build a stronger, more connected and inclusive Europe. EUPA remains steadfast in our pursuit to foster unity and cooperation among our citizens while empowering the youth and creating a brighter future for generations to come. Thank you for your continued support and trust in our mission to expand educational opportunities for our communities

# TABLE OF CONTENTS

1

**Executive Summary**

8

**Projects Classified as Good Practice**

26

**Information and Communication**

36

**Implementation of EU Networks**

40

**Volunteering**

43

**Discover EU**

46

**Training and Cooperation Activities (TCA)**

49

**Research Initiatives**

# EXECUTIVE SUMMARY

In 2023, EUPA Malta, as endowed by the European Commission the National Agency taking care of the Erasmus+ and the European Solidarity Corps programmes provided many opportunities for many educational institutions, Non Governmental Organisations, employers and many other organisations. Participants of both programmes were provided with the necessary prospects to continue furthering their abilities, education and training.

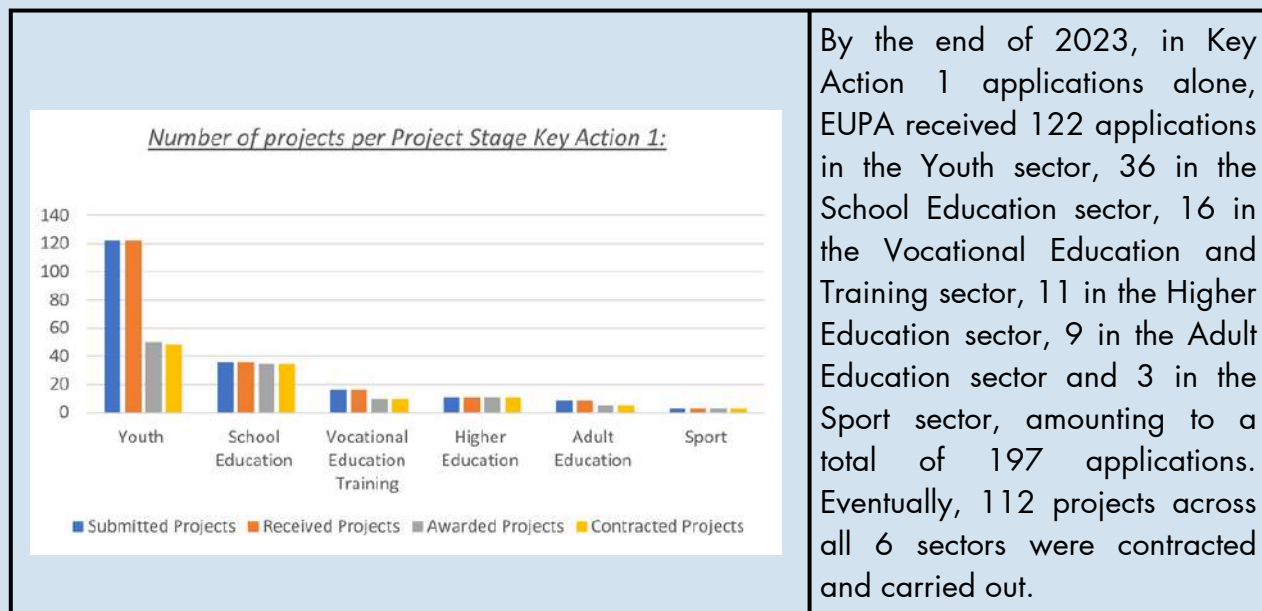
For the past few years, EUPA has continued to strongly promote the four priorities on which the programmes stand on. All the Erasmus+ and European Solidarity Corps projects implemented by EUPA Malta throughout 2023 aimed to increase their calibre of diversity and inclusion by involving more organisations with fewer opportunities as well as vulnerable individuals.

Additionally, EUPA went on to give importance to participation in democratic life through the projects being implemented to maintain active citizenship within European Union and Maltese communities. As part of its responsibility to support the pillars on which the EUPA programmes stand on, the agency has also retained its support for the digital transformation by having projects addressing the digital age. The European Union is currently fighting climate change, one of the largest problems the world is facing, which is why alongside preserving the environment, the topic is given extreme importance in both Erasmus+ and European Solidarity Corps programmes.

This annual activity report's main aim is to provide a breakdown of all of EUPA's actions, activities and endeavours all throughout the year of 2023. This was all part of EUPA's main goal to attract a number of varied applicants for Erasmus+ and European Solidarity Corps projects and programmes. The organisations and individuals that applied and were granted funds through EUPA were given the chance of international mobility, partnerships and overall growth of diverse skills. This continued to foster interpersonal, educational and cultural amplification amongst Maltese citizens alongside their European Union participants and counterparts.

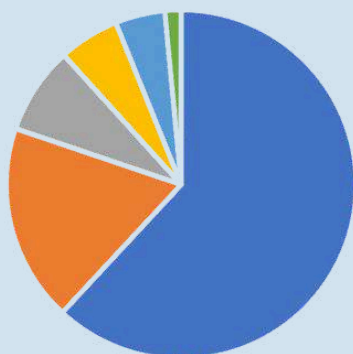
# ERASMUS+

## Number of projects per Project Stage Key Action 1:

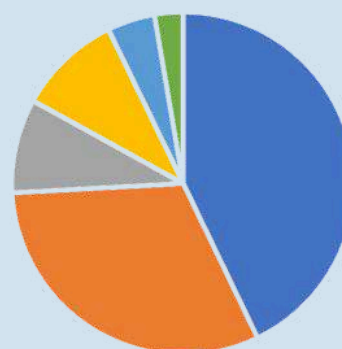


Out of all the contracted projects, 4.5% consisted of Adult Education, 9.8% consisted of Higher Education, 31.3% consisted of School Education, 2.7% consisted of Sport, 8.9% consisted of Vocational Education and Training and 42.9% consisted of Youth.

**Received (KA1)**



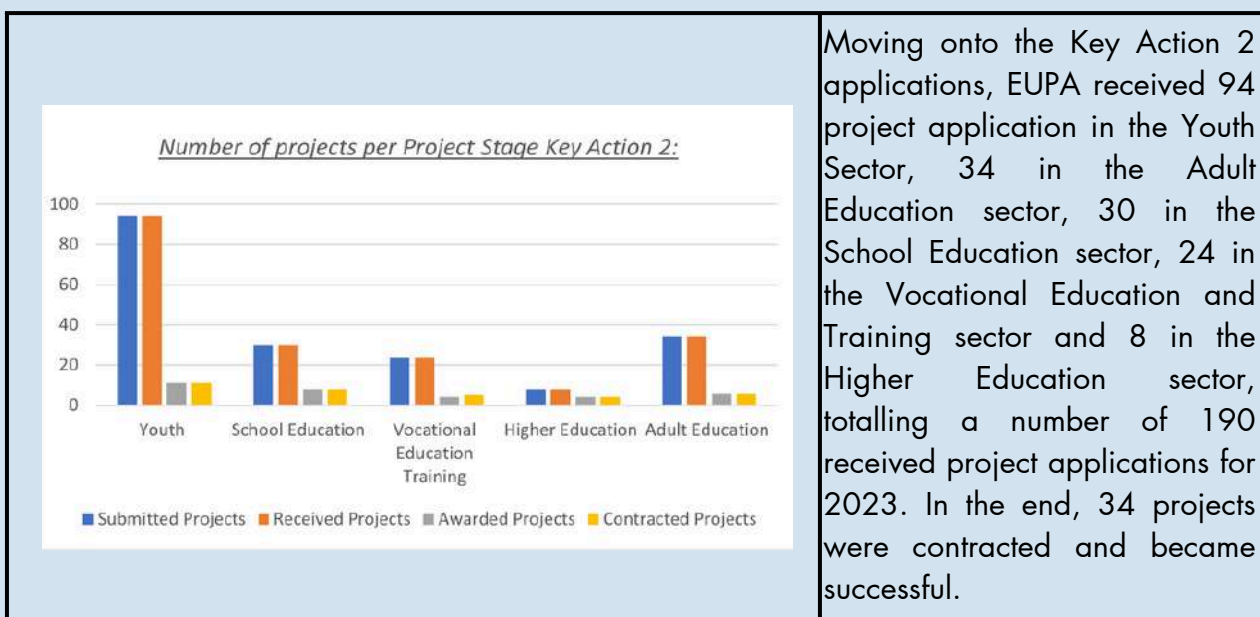
**Contracted (KA1)**



- Youth
- School Education
- Vocational Education Training
- Higher Education
- Adult Education
- Sport

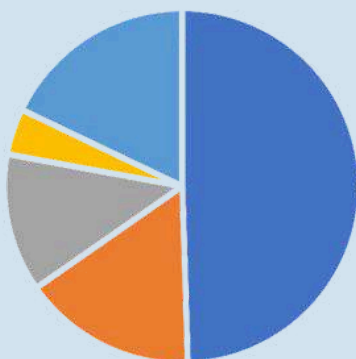


## Number of projects per Project Stage Key Action 2

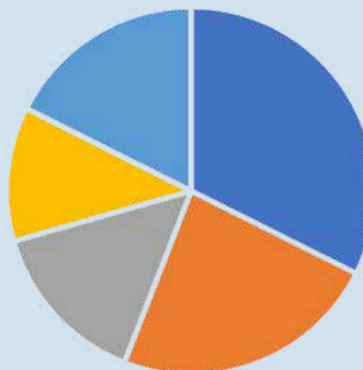


Out of all the projects that were eventually contracted, 17.6% were in Adult Education, 11.8% were in Higher Education, 23.5% were in School Education, 14.7% were in Vocational Education and Training and 32.4% were in Youth.

**Received (KA1)**



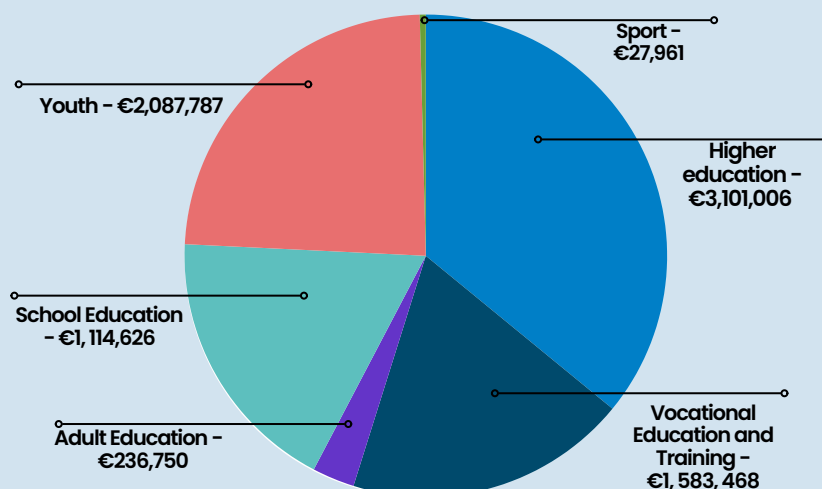
**Contracted (KA1)**



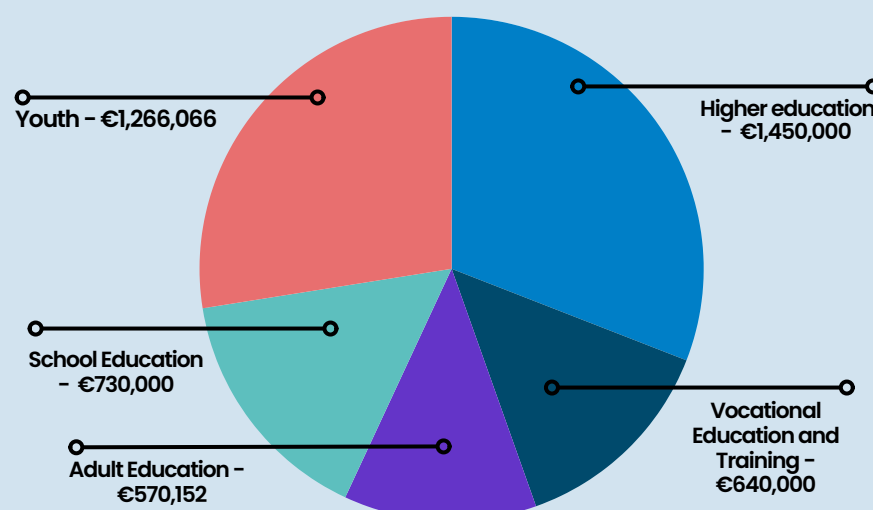
- Youth
- School Education
- Vocational Education Training
- Higher Education
- Adult Education

# BUDGET

2023 Budget  
Available by  
Sector – Key  
Action 1:



2023 Budget  
Available by  
Sector – Key  
Action 2:

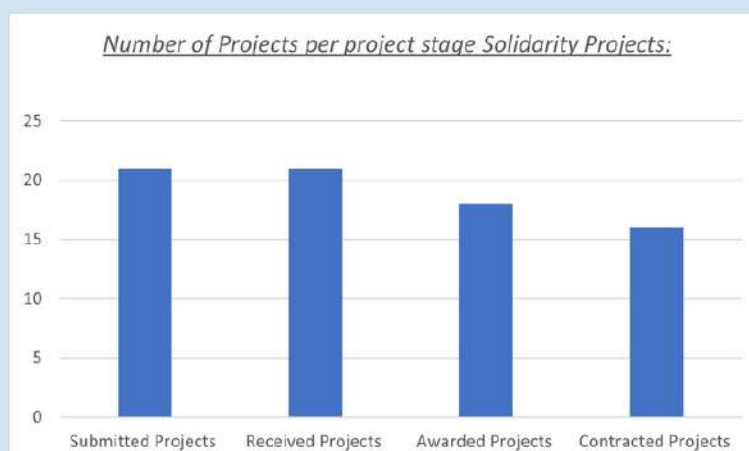


Both Key Action 1 and Key Action 2 contracted projects that came out of Malta saw hundreds of citizens travelling all across and collaborating with different European Union states and beyond. This helped many beneficiaries to continue broadening their perspectives, improve their education, further their career while enriching their personal lives. During 2023, EUPA had an available budget of €8,151,598 for all of its Key Action 1 projects and a €4,656,218 budget for all of its Key Action 2 projects. Such a significant investment shows how many funds the European Union is allocating to formal and non-formal education across Malta and other EU states as part of its 2021-2027 €26.2 billion budget. This year's funds have continued building on everything the Erasmus+ strategy believes in, including social inclusion, the green and digital transitions and promoting young people's participation in democratic life. 2023's budget has also continued to support the European Pillar of Social Rights, implementing the EU Youth Strategy 2019-2027 and developing the European dimension in sport.

# EUROPEAN SOLIDARITY CORPS

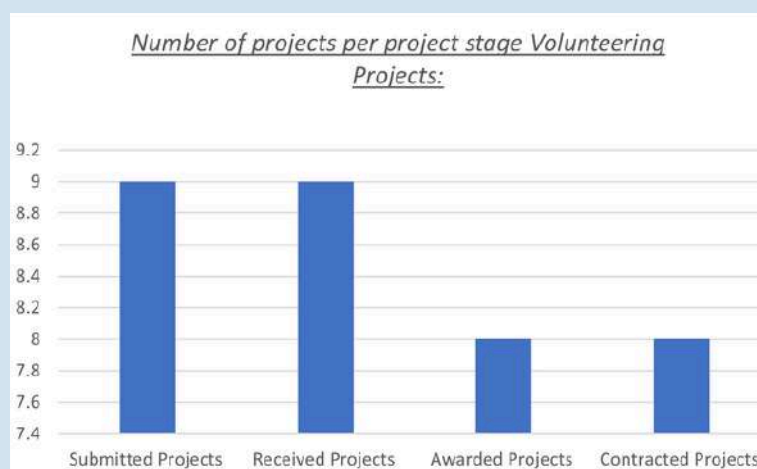
Apart from Erasmus+, EUPA moderated a number of volunteering and solidarity projects as part of the European Solidarity Corps during the year of 2023 all with the goal of improving a number of vast societal challenges across Malta, such as fighting social exclusion, protecting nature, promoting health and wellbeing etc.

## *Number of projects per Project Stage Solidarity Projects:*



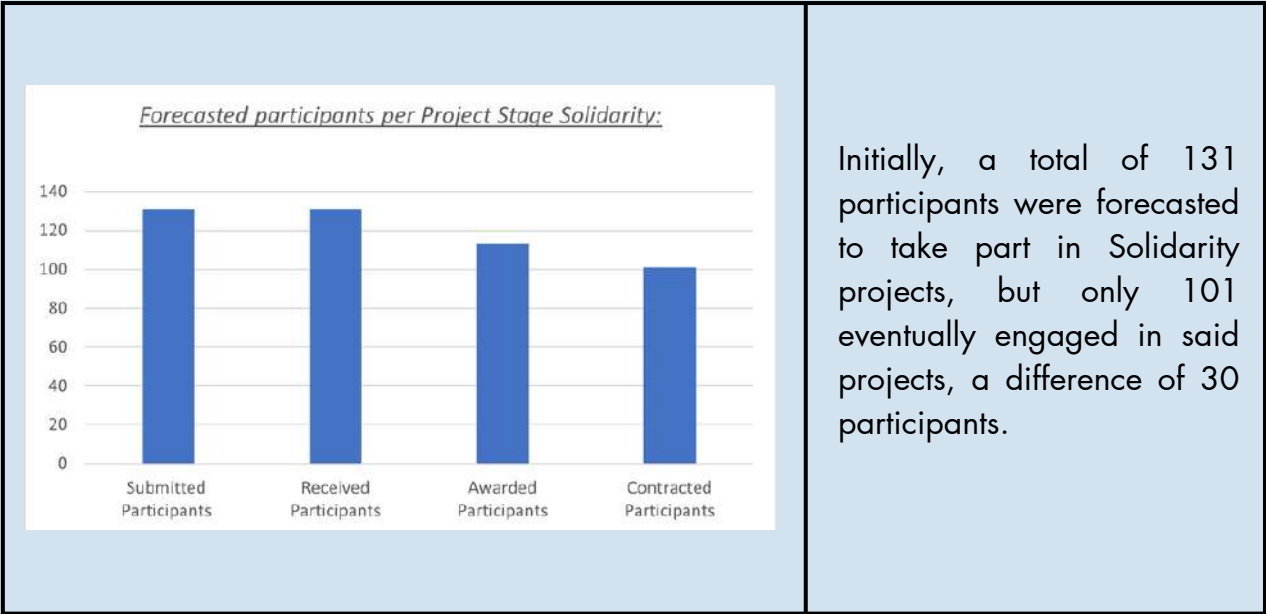
Solidarity projects see a group of young people come together to make a positive change in their local community. In 2023, 21 project applications were received, out of which 16 were contracted

## *Number of projects per Project Stage Volunteering Projects:*

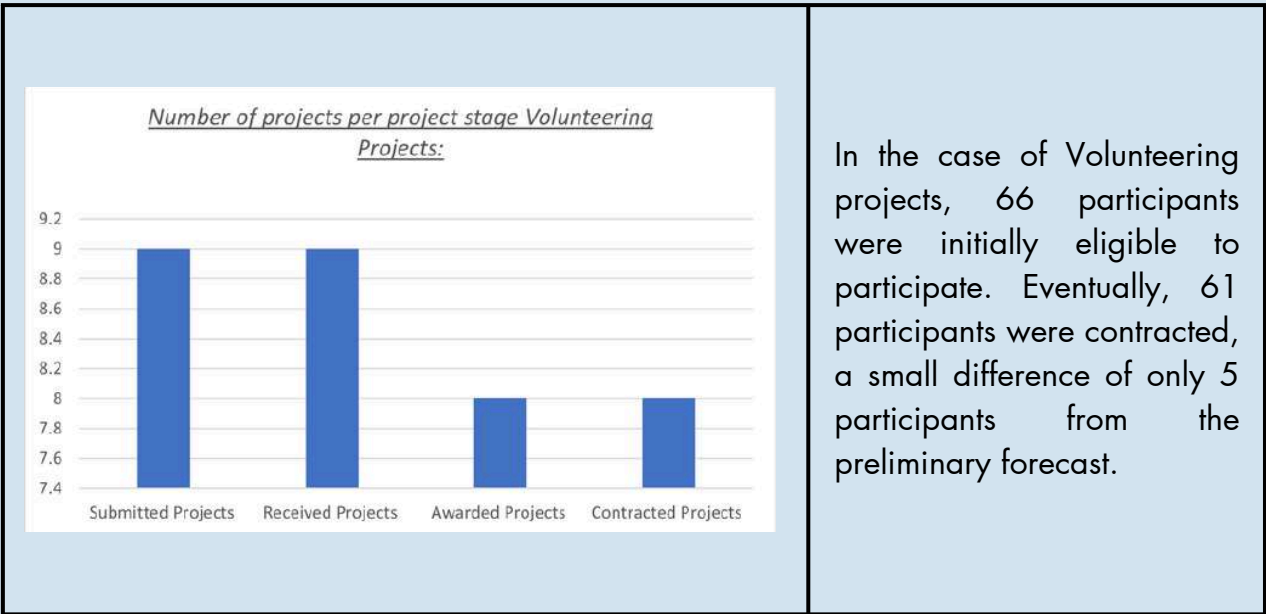


In the case of volunteering projects, 9 applications were received, out of which 8 were contracted. Here, a number of Maltese organisations got funding to develop projects for the good of communities and society while recruiting many youth volunteers from across the European Union to continue helping them reach their goals.

*Forecasted participants per Project Stage Solidarity Projects:*

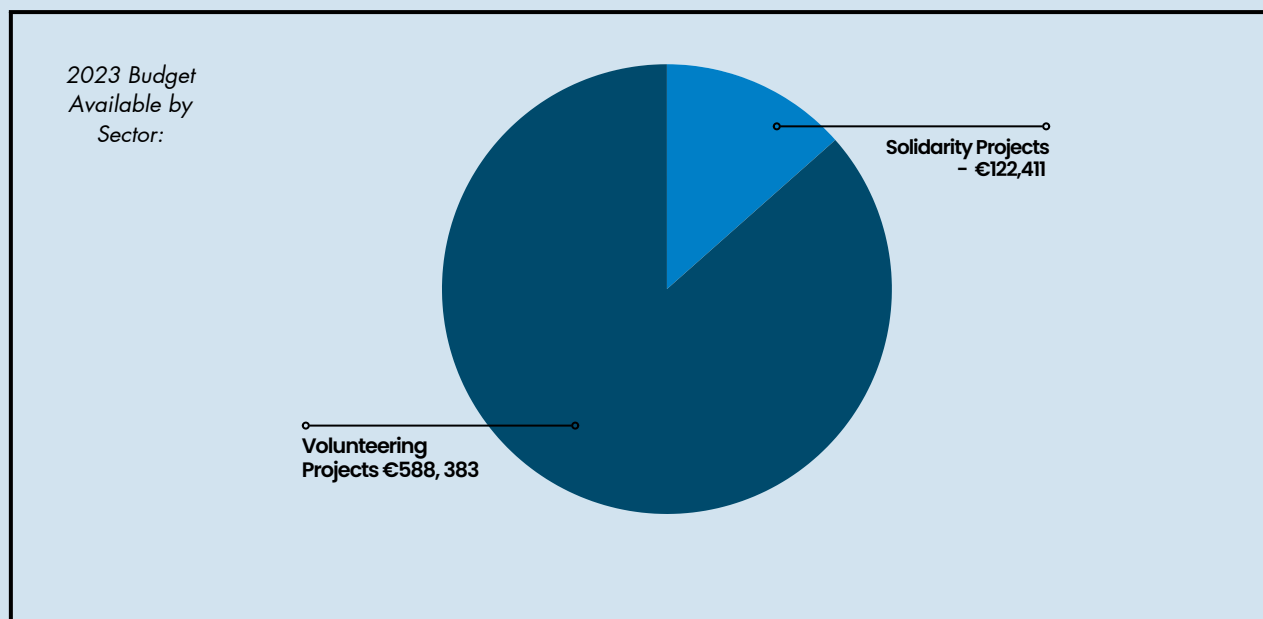


*Number of projects per Project Stage Volunteering Projects:*





# BUDGET



In 2023, through the funds of the European Union, EUPA had an available budget of €710,794 for the European Solidarity Corps for both its Volunteering and Solidarity projects. The majority of the budget went to Volunteering Projects (€588,383).

The background of the slide features a silhouette of a group of people climbing a mountain. Two people are at the peak, raising their arms in triumph against a sunset sky. Below them, another person is being helped up the rocky slope by two others. The scene is set against a warm, orange and yellow sky with soft clouds.

# 2.

**PROJECTS CLASSIFIED  
AS GOOD PRACTICE**

### **School Education:**

- Secretariat for Catholic Education - KA121 - Accredited projects for mobility of learners and staff in school education
- St Margaret College - Żabbar Primary B - KA121 - Accredited projects for mobility of learners and staff in school education
- Gozo College - Żebbuġ Primary - KA122 - Caring for ourselves by caring for our waters! - Short-term projects for mobility of learners and staff in school education
- St Ignatius College - KA122 - Ensuring Capacity Building for Quality Education for ALL the students within a College Community - Short-term projects for mobility of learners and staff in school education

### **Vocational Education Training:**

- Emergency Fire & Rescue Unit - KA122 - Capacity building in Urban Search and Rescue for the EFRU - Short-term projects for mobility of learners and staff in vocational education and training
- Mediterranean Maritime Research and Training Centre Coop. Soc. Ltd - FutureCrew - KA210 - Empowering youths for a superyacht career path - Small-scale partnerships in vocational education and training

### **Adult Education:**

- The Open Network of Parents of LGBTI+ Persons - KA210 - Let's change the pace: how are European trans and gender diverse children doing? - Small-scale partnerships in adult education
- Heritage Malta - Competences in Business Acumen and Communication for Heritage - KA220 - Cooperation partnerships in adult education

### **Youth:**

- Creative Youth – KA152 – Embracing Inclusion - Mobility of young people
- Creative Youth – KA152 – No Glove, No Love - Mobility of young people
- St Patrick's Past Pupils and Friends of Don Bosco Association - KA152 - Body, Mind, Soul - Mobility of young people
- Prisms - KA153 - What is so Social about Social Entrepreneurship? - Mobility of youth workers
- National Federation of Past Pupils and Friends of Don Bosco Malta - KA210 - Sea & Coast, Lake & Shores: Conquering Stress, Anxiety and Grief - Small-scale partnerships in youth
- The Scout Association of Malta – 1st Qormi Scout Group - KA210 - Body, Mind, Future Scout - Small-scale partnerships in youth

### **European Solidarity Corps:**

- The Scout Association of Malta - ESC30 - Scouts CARE (Cultivating Action through Responsible Education) - Solidarity Projects
- Kunsill Lokali, Birgu - ESC30 - Revitalising Birgu's Community Spirit – A Christmas Performance

## Secretariat for Catholic Education

KA121 - Accredited projects for mobility of learners and staff

01/09/2021 - 30/11/2022

By targeting professional development, the Secretariat for Catholic Education together with the schools participating in this consortium have worked to influence the school's strategies and day to day class teaching in literacy and numeracy. This was done through a variety of strategies and activities. A group of 20 teachers attended a course in Ireland focusing on literacy while at the same time benefitting from job shadowing in the hosting schools. The teachers then reverted back to their schools implementing strategies they discussed during the course. Furthermore, other educators were able to support other schools, including schools from outside the project in the implementation of the same strategies. They also delivered related professional development sessions and participated in school-based actions plans with the aim of improving literacy. Another group of teachers carried out job shadowing in both Slovenia and Spain whereby they observed different implementation strategies in literacy and numeracy. Such a project has instigated school based changes.

### Objectives:

- The project aimed to reduce the number of struggling students in both primary and secondary education as well as the gender gap between girls and boys since boys have been found to have more difficulties in literacy and numeracy.
- The issue of reducing the share of early leavers from education and training was tackled.
- Provided professional development opportunities and increased life long learning opportunities for teachers and parents.



*Job shadowing with the aim of bettering the experience of both educators and students*



## St Margaret College - Żabbar Primary B

KA121 - Accredited projects for mobility of learners and staff

01/06/2022 - 31/05/2023

This project, part of Żabbar Primary B's larger Erasmus+ plan, encompassed a comprehensive initiative aimed at enhancing professional development, critical and creative thinking skills, diversity, and digital competences among educators and learners. Through a combination of training courses, job-shadowing mobilities and an invited expert, Żabbar Primary B school sought to cultivate a culture of ongoing professional reflection and discussion, integrating new competences into everyday practices to create an inclusive learning environment conducive to learners' success in today's world. Following the courses, educators took proactive steps to disseminate their learnings within Żabbar's school community. They led workshops and facilitated discussions to share practices and innovative teaching techniques, ensuring that the benefits of their training were shared widely among colleagues.

### Objectives:

- Over a 5-year period, the project aims to actively involve educators in international projects to enhance their personal and professional development.
- The project's main goal was to develop active classroom practices that embrace diversity and create inclusive learning environments.
- By acknowledging the dominance of digital technologies and online environments, the project recognised educators' added responsibility of educating learners to engage with this technology safely and responsibly in online spaces.
- The project helped educators guide learners in engaging with relevant issues, distinguishing facts from interpretations and identifying generalisations and stereotyping.



*Enhancing the professional development of the school's educators and staff*

## **Gozo College - Żebbuġ Primary - Caring for ourselves by caring for our waters!**

KA122 - Short-term projects for mobility of learners and staff

11/09/2022 - 10/09/2023

Gozo College Primary is a small school with a varied increasing student population, made of children from many countries with different social backgrounds, cultures, religions, languages, etc. Thus, a theme which could connect each student, was chosen for the project. This was 'Caring for our Waters'. The staff were given the opportunity to have the experience to meet educators from other countries, discuss and put their hands on innovative teaching resources and teaching methods which helped in making learning more fun and more memorable. Various activities were organised based on water conservation principles, littering, use of single use items, clean-ups, marine litter and effects on biodiversity.

### **Objectives:**

- Educators are better equipped to cater for the ever-increasing variety of students with their different ages, abilities, backgrounds, means, cultures, religions and language.
- Being a Green Flag Eco-School, the school spent the school year focusing on marine litter and its effects on the sea, beaches, wildlife and the population. Participants thus explored how this could affect their future.
- The project focused on water conservation. Participants became more aware of how fresh water is not easily available on the Maltese Islands. They furthered their knowledge on rainwater collection and what they can do to avoid wasting water. The topic of climate change was also discussed in relation to water preservation.



*Students and educators working to spread knowledge about the importance of caring for water*

## St Ignatius College - Ensuring Capacity Building for Quality Education for ALL the students within a College Community

KA122 - Short-term projects for mobility of learners and staff

11/09/2022 - 10/09/2023

This project aimed to enhance the human capital of the educators within St Ignatius College to attend to the diverse profiles of their learners amongst whom 8% are of non-Maltese nationality. Such a project perfectly fitted such an organisation as St. Ignatius College consists of a network of five primary schools, a learning centre for primary students with challenging behaviour, a middle school and a secondary school. Through a variety of exercises and activities the project strengthened the emotional and professional capacity of the school leaders and teachers. As a result of the project, they were taught to have a calmer approach to any demands or issues they might face. Additionally, they continued furthering their knowledge about STEM (science technology engineering and mathematics) education and how it can benefit the school experience.

### Objectives:

- Achieved more effective parent/school co-operation and understanding.
- Improved teamwork between the College Psychosocial Staff and the educators.
- Reduced challenging behaviour in schools.
- Fostered a positive and welcoming environment in schools.
- Set up the College Wellbeing and Care Committee.
- Discussed STEM concepts, methodologies, tools and applications.
- Developed STEM activities which will be organised on a regular basis as part of the learners' curricular experience.
- Criticised in a constructive way the work of peers to improve the practices and learning experience.
- Evaluated partnership opportunities with NGOs and companies supporting STEM.



*Educators and staff learning a different number of approaches for more effective learning*

## Emergency Fire & Rescue Unit - Capacity building in Urban Search and Rescue for the EFRU

KA122 - Short-term projects for mobility of learners and staff

1/08/22 – 31/05/2023

The project consisted of the selection of four Emergency Fire & Rescue Unit (ERFU) volunteer rescuers who already had a good level of background in the field of Urban Search And Rescue who then participated in a five-day programme in Portugal. This part of the course focused on consolidating and stepping up the knowledge, skill and technical level of the trainees in Urban Search and Rescue. The second part of the course was then a hands-on seven-day programme for the same four trainees, also delivered in Portugal. This part of the course focused on instructional skills, teaching techniques, delivery styles and training delivery practice. The newly qualified instructors went on to deliver an introductory session in USAR to other EFRU members as well as to raise awareness about the project and Erasmus+ funding.

### Objectives:

- Capacity building in urban search and rescue training.
- Through this project, the EFRU aimed to train four long-standing volunteers of the Unit to instructor level in urban search and rescue.
- Following their training, the project aimed that they would be able to formulate a course programme for the initial training of EFRU rescuers as well as develop ongoing development training for the same cohort. This was an effort to enable the Unit to train its personnel in-house.
- This project was part of the holistic approach that the organisation is adopting for all of its rescue disciplines in which it needs to train its personnel i.e. training its key members in the field to instructor level at a reputable and experienced training provider to enable in-house high level standard training that can be tailored to the Unit's needs.



*Volunteers of the Emergency Fire & Rescue Unit furthering their training in urban search and rescue*



## **Mediterranean Maritime Research and Training Centre Coop. Soc. Ltd, FutureCrew - Empowering youths for a superyacht career path**

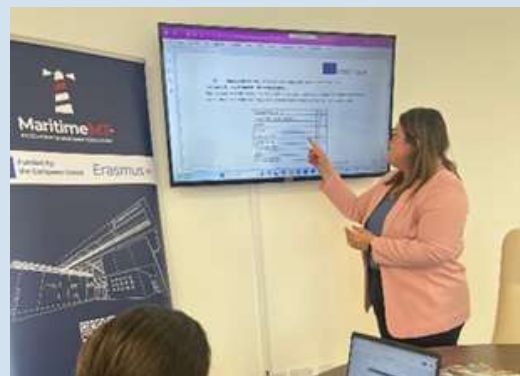
KA210 - Small-scale partnerships

01/11/2021 - 30/06/2023

From studies conducted (McKinsey 2018, Vision Critical 2019) it was noted that Generation Z are described as career focused, not necessarily interested in college/university, online learners, lovers of travelling and cautious/interested about money. These are all qualities for a super yachting career. The project thus contributed to creating the adequate conditions to design sustainable solutions to industry needs. This helped in bridging the gap between supply and demand ensuring a lasting career to newcomers. Such an international collaboration between industry providers including MMRTC and ACREW, this Small-Scale Partnership was an important step in the direction of delivering new and enhanced career opportunities to youths in a very specialised yet rewarding industry.

### **Objectives:**

- The lack of a consolidated path focused on the needs of the Superyacht industry is generating a gap between the skills available and the actual demand. The project contributed to closing this gap by setting the conditions to offer young people an adequate career path to build relevant skills and competences.
- The project established a stronger cooperation between two key actors within the sector which were crucial to open up this market and increase youth employability.



*Analysing the needs of the Superyacht industry in the hopes of increasing youth employability*

## **The Open Network of Parents of LGBTI+ Persons - Let's change the pace: how are European trans and gender diverse children doing?**

KA210 - Small-scale partnerships

01/11/2021 - 31/03/2023

With this project, The Open Network of Parents of LGBTI+ Persons empowered parents of the LGBTI+ community to associate with others across Europe and learn from each other's experience. 'Let's change the pace: how are European trans and gender diverse children doing?', specifically saw parents of trans children and youth living in different parts of Europe collaborating with other parent associations while learning to become parent activists. As a result of this Erasmus+ projects, the Portuguese and Spanish governments both made changes to legislation. Furthermore, more parents were encouraged to become more vocal in their respective countries.

### **Objectives:**

- Empowered parents to share their stories and become more visible in their own societies and communities.
- Conducted three webinars from which three e-booklets were compiled.
- Produced a video documentary with parent testimonies.
- Disseminated the Parents' Manifesto, which was developed together with experts in the field of Trans\* reality. The Manifesto was endorsed during a face-to-face conference in Portugal.
- Presented, as a single voice, the Parents' Manifesto at the Portuguese Parliament and disseminated the Parents' Manifesto to policymakers in one's own country and communities.



*Parents of the LGBTI+ community coming together and learning from of each other*

## Heritage Malta - Competences in Business Acumen and Communication for Heritage

KA220 - Cooperation partnerships

01/02/2022 - 31-07-2023

Competences in Business Acumen and Communication for Heritage was a good practice project organised for higher professional and business acumen, communication and strategic thinking skills in the heritage sector. This was carried out in order to secure more socio-economic sustainability within the heritage sector and to better fulfil the social mission of heritage as a key player in social education, the economy, the labour market and other sectors like cultural tourism. The projects also provided the chance to ride on the positive wave of internal tourism and creative initiatives undertaken by operators of heritage spaces to keep their doors open during the Covid pandemic lockdowns. On top of that, the project obtained a new readiness by social players in education, tourism, active ageing and cultural operators to engage with digital and remote access and to undertake initiatives for socio economic comeback of their respective sectors.

### Objectives:

- Introduced a brand-new approach towards business development in Culture and Heritage that strikes a balance between socio economic sustainability and socio emotional wellbeing to cultivate a sense of belonging amongst national/regional/European identity and values.
- Made heritage spaces a place for encounter and healthier social textures through inclusion and more active exchange.
- Broadened the vision of and upskilled professionals in the Heritage Sector, setting the trend for other similar collaborative self/learning paths including the start of a network that designs a training path that can be upscaled/ transferred to other sectors like cultural tourism etc. This also included the 'Design a Business Idea and Business Development' toolkit that enables testing and stressing of ideas through peer review and measurement of creativity and impact against criteria based on the UN Sustainable Development Goals for 2030.



*Working toward making heritage spaces a place for encounter and healthier social textures through inclusion and more active exchange.*

## Creative Youth - Embracing Inclusion

KA152 - Mobility of Young People

01/02/2022 - 31/07/2023

Embrace Inclusion was a project that included 36 diverse participants and 12 accompanying persons from Malta, Lithuania, Bulgaria, Romania, the Netherlands and Turkey who were interested in the topic of disability or simply wanted to learn more about themselves by exploring different senses. The youth exchange was based on a variety of non-formal education activities, the majority of which were planned and carried out by the participants themselves, such as workshops and cultural evenings. Participants were able to learn more about the topic and themselves thanks to the schedule, which included disability and disablism presentations, innovative and interactive discussion methods for discussing stigmas and attitudes etc.

### Objectives:

- This project aimed to create experiences that challenge disablism and foster positive peer-to-peer relationships among youth with mixed abilities by drawing on given and personal research, statements and real-life experiences.
- Dispelled existing stigmas and myths about sensory impairments.
- The goal was to create a program that fosters positive social interactions among youth with mixed abilities.
- Improved participants' personal, social, and learning skills, as well as civic competencies.
- Promoted EU values such as human rights and equality.
- Promoted Youthpass as a tool.



*Removing the stigma around disability*



## Creative Youth - No Glove, No Love

KA152 - Mobility of Young People

1/09/2021 – 31/08/2022

Creative Youth hosted a youth exchange to promote the importance and benefits of sexual education. 36 young people from the participating countries gathered to learn the key things needed to make a difference in the field. To achieve its clear objectives, the youth exchange employed methods such as interactive workshops, information sessions, discussions, debates and group exercises, all surrounding the topics of sexuality education. All the above methods were developed in collaboration with partner organisations and youth.

### Objectives:

- The aim of the project was to enhance youth's ability to make conscious decisions about their sexuality and relationships, as well as their well-being and health.
- Knowledge and practices on sexuality education were exchanged between the participating countries.
- Awareness about the sexually transmitted disease and the importance of screening for STDs was raised amongst the youth.
- Ways to incorporate the knowledge gained through the youth exchange in the school curriculum were found.
- Social awareness about the importance of sexuality education was raised.
- Taboos and myths surrounding human sexuality were broken.



*Youth learning about the importance of sexual health*

## St Patrick's Past Pupils and Friends of Don Bosco Association - Body, Mind, Soul

KA152 - Mobility of Young People

01/01/2022– 31/12/2022

Due to restrictions brought about by Covid pandemic, young people spent a lot of time without doing any outdoor activities. Whenever St Patrick's Past Pupils and Friends of Don Bosco Association met these young people, they always expressed their longing to go for walks, play in the park and spend time in green areas. This had a negative impact on their mental health as they were experiencing anxiety, restlessness and low moods. The organisation realised that many of them do not have the ability to reflect with oneself and when a thought or a worry passed through their minds they rush for an electronic device and try to forget it. They had little awareness about techniques such as meditation and breathing; skills that can help them in difficult situations. With this project, young people had the chance to connect with nature and oneself, learn techniques to use when they experience anxiety and stress. This was also a chance for young people to go abroad for the first time and connect with people from a foreign country.

### Objectives:

- Young people learned how to reflect and better deal with anxiety and stress.
- Participants learnt meditation and connected more with nature after the Covid-19 pandemic.
- Local youth who had never been abroad had the chance to travel and interact with different cultures.



*Young people connecting with the outdoors*

## Prisms - What is so Social about Social Entrepreneurship?

KA153 - Mobility of Youth Workers

11/2/2022 - 31/10/2022

This training course was aimed for youth workers who were working with young people in order to equip them with knowledge of entrepreneurship that they then passed on and equipped to the youth they worked with. The youth workers tackled topics such as self-empowerment, time management, risk assessment, teamwork. They also learned how to better understand why young people choose the path on entrepreneurship and how they can better help them achieve their dream. Such knowledge was largely gained through a lot of hands-on learning. Although they were not physically present in the project, these young people, gained a lot of knowledge on how to be successful business leaders. One indirect outcome that came out of this training course was the fact that the participants got more skills and knowledge on how to use online tools to create interactive workshops for the young people that they work with.

### Objectives:

- Topics of leadership, self-empowerment, time management, risk assessment and teamwork, which are all essential traits in entrepreneurship were tackled.
- Youth workers got the chance to learn about the 'Design Thinking' process, by creating business ideas inspired from pre-defined challenges in their local communities.
- As the knowledge was transferred from the youth workers to the youth, they then had a better support system to be able to start a business venture that has the possibility of growing more in the future.
- As the youth workers were empowered and given skills on how to effectively open and run a business focusing on social entrepreneurship, they got all the knowledge to open one themselves, which benefitted them and the whole community.
- These entrepreneurial skills that were given to the youth workers, were used by the youth workers themselves, in the running of their organisations.



*Youth works learning how to advise youth about entrepreneurship*

## National Federation of Past Pupils and Friends of Don Bosco Malta - Sea & Coast, Lake & Shores: Conquering Stress, Anxiety and Grief

KA210 - Small-scale partnerships

01/11/2021 - 31/01/2023

As a group of NGOs who work with young people from diverse background, the National Federation of Past Pupils and Friends of Don Bosco Malta felt the need to learn more about the psychological issues attached to stress, anxiety and loss especially after the effects of the pandemic. They work with many young people coming from a difficult backgrounds. Thus, this project was created to build on the different experiences of working with young people in order to create a product that will help youth workers when they reach out to vulnerable young people. Youth workers, and other professionals developed the training modules and the resources needed for nonformal activities and their youth work approach. A Toolkit was created, including a literature review showing the psychological impact of stress, anxiety loss and grief on young people and how nonformal activities, especially those using the sea and lakes environment, can help to address these issues.

### Objectives:

- Synergy between organisations working with vulnerable young people in Europe was created.
- Partner organisations were helped to better understand the needs of the young people, especially those with fewer opportunities, in relation to anxiety, stress, grief and loss.
- Youth workers were trained in working with nonformal learning methods in blue spaces environments.
- A training course for youth workers was created.
- A Toolkit was developed with research and practical nonformal activities.
- The results were disseminated so that they can be used with young people.



*Youth workers learning how to better deal with vulnerable young people*



## The Scout Association of Malta - Body Mind, Future Scout

KA210 - Small-scale partnerships

01/04/2022 - 30/09/2022

This project consisted of a seven-day residential camp specially organised in order to make youths self-aware of their physical and mental health. Here, participants dealt with the stigmas surrounding mental health and were empowered with the necessary coping mechanisms. All activities had been done in groups, which in turn strengthened their sense of belonging to society and made them feel included. Such a project impacted their studies, future work relationships and self-esteem. The boost in self-esteem achieved during the project also encouraged the youth to be physically active, in line with the motto of the project 'Healthy Body, Healthy Mind - Healthy Youth'. The project was an informal educational experience that helped all participants realise that there really is unity in diversity, despite different languages, traditions, and customs in the various EU Member States.

### Objectives:

- The project aimed to bring together 48 young scouts from six countries to learn about mental health, physical health and overall wellbeing.
- Those participating youth spent six days together learning in informal ways about health and wellbeing while drafting six action plans to be followed up in each participating country (one action plan per country).
- The participants presented their project results to decisionmakers in their respective countries.



*Participants from 6 countries coming together to better understand their mental health*



## **Kunsill Lokali, Birgu - Revitalising Birgu's Community Spirit; A Christmas Performance**

ESC30 - Solidarity Projects

17/01/22 – 16/01/2023

Sezzjoni Żgħażaġh Palmizi, in collaboration with the Birgu Local Council, organised a festive holiday theatrical production for the Christmas festive season of 2022/2023 with the aim of bringing a sense of community after the Covid pandemic. During this project, 3 productions were held. They were all open to the public and free of charge. Volunteers, especially youths, were all involved in this production. As a result of the solidarity project, the community had the opportunity to come together after the Covid pandemic once again. The youths of the community also had the chance to express their talents and abilities in this sector as Birgu's residents enjoyed a theatrical production, an activity which was very popular in Birgu before the pandemic.

### **Objectives:**

- A Christmas play was written, produced, cast, rehearsed and performed to the local community.
- 25 volunteers from the Birgu community were engaged to be part of the play's cast and crew.
- The project aimed to reach 250 people in terms of audience (live and virtually).



*Shots from the theatrical production*

## The Scout Association of Malta - Scouts CARE (Cultivating Action through Responsible Education)

ESC30 - Solidarity Projects

31-12-2021 - 30-09-2022

The "Scouts CARE (Cultivating Action through Responsible Education)" project was conceived, designed, and implemented by the Marsa Scout Group on behalf of The Scout Association of Malta to educate young people on the subject of waste management. This is a prevalent issue in Malta, especially in densely populated localities such as Marsa. The project aimed to instill values of responsibility and solidarity among members of the Association and the local community through educational activities and practical interventions. It focused on reducing litter, promoting recycling, and raising environmental awareness among the Scouts and the broader community. In fact, the project involved various activities such as clean-up events, awareness sessions and creating a sustainable waste management policy within the Scout Group.

### Objectives:

- Participants were encouraged to reconsider their approach to waste, focusing on reducing consumption, reusing materials and recycling.
- The project educated the children and youth of Marsa (and other localities) on how to manage waste at home and in outdoor activities, thus helping to keep the locality and its households clean while contributing to environmental protection.
- It scheduled a number of clean-up activities both in Marsa and other localities, thus directly contributing to cleaning the streets and public spaces of these localities.
- The project planned to gather primary insights and analysis on the realities of Marsa (related to waste management), including the people's perceptions and practices.
- Through demonstration activities such as trash art and other publicity activities including a poster campaign, this project aimed to benefit the community by creating awareness of the need for proper waste management, as well as the repercussions for not doing so.



*Educating young children on waste*



# 3.

## INFORMATION AND COMMUNICATION

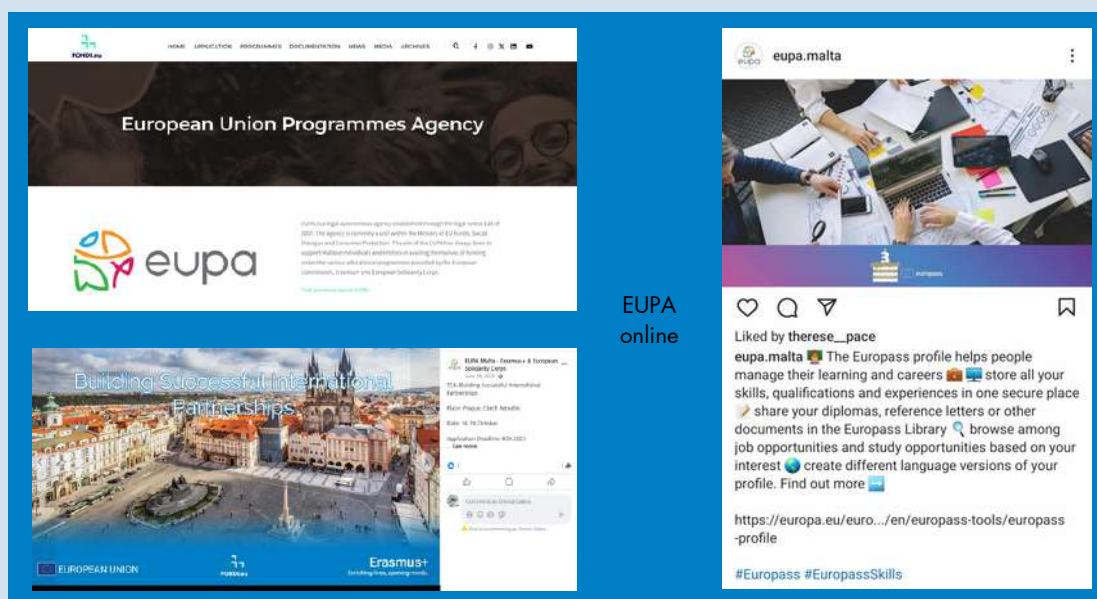


# PUBLICATIONS

As a means to continue increasing EUPA's reach, the agency worked on a number of publications. The annual activity report continued to be the agency's main publication. Throughout all of 2023, the agency also published a newsletter every quarter to update the EUPA audience with any events that had occurred while also advising its readers on any upcoming deadlines for TCAs and programme applications. In addition, EUPA produced content including an advertorial and other advertising content in numerous publications, such as Futoristic, a magazine distributed within the Hospitality sector together with adverts during freshers' week.

EUPA also organised a number of information-based activities to engage with its target audience while also promoting Erasmus+ and European Solidarity Corps programmes through social media. Engaging content regarding calls, deadlines, results, events and testimonials were published on Facebook and Instagram either through image or video-based posts. In 2023, EUPA reached an audience of 114,389 on Facebook, a 4% growth from the previous year. There was an increase of 414 net followers as the Facebook EUPA page reached 14,700 likes. On Instagram, an audience of 2,100 was reached, a 100% growth from 2022. The account had an increase of 24 Instagram followers.

EUPA continued to work on making the website more accessible to all current and potential beneficiaries by uploading necessary deadlines, information and tools. 2023 marked the year that EUPA merged its website with Fondi.eu, a new and centralised platform for the promotion of information about EU Funds in Malta. Since the website launched, EUPA had over 100 impressions on its homepage and over 300 impressions on its resources page. Figures have only continued rising since then.



EUPA online

## INFORMATION SESSIONS AND PROJECT LABS

As a way for EUPA to continue building on the work it has done in previous years, the National Agency engaged in a number of efforts to continue promoting, communicating and supporting the work of Erasmus+, European Solidarity Corps and Europass across Malta.

Apart from all information available on EUPA's social media and website, in 2023 EUPA also organised a number of information sessions and project labs with Erasmus+ and European Solidarity Corps beneficiaries. These sessions covered a list of different subjects where EUPA explained award criteria, programme priorities and technical details related to applications. A similar session was held later on to the general public. To ensure these information sessions and project labs were as efficiently delivered as possible, EUPA collaborated with Servizzi Ewropej f'Malta (SEM).

To kick off the year, EUPA held a project lab on the 11th January in anticipation of the first call of proposals of the year. This specific Project Lab focused on the Youth Sector and explained more regarding the process of applying for any prospective Erasmus+ and European Solidarity Corps projects to around 10 youth organisation representatives.



**A project lab organised by EUPA**

In order to ensure a more efficient application process, a project lab was arranged for all potential Vocational, Education and Training and Adult Education beneficiaries on the 12th January for 19 participants.

On the 16th January, a half-day seminar was held for 24 local teachers where EUPA explained to them all there is to know about eTwinning and Erasmus+. Additionally, The National Agency participated in two events organised by eTwinning on the 29th September and on the 24th November. During the events an overview of the synergy between Erasmus+ and eTwinning was provided together with an overview of funding opportunities within school education.

These were however one of many information sessions held throughout 2023. On the 26th January a quick and short online information session was held on funding opportunities for all the Key Actions to four representatives.

Another such session was held on the 7th February and for around 20 participants. This time, the sessions delved into the ins and outs of Key Action 2 projects involving Partnerships and Cooperations.



Later on in February, an information session delving into the benefits of Erasmus+ and the European Solidarity Corps was held on the 22nd of the month for 50 Junior College students.

Moving on to 11th April, 21 participants attended an online information session aimed at those applying for Erasmus+ Youth Participation Activities in order to promote active citizenship within Malta and the European Union.

Heading on to the summer months, on the 25th July, 30 representatives that work in the field of disability attended an information session on Erasmus+ to showcase to them the beneficial experiences that Erasmus+ offers for all ages and cohorts.

On the 23rd August, an Erasmus+ youth and European Solidarity Corps Project Lab was held at the University of Malta KSU-PwC Common room as part of the preparation for the October Call.

A short online session was organised on the 30th August for two representatives from Key Action 2 small scale partnerships to answer queries they needed help with.

EUPA welcomed September with an information session by the name of 'Create Your Shape. Discover Your Potential' at Aġenzija Zgħazagħ to around 100 participants. On the 2nd September, everyone experienced an inspiring day of growth as many youths learned more about how much Erasmus+ and European Solidarity Corps can shape their future.



**An information session organised at an educational institute in Malta**

On the 8th November, 20 potential youth organisations and beneficiaries attended an information session on Erasmus+ and European Solidarity Corps to learn how such programmes could be adapted to their organisations.

A similar session was held again on the 30th November, which was attended by 30 potential beneficiaries expanding their knowledge about the programmes that EUPA Malta takes care of, specifically Key Action 1 Erasmus+ and European Solidarity Corps programmes.

Every Erasmus+ and European Solidarity Corps project needs to be appropriately disseminated which is why EUPA organised an information session, 'Communicating Your Project Effectively', on the 17th November to 80 beneficiaries.



EUPA during its Annual Event

On the 4th December, EUPA held its Annual Event where the 2024 calls were officially launched. An overview of 2023 was provided; a panel discussion was held focusing on AI & the future of digital skills. Workshops about inclusion and diversity as well as environment and the fight against climate change were delivered. The Grant Award Ceremony was also organised, while good practices were given visibility throughout the event. This activity gives many organisations the recognition they deserve.

Additionally, The EITA awards were held to showcase the four successful projects that were awarded in 2023. In the afternoon the Thematic Monitoring Meeting took place in which 3 workshops were held.

The year ended with a Key Action 1 project lab, aimed at organisations, schools and institutions that were interested in applying for Erasmus+ in the field of Vocational Education and Training, School Education, Adult Education and Sport. On the 6th December, the project lab provided an overview of Key Action 1 Mobility of Individuals to around 90 participants as they discussed the quality elements one should focus on when completing an application. An online version of the session was held once again on the 19th December for those interested, where an extra 10 people attended.

EUPA organised 6 Role Models Session schools where young people had the opportunity to know some of their role models better. These activities focused on specific empowering themes such as European values, democratic participation, resilience, environmental responsibility, and intercultural awareness. Through these activities, the national agency reached 456 young students as opposed to the original target of 100 students & doubled the number of originally planned sessions from three to six.

Apart from these dedicated sessions, EUPA held numerous one-to-one meetings throughout the year to support and guide beneficiaries and potential applicants for all key actions. The National Agency also conducted 'Rethink-Revisit-Resubmit' sessions with applicants who either failed to pass the quality threshold, or applicants who wanted to improve the quality of their application to secure funding in the next calls. Moreover, during the implementation of projects, the Prog Monitoring & Support, & Checks & Controls Unit continued to provide their assistance, aiming to improve the quality aspects of the project activities and in submitting final reports on time.

To ensure all beneficiaries had a smooth process with their project the agency hosted:

- Kick-off meetings - To ensure that beneficiaries are informed of their contractual obligations and thus ensuring a smooth management of the different stages of the project life cycle.
- Bilateral Meetings - To ensure correct project implementation and to detect any potential risks connected to the project.
- Round Table Meetings - To support current beneficiaries in the implementation of their granted projects.
- General Monitoring Meetings - To ensure that the project life cycle is well understood together with project management and contractual obligations; use of IT tools; maximisation of the budget awarded; checks and controls; DEOR and impact exercise; reporting; sharing of good/bad practices; discussion etc.
- Monitoring visits - To ensure the successful implementation of projects, thus providing continued one to one support to beneficiaries.
- General Monitoring Meeting (Project Closure) - To guide beneficiaries of projects ending within the same year to successfully finalise their project. To ensure that beneficiaries are well informed about budget realisation; final report form; supporting documents; Erasmus+ project Results Platform; submission and final payment procedure and retention of documents.

# NATIONAL ACTIVITIES

## Europe Day

For Europe Day celebrations, EUPA contributed by taking part and collaborating with various other EU organisations and agencies based in Malta. EUPA was present for Europe Day celebrations in Gozo on the 29th April and Valletta on the 9th May where the agency's programmes were promoted to around 400 people and visitors. EUPA conversed with many potential beneficiaries about what EU programmes and funding opportunities may be available to them.



Preparations for Europe Day



Careers expos: University of Malta – KSU (28th February – 2nd March), ITS (15th March), Junior College (19th - 20th January)

## Careers Expo at KSU (UM), JC, ITS

During 2023, EUPA was present in three different career expos. EUPA talked to around 200 students at the KSU Careers expo (University of Malta) and around 100 students each at ITS (Institute of Tourism Studies) and JC (Junior College). Here, EUPA connected with many different students. The agency's representatives especially talked about Europass and its essentiality in helping students display their skills and qualifications in the most efficient way possible in today's competitive job market.

## Participation in eTwinning Awards

As a means to increase the visibility of the Erasmus+ Programme and the synergy between eTwinning and Erasmus+, EUPA took part in the eTwinning awards. 100 attendees consisting of Erasmus+ beneficiaries and school staff were given an overview of the synergy between Erasmus+ and eTwinning together with an overview of funding opportunities within school education.



EUPA presenting at the eTwinning awards, held on the 29th September and 24th November.



## #ErasmusDays

Between the 9th and 14th October, over 9600 events took place across Europe, including Malta, to celebrate the seventh edition of #ErasmusDays. For the first time since they have been held, this year the celebrations lasted almost a whole week. A total of 12 different events were organised across Malta such as conferences, webinars, meetings, exhibitions and information sessions. EUPA also disseminated Erasmus+ projects on social media through positive testimonies. All this promoted what the European Union and Erasmus+ have to offer. A number of non-governmental organisations, stakeholder and Erasmus+ beneficiaries such as BirdLife Malta, University of Malta (UM), the Institute for Tourism Studies (ITS) and the Malta College of Arts, Science and Technology (MCAST) participated in the exciting #ErasmusDays festivities to continue showing the benefits they reaped by taking part in Erasmus+. With each passing year, the events of #ErasmusDays are becoming more effective in bringing Erasmus+ awareness amongst the general public.



### Level up your career! Master your future

EUPA was present at 'Level up your career! Master your future', a fair at St Benedict's College in Kirkop on the 10th January. During the fair, EUPA talked to around 100 Year 11 students about Erasmus+, European Solidarity Corps and most especially Europass, in the hopes of launching their prospective careers.



EUPA at St Benedict's College





Promoting what EUPA offers at iChoose

## iChoose

Later in the month, EUPA was present at iChoose (30th and 31st January), an educational fair where Year 11 students were given the chance to explore their options further regarding their future careers and education. The fair was organised again on the 21st and 22nd July. While here, EUPA instigated the interest of over 700 students collectively about the objectives of Erasmus+, European Solidarity Corps and Europass. The fair was held again on the 21st and 22nd July.

## Science in the City

EUPA also participated at the Science in the City Fair in Valletta, an annual festival that is part of the wide 'European Researchers' Night' that took place in 30 countries and 300 cities across Europe. It was primarily centred around the themes of 'Changemakers' and the transformative power of research-driven insights. This led to the event addressing topics surrounding politics, social and environmental issues and technological challenges. EUPA was thus there to showcase the significant impact of the Erasmus+ Programme and the European Solidarity Corps.



EUPA at the Science in the City Fair, 29th August



**7th October, promoting the importance of mental health**

## **National Tool Fair - Minds in Motion: Mental Health**

EUPA Malta successfully held a national tool fair by the name of 'Minds in Motion: Mental Health', where around 15 participants attended and 10 organisations presented their tools on mental health. Some of these included tools for spending time in nature, recording feelings, using flashcards to reflect on inner emotions, as well as using a well devised book written by psychologists to provide assistance in challenging situations. Three tools were then selected by a committee and two participants from those selected were chosen to attend and share their tool at the International Tool Fair in Ireland, whilst one participant remained on the reserved list.

## **Freshers' Week**

During the end of September and beginning of October, EUPA participated in a number of different Freshers' Weeks. Here, EUPA educated those who visited its stands about the different, exciting and educational possibilities that come with Erasmus+ and the European Solidarity Corps while also teaching them about all the resources available, such as Europass, a tool which makes their student and future career life easier. Organised by a number of higher education institutes, this event impressively increased the visibility and outreach of the EUPA programmes to relevant beneficiaries. In total, EUPA reached and communicated to around 3,600 students and staff members all across Malta.



**EUPA was present at Giovanni Curmi Higher Secondary School (27th - 29th September), Junior College (27th September - 4th March), Institute of Tourism Studies (ITS) (29th September - 3rd October), University of Malta (2nd - 6th October) and Malta Council for Arts, Science and Technology (MCAST) in Paola, Mosta and Gozo (9th October - 13th October).**





# 4.

## IMPLEMENTATION OF EU NETWORKS

# EURODESK

In 2023 Aġenzija Żgħażaġh implemented the Eurodesk network under the supervision of EUPA. By being an extension of Erasmus+, Eurodesk continued to prove itself as a vital information point, making tools and resources as easily accessible as possible to all potential and current beneficiaries. This year, a total of three work packages were carried out in order to reach Eurodesk's goals including social media dissemination, seminars, conferences and more. These work packages continued to promote the services and opportunities Eurodesk provides for Malta's youth. Here are some of the many objectives, strategies and activities EUPA together with Eurodesk accomplished in 2023:

- Published articles and the displayed animated banners of Eurodesk MT and on a notable Maltese travel portal.
- A 'Meet, Greet & Feed' approach was adapted for interacting with young people at various events organised by third parties, such as the KSU Freshers week, Career Opportunities fair, and other relevant initiatives.
- A monthly Eurodesk MT Newsletter was disseminated to provide timely updates and information.
- Eurodesk merchandise was utilised to promote awareness during meetings and events.
- Young people and youth organisations were inspired to realise their potential through the Youth Conference: 'Raising awareness among young people on mobility opportunities and encourage them to become active citizens through Eurodesk'.
- Promotions for Discover EU, the European Youth Platform, and the European Solidarity Corps (ESC) were conducted via Eurodesks' social media platforms.
- A campaign was launched to convey to young individuals that Eurodesk serves as the perfect tool for embarking on travel journeys, internships, volunteering and participation in engaging initiatives.
- Postcards featuring the 'Time to Move' campaign were disseminated throughout the month of October, reinforcing the outreach and impact of the Eurodesk initiative.
- Eurodesk actively participated in two network meetings and general assemblies, including training sessions.
- Eurodesk in Malta supported initiatives organised by Eurodesk Brussels Link (EBL) including answering queries through the European Youth Portal and providing document translations when necessary.

The above objectives, initiatives and events continued to help EUPA and Eurodesk encourage active participation among young people within the European Union.

# NATIONAL VET TEAMS

2023 saw the Malta for Further & Higher Education Authority (MFHEA) executing the National Vocational Education and Training Teams (VET) under the supervision of EUPA. As in previous years, MFHEA has continued to work on improving the quality of vocational education and training in Malta whilst also spreading further knowledge about what they do. This year, a total of two work packages were implemented. Here are the variety of activities, events and sessions organised in 2023:

- VET Manual was updated and training on how to make use of the new manual for VET providers was given.
- Training provided by experts on EQAVET indicators and the Quality Assurance cycle.
- Two workshops (Student Engagement in Internal Quality Assurance and Student Participation in Internal Quality Assurance) focusing on helping providers in creating an institutional culture that fosters fruitful collaboration with students were organised.
- Document folders, pens, water bottles, stationery and other promotional materials were disseminated in many of the activities organised.
- Survey was conducted on the Malta Employers Association/Malta Chamber of Commerce to analyse and identify key issues, gaps and ideas for upskilling. A report was presented in a webinar by an expert. It was then published and disseminated on social media.
- An e-tool for self-assessment of VET providers in Malta with the help of the appropriate experts was developed.
- Programme audit procedure for VET providers was revised by stakeholders, institutions and experts. The revised version was published and disseminated on social media.
- Two MFHEA representative visited the Estonian Agency responsible for the VET institutions to discuss the best practices in VET and any prospective initiatives that could be taken.
- MFHEA participated in international European meetings and events including EQAVET Annual Network Meeting in Stockholm and online meetings. MFHEA spokespersons also attended peer review visits in Hungary, Belgium and Holland as well as organising one in Malta.



# EUROPASS

By building on the work carried out in previous years, in 2023 EUPA continued to promote Europass by teaching students and other individuals on how to effectively communicate their qualifications and skills. The year 2023 saw the 'Transparent and Understandable Skills and Qualifications in Europe Through Europass Workplan' come to an end. First introduced in 2021, the three-year project has increased awareness and knowledge about Europass with the common public. This was done through a number of various activities during 2023:

- Information sessions were organised in various schools. In 2023 alone, four sessions relating to Europass were organised at the Archbishop Seminary School.
- Memorabilia and fliers were supplied to interested members of the public at a number of events and fairs. During such events representatives of EUPA continued to explain to prospective Europass users how to best make use of this essential tool.
- EUPA organised a number of meetings with relevant stakeholders.
- EUPA took part in joint networks meetings with collaborating networks including the Malta Further and Higher Education Authority and the Euroguidance Centre in Malta.
- The national agency attended a number of meetings organised abroad at the European Union Level to learn more about Europass and how best to help those who use it.
- The Europass Annual Conference was held again in 2023, on the 18th December in Rabat. 'Shaping Your Future' empowered participants to be their most successful selves. During the event, a workshop inspired by Dr. Edward De Bono's six thinking hats facilitated decision-making and problem-solving was organised. This equipped attendees with versatile thinking mechanisms. During the event, Mr. Ayrton Zarb gave an inspiring speech addressing education and career readiness, emphasising the need for adaptability and diverse competencies. The 'Europass board game: The Pathway to Success' was also launched. An interactive workshop on the board game was held.
- EUPA hosted two people from North Macedonia for a job shadowing period between the 15th - 16th March. The agency showed them the work that's done in regard to Europass in Malta, as they joined in during meetings with MFHEA, Euroguidance, Jobs Plus, National Skills Council. While here, they were also present at the Institute of Tourism Studies (ITS) career fair and a Europass session at St Ignatius College.

Through the number of events and activities mentioned above, in 2023 EUPA promoted Europass in its entirety to continue helping Malta's population reach their full capabilities. This involves Europass CV, Europass Digital Credentials, Europass Language Passport, Europass Mobility, Europass Certificate Supplement, Europass Diploma Supplement and Europass Cover Letter.

A group of volunteers, mostly wearing teal t-shirts and white gloves, are outdoors in a park-like setting. Some volunteers have their arms raised, showing their white gloves. A woman on the right is smiling and looking upwards. The background is filled with green trees and foliage.

5.

**VOLUNTEERING**

## QUALITY LABEL

Securing a Quality Label ensures that every volunteering entity is prepared and ready of conducting first-rate solidarity-based activities in line with the core values and standards of the European Solidarity Corps (ESC).

This year, six Quality Labels were awarded in Malta; to The Malta Council for the Voluntary Sector (MCVS), Inspire, MSPCA, Prisms, Association for Abandoned Animals and RMJ Horse Rescue.

The Annual Event for Quality Label Organisations was held on the 18th November, to award Supporting, Hosting, and Lead roles. The Quality Label sessions were facilitated in an informal way to address issues such as how to avoid job substitution and quality standards by providing interesting case study activities. This also gave beneficiaries the space to share any ongoing challenges and to learn from the experiences of others.

## TRAINING AND EVALUATION CYCLE SESSIONS

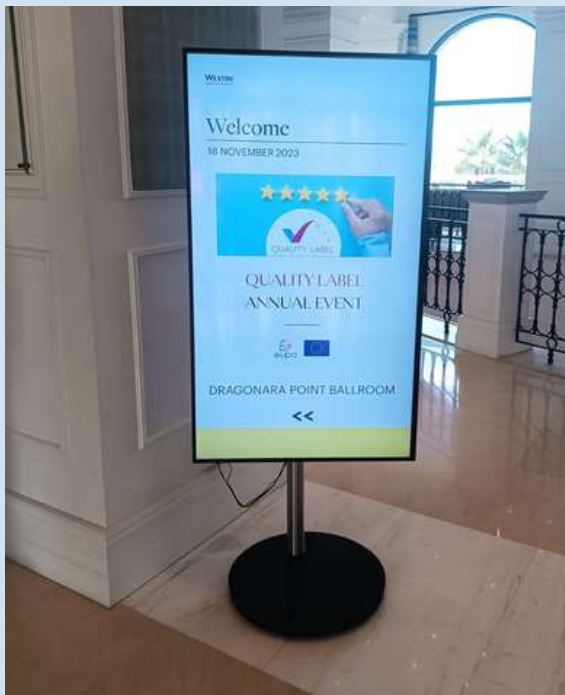
In 2023, EUPA hosted a number of Training and Evaluation Cycle Sessions. These included four On-Arrival Trainings and four Mid-Term Meetings. In total around 90 volunteers have participated in these eight different trainings.

During the On-Arrival Training sessions the volunteers got the chance to meet and socialise with volunteers from other organisations as they built relationships with one another. EUPA's experienced facilitators provided information about Malta to the volunteers and helped them become more aware of the vision behind the priorities of the ESC Programme through non-formal activities. The sessions were an opportunity for the facilitators to listen to the volunteers' challenges and provide guidance on issues that they might have.

EUPA had the same group of volunteers which met during the On-Arrival Training for the Mid-Term Meetings evaluations. During Mid-Term Meetings, the facilitators supported the volunteers to evaluate what they have learnt and what they would like to learn during their remaining time as volunteers.

In 2023 no pre-departure meeting was held as there was no demand for this. Additionally, EUPA also hosted the European Solidarity Corps Annual Event and one Training session for organisations holding the European Solidarity Corps Quality Label.





**4th December - ESC Annual Event**

The ESC Annual Event was organised as a physical meet-up where all current and past participants in both volunteering and solidarity programmes were invited. Here, 43 participants turned up and most participants were those involved in volunteering projects, rather than from solidarity projects. This is likely because volunteers feel more part of the ESC Programme than those involved in solidarity projects. Two facilitators led non-formal activities for the participants that included a social evening during which participants could relate their project stories. This event was beneficial for volunteers to understand that they can embark on solidarity projects once they are back home and possibly for Maltese young people to see an opportunity in volunteering projects.

A vintage map of Europe, showing various countries and cities. A blue rectangular box is overlaid on the map, containing the number '6.' in orange. The map includes labels for Norway, Sweden, Finland, Estonia, Latvia, Lithuania, Russia, Poland, Czech Republic, Germany, and Ukraine. Major cities like Oslo, Stockholm, Helsinki, Tallinn, Riga, Vilnius, Minsk, Moscow, Warsaw, Berlin, and London are marked. The Baltic Sea is also labeled.

6.

DiscoverEU



DiscoverEU is an action of the Erasmus+ programme that gives 18-year-olds the chance to explore Europe by rail as they discover its diversity, culture and history all while connecting with other fellow travellers and locals. In 2023, during the first round, 53 travellers were awarded the travel pass for Discover EU. For the second round, a number of prospective travellers were lifted from the reserved list and additional applications were received. In total, there were 59 travel passes awarded during the second call. Those who travelled under such an initiative learned the values of tolerance and community which continued to foster a strong sense of a united yet unique European identity.

## DiscoverEU Inclusion

Under the DiscoverEU Inclusion initiative, which aims to promote inclusion and maximum accessibility across European Union's youth, no new projects were submitted. There is however one project which is still ongoing from 2022 in 2023.



## DiscoverEU Learning Cycle

In support of DiscoverEU and DiscoverEU initiatives, EUPA held a number of meetings including three pre-departure meetings. The first meeting was held on the 17th April, with the participation of 26 young Maltese travellers, the agency's staff and two external facilitators chosen from the agency's pool. The second meeting was held on the 1st June, where 30 participants attended and the third meeting was scheduled to target the second round of travellers selected following the October 2023 deadline; thus it was delivered in February 2024 instead.

The agenda and delivery of the meetings reached the following aims:

- Created connections between young people participating in the activity.
- Established a supportive rapport between the young people and EUPA.
- Passed on important information relevant to the participants.
- Created a space for young people to share their ideas and concerns.
- Looked at young people's expectations and fears.
- Prepared the ground for future involvement in other projects.

For the above sessions, the team also prepared an 'info wall' using the information leaflets produced by the European Commission. Information videos were also presented during the meetings. Moreover, a digital info-kit using Padlet was prepared by EUPA throughout the year to be disseminated by the meeting participants. The info-kit has basic information, some travelling tips and it is enriched with screenshot videos from the mobile travel app to smooth the booking experience.

EUPA developed a meet-up experience based on the recommendations by the European Commission and feedback received from last year's Discover EU visitors. As a result, an additional activity took place between the 16th and 18th August as this is the peak season for visitors. On the day 17 travellers (DE, SK, HE, BE, RO, the CZ, PL, and PT) turned up. EUPA also invited Maltese Discover EU ambassadors as well as participants of the ongoing Discover EU Inclusion project to the main activity.

A group of hikers are shown from the waist up, wearing large backpacks and celebrating on a trail. The central figure is a man with a beard, wearing a black t-shirt and a blue backpack, with his arms raised in a celebratory gesture. To his left is a woman with long blonde hair, wearing a white t-shirt and a green backpack, also with her arms raised. To his right is another man with a beard, wearing a white t-shirt and a black backpack, also with his arms raised. The background shows a scenic view of a valley with a small town and a church spire, under a warm, golden sunset sky. The overall mood is one of accomplishment and joy.

**7.**

## **TRAINING AND COOPERATION ACTIVITIES TCAs**



All throughout 2023, EUPA hosted or co-hosted a number of Training and Cooperation Activities (TCAs) with other National Agencies. Such activities covered a variety of topics and themes in line with the values of both Erasmus+ and the European Solidarity Corps. Examples of training and cooperation activities held in 2023 can be found below:

- **Small Scale Partnerships for Stronger Sustainable Strategies in School Sector:** Hosted between the 21st to the 22nd February, 2024 but budgeted in 2023, this two-day contact making seminar TCA focused on creating opportunities for schools across Europe to connect, learn and plan future projects. Attendees learned how to develop project ideas for Small Scale and/or Cooperation Partnerships on the theme of sustainability; increase knowledge of the requirements of Erasmus+ applications for Key Action 2, eligibility criteria and funding mechanisms. Here they also developed the skills to manage a good quality multi beneficiary project and were provided with the opportunity to find partners and to formulate project proposals and fill in the application form.
- **Project Management for Youth Organisation:** EUPA joined forces with Aġenzija Żgħażaġh for a TCA that kicked off in September 2023 and is still ongoing. The TCA's aims to introduce youth organisations to the fundamental concepts of project management. Participants learned how to write a project, determine its objectives and assess its risks.
- **The practice of Reflective Supervision:** As part of its ongoing team up with Aġenzija Żgħażaġh, EUPA co-hosted another TCA, which started on the 30th November and is still ongoing. This TCA detailed the practice of reflective supervision, which makes employees more resilient, empowering them to work more efficiently, to effectively meet the desired outcomes and develop professionally and personally.



A TCA hosted by EUPA



- **Digital Inclusion in School Education:** Between the 25th and 27th October 2023, EUPA in collaboration with HU01 co-hosted a TCA addressing Key Action 2 project holders and social inclusion project owners in School Education with experience in virtual implementation. Here, participants gained familiarity with the impact of virtual and digital implementation and learned about successful virtual implementation practices in the field of inclusion.
- **New Skills for Jobs in the Making - Hack for Skills:** Hosted by the Maltese and Cyprus national agency in collaboration with MCAST and Reġjun Punent on the 24th November, this TCA targeted newcomers and experienced organisations in the Adult Education & Vocational Education and Training sectors, as well as participants from local councils. The TCA's main effort was to address the skills gap and enhance collaboration between the two national programme agencies.
- **How to be an anti-racist training course:** EUPA co-hosted a TCA with Salto Inclusion and Diversity between the 5th and 9th of September at the Paradise Bay Hotel in Ċirkewwa. This activity helped youth workers develop 'diversity management' skills in order to create better opportunities for young people faced with or at risk of discrimination and racism. Due to positive feedback, there is discussion for the second series of this topic to focus on 'Interfaith Dialogue'.



A TCA hosted by EUPA

# 8.

## RESEARCH INITIATIVES



# RAY RESEARCH STUDIES

Once again, in 2023 EUPA has participated in 5 RAY research studies within the youth sector. The RAY network was founded in 2008 and it involves 35 RAY partners in 34 countries. The research's main objectives are to:

- Enhance quality and development in executing the European Youth Programmes.
- Support research-driven youth policy development across Europe.
- Advocate for the recognition of non-formal education in the youth sector, especially within the context of international work and learning mobilities.
- Foster dialogue between research, policy, and practice in the youth sector.

The Ray Research Study consists of a variety of different sectors. This year, Malta was involved in a total of six:

1. RAY MON
2. RAY DIGI
3. RAY SOC
4. RAY LEARN
5. RAY LTE EXTENDED
6. RAY STRAT

## RAY MON

This research project contributes to the quality developed in the implementation of the Erasmus+ Youth in Action programmes, in youth policy and in evidence-based research. This is to better the understanding of the learning mobility in the youth field.

The objectives of this project are to explore:

- The impact of Erasmus+ Youth-funded projects on the involved parties, including participants, project leaders, their organisations, and the local communities.
- Access to Erasmus+ Youth for young people, especially those with fewer opportunities.
- The profiles of participants, project leaders/team members, and organisations/groups/bodies involved in Erasmus+ Youth projects.
- The development and management processes of funded projects.

## RAY DIGI

This research project focuses on the topic of digitalisation in youth work. Its goal is to develop further recommendations in supporting and strengthening the dimensions of digitalisation while analysing how and where the gap between digitalisation and youth work can be reduced.

The objectives of this research are to examine:

- Aspects of digitalisation in young people's lives relevant to youth work and strategies for incorporating these aspects into youth work practices.
- National youth strategies and frameworks, while mapping their approaches to digitalisation in youth work.
- Methods to integrate digital environments into non-formal learning strengths and weaknesses are evaluated.
- Hybrid learning environments combining digital and analog methods, assessing their strengths and weaknesses.
- The impact of exclusively digital, hybrid and analog learning environments on the accessibility for young people with fewer opportunities.
- The support needed of European youth work organisations, groups, networks, and bodies to effectively engage with digital and online youth work.

## RAY SOC

Research-based analysis and monitoring of the European Solidarity Corps. This research explores a wide scope of the European Solidarity Corps aspects and disseminates its findings with stakeholders and actors. Its contribution is towards the development of the projects which support it, together with the programme itself.

## RAY LEARN

A research project that contributes to the strategies and practices for learning and the development of organisations and networks within the European youth sector.

The objective of this project is to evaluate:

- Explicit strategies of youth sector organisations and networks to promote organisation and enhance development within the European youth programmes while exploring their impact and relevance.



## RAY LTE EXTENDED

This research project focuses on the long-term impact of Erasmus+ and participation and citizenship for Youth in Action.

The objectives of this research are to study:

- The long-term effects of learning at projects funded by the Erasmus+ Youth in Action programme (2014-2020) with regards to participation and citizenship involvement.
- Potential changes in the learning effects over time.
- The current significance participants attribute to their involvement in an E+/YiA project, particularly regarding personal development, educational and professional careers.
- Participation and active citizenship and how they effect political, civil, social, cultural, private, and professional domains.

## RAY STRAT

This research project explores how the European Youth programmes contribute to the sector's specific strategies that mount and guide the programmes. This is done through activities or projects of beneficiaries and through EUPA's strategic collaborative projects.

The objectives of this research are to assess:

- How European youth programmes support the implementation of specific strategies, such as the EU Youth Strategy, the European Youth Goals, and the European Youth Work Agenda.
- How European youth programmes facilitate the execution of relevant programme-specific strategies, including the Inclusion Strategy, the Youth Participation Strategy and the Training Strategy.
- Potential areas for improvement and any strategic gaps.

## **ANNEX 1- LIST OF ORGANISATIONS AWARDED ACCREDITATION 2023:**

### **Adult Education:**

- Aġenzija Sapport - 11/01/2023 to 31/12/2027

### **School Education:**

- Friends of the Archbishop's Seminary - 13/01/2023 to 31/12/2027
- Kullegġ Maria Regina – 13/01/2023 to 31/12/2027
- Kullegġ San Ġorġ Preca - 13/01/2023 to 31/12/2027
- St Augustine College Malta - 13/01/2023 to 31/12/2027
- St Benedict, Office of the Principal - 13/01/2023 to 31/12/2027
- St Ignatius College - 13/01/2023 to 31/12/2027
- St Jeanne Antide College, Immaculate Conception School - 13/01/2023 to 31/12/2027
- St Joan Antide School - 13/01/2023 to 31/12/2027
- St Nicholas College Malta - 13/01/2023 to 31/12/2027
- St Margaret College Cospicua Primary - 13/01/2023 to 31/12/2027
- St Thomas More College Head of College Network - 13/01/2023 to 31/12/2027
- St Thomas More College, Middle & Secondary School, Zejtun - 13/01/2023 to 31/12/2027

### **Vocational Education Training:**

- Jobsplus - 11/01/2023 to 31/12/2027

## **ANNEX 2- LIST OF ORGANISATIONS AWARDED QUALITY LABEL:**

- Association for Abandoned Animals - 20/09/2023 to 31/12/2027
- Inspire - 07/02/2023 to 31/12/2027
- Malta Council for the Voluntary Sector (MCVS) - 07/02/2023 to 31/12/2027
- MSPCA - 20/09/2023 to 31/12/2027
- Prisms - 20/09/2023 to 31/12/2027
- RMJ Horse Rescue - 20/09/2023 to 31/12/2027

## ANNEX 3 - LIST OF AWARDED PROJECTS 2023:

### KA121– School Education - Accredited Projects for Mobility of Learners and Staff

Beneficiary Name:

De La Salle College, Malta - Senior School

Friends of the Archbishop Seminary

G.F. Abela University of Malta Junior College

Kulleġġ Maria Reġina

Kulleġġ San Ġorġ Preca

Secretariat for Catholic Education

Sir M.A. Refalo Sixth Form

St Augustine College Malta

St Benedict, Office of the Principal

St Ignatius College

St Jeanne Antide College, Immaculate Conception School

St Joan Antide School

St Margaret College, Cospicua Primary

St Margaret College, Żabbar Primary B

St Nicholas College Malta

St Thomas More College Head of College Network

St Thomas More College, Middle and Secondary School, Żejtun

## **KA121 – Vocational Education and Training - Accredited Projects for Mobility of Learners and Staff**

Beneficiary Name:

Għaqqa Każini tal-Banda

Institute of Tourism Studies (ITS)

Jobsplus

Malta College of Arts Science and  
Technology (MCAST)

Planning Authority

## **KA121 – Adult Education- Accredited Projects for Mobility of Learners and Staff**

Beneficiary Name:

Aġenzija Sapport

Leadership Consultancy and Training  
Services Ltd

Malta Federation of Organisations  
Persons with Disabilities



## KA122 – School Education - Short-term projects for mobility of learners and staff

Beneficiary Name:	Project Title:
BeeSmart Childcare Centre & Kindergarden	Job Training in Antalya
Gozo College - Education Office	Embracing Diversity: Strengthening Inclusive Education in Schools to Develop Meaningful, Relevant, Equitable and Socially Just Learning Setting
Mikiel Anton Vassalli College	Entrepreneurship Skills in the Visual & Performing Arts Education
Maria Regina College (MRC) St. Paul's Bay Primary	Coding and Robotics for Special Needs Students
Peekaboo Early Learning and Child Care Centre	The Reggio Emilia Approach
Prince's Trust International (PTI) Achieve Learning Hub Malta	Equipping Educators with Innovative and Creative Teaching Methods and Digital Tools in Promoting Life Skills and Reducing NEETS
Sacred Heart Junior School	Digital Storytelling: Apps and Softwares for Creative Writing
San Anton School	Perfect Circle - Towards More Inclusive and Engaging Teaching and Learning
Science Centre (Ministry for Education Malta)	Empowering Educators and Education Managers with IoT-Enables Skills for Next-Generation Computing and ICT Education

Beneficiary Name:	Project Title:
St Catherine's Highschool	Child-Centred Pedagogies in Childcare and in Kindergarten
St Dorothy's School Sliema	Our Journey to Reading
St Ignatius College, Middle School, Handaq Malta	Italy and Malta in Tandem
St Michael School	A Finnish Experience - Teachers as Learners
St Monica School Birkirkara	Equipping our Children with the Capacity to Adapt in Today's Ever- Changing World - Targeting 21st Century Skills
St Monica School Gżira	St Monica School Gżira Staff Training Introduction to Erasmus+
St Theresa College Middle School	21st Century Skills in the Maltese Classrooms
St Thomas More College Santa Lucia Secondary	To be Culturally Inclusive

## KA122 – Vocational Education and Training - Short-term projects for mobility of learners and staff

Beneficiary Name:	Project Title:
Esplora Interactive Science Centre	Learning for All: Upskilling for Greater Impact and Reach
Ministry for Health - Government of Malta	Job Shadowing for National Blood Transfusion Centre Staff in Innovative Development Services
Nature Trust (Malta)	Education for Sustainable Development - Train the Trainer Towards the Green Deal
Pulizija ta' Malta	Improving the Intelligence Abilities of the Malta Police Force Officers via Training Abroad
Spinola Development Company Limited	Shaping Our Future by Leading Change and Innovation

## KA122 – Adult Education - Short-term projects for mobility of learners and staff

Beneficiary Name:	Project Title:
Foundation for the Rehabilitation of Drug Abusers (Caritas Malta)	Enhancing Job Experience Staff Work
Training to Malta	WebSafe Learning

**KA131 – Higher Education - Mobility of Higher Education Students And Staff  
Supported By Internal Policy Funds**

Beneficiary Name:

GBSB Global Business School Limited

Institute of Tourism Studies (ITS)

Leadership Consultancy and Training  
Services Ltd

Malta College of Arts Science and  
Technology (MCAST)

University of Malta (UM)

**KA151 - Youth - Accredited Projects For Mobility Of Learners And Staff**

Beneficiary Name:

Prisms

Żgħażaġh Azzjoni Kattolika



## KA152 – Youth - Mobility of Young People

Beneficiary Name:	Project Title:
ALSO Records	Facing the Future
Cross Culture International Foundation (CCIF)	In{Justice}4all
Frame Football Malta	Empowered
FuturEurope Malta	Adventure, Health, and Sports: Empowering Youth for Life
FuturEurope Malta	Environmental Rights are Human Rights
FuturEurope Malta	Passport2Play
FuturEurope Malta	Youth Unite Against Online Discrimination
Genista Research Foundation	Better Together
Għaqda Kazini tal-Banda	Empowerment Through Music
Innovative Youth	Beyond the Game: Using Sport to Create Cultural Understanding
Kunsill Lokali San Pawl il-Baħar	Active Youth for a Better Today

Beneficiary Name:	Project Title:
Malta Rescue Corps (Formerly Malta Cadets Corps)	Get Moving
Malta Rescue Corps (Formerly Malta Cadets Corps)	Nature-Connectedness for Social Empowerment and Inclusion
Ministry for Gozo	Mind Matters: Addressing the Psychological Effects of the Pandemic on Young People and Adolescents
Proutist Universal Malta	Be Healthy - Be Happy
Proutist Universal Malta	Europe Through the Eyes of an Immigrant
Proutist Universal Malta	New Entrepreneurs in Entrepreneurship Ecosystem Through Empowerment of Young People
Proutist Universal Malta	Team Up to Stop Bullying
Right to Smile Foundation	Ready, Set, Goal! Empowering Youth through Sports and Arts
Special Olympics Malta	Connecting Sport to a Healthier Lifestyle
Terra di Mezzo (TDM) 2000 Malta	Creating A Real Diverse Society
Upbeat Music House	Evaluate Before Discriminate

## KA153 – Youth - Mobility of Youth Workers

Beneficiary Name:	Project Title:
Creative Youth	Mental Improvement Nurturing Development
Empowering Youth in Care	'You're not my mum!': Caring for Vulnerable Young People Through a Therapeutic Parenting Approach
Genista Research Foundation	GBLforAll
Għaqda Persuni Neqsin mis-Smigh	Deaf Youth Against Cyberbullying: Action Kit and Manifesto
Innovative Youth	Breaking the Burnout Cycle: A Journey for Youth Workers
International Alliance for Integration and Sustainability	Green Shift: Promoting Sustainable Practices & Lifestyle to the Youth
Junior Chamber International Malta (JCI)	Reconnecting Leaders - Preventing Bullying and Intimidation
Kunsill Lokali San Pawl il-Baħar	Beyond Borders
Ministry for Gozo	Empowering Volunteers to Enhance Quality: Strategies for Support and Success
National Federation of Past Pupils and Friends of Don Bosco Malta	Mentoring Disadvantaged Young People

Beneficiary Name:	Project Title:
National Federation of Past Pupils and Friends of Don Bosco Malta	Out of the Blue
Passport 2 Employability International (P2EINT)	STEM4TECH Applied Futurology
Proutist Universal Malta	Advancing Competencies for Training and Inclusion of NEETs through Youth Work
Proutist Universal Malta	GreenErasmus
Proutist Universal Malta	Youth Bridges: Hands Reaching for the Future through Diversity and Inclusion
Renaissance Maltese Cultural Association (RMCA)	iGREEN Green Generation for Better Future
Salesians Oratory	Ultimate Workshopper
The Scout Association of Malta	Scouts Cooperating on Uncontrolled Waste Treatment Solutions in Europe



## KA154 – Youth - Youth Participation Activities

Beneficiary Name:	Project Title:
FuturEurope Malta	YouthForce: Empowering Voices, Inspiring Action
Genista Research Foundation	Strategic Mobilisation and Youth Engagement Model for European Revolutionary Transformation
Malta Model United Nations Society	Prioritising Progress: Securing a Fairer Future
MOVE Malta	Pump it! Empowered Through Sports
Proutist Universal Malta	We are Part of the Solution for Nature

**KA171 – Higher Education - Mobility of Higher Education Students And Staff  
Supported By External Policy Funds**

Beneficiary Name:

GBSB Global Business School  
Limited

Institute of Tourism Studies (ITS)

Leadership Consultancy and  
Training Services (Ltd)

Malta College of Arts Science and  
Technology (MCAST)

Pegaso International Higher  
Education Institution

University of Malta (UM)

**KA182 – Sport - Mobility of sport coaches and staff**

Beneficiary Name:

Project Title:

Malta Football Association

Enhancing the Level of Coaching  
at the Malta Football Association

Malta Handball Association

Coach Education Development  
#ForTheFuture

Vikings Sailing Club

Dinghy Sailing for All

## KA210 – School Education - Small-Scale Partnerships

Beneficiary Name:	Project Title:
Alternative Learning Programme	Strategic Actions for Early-school-Leaving Reduction
Mikiel Anton Vassalli College	DigiTech Methods
Sacred Heart Minor Seminary	I'am Here Too
St Margaret College Cospicua Primary	Stories in Motion
The National Sport School Malta	Digital Gamification to Prevent Climate Change
Theresa Nuzzo School	Saving our Planet

### KA210 – Vocational Education and Training - Small-Scale Partnerships

Beneficiary Name:	Project Title:
Anamaria Magri Pantea	GreenSkills: Empowering VET for a Sustainable Future
Business Leaders (Malta) Ltd	Breaking Barriers: Empowering Business Students to Become Future SME leaders
Global Mindset Development (GMD) Training and Consultancy Services Ltd.	ORRAJT - On the Road: New Routes, Alternative Journeys and Fair Tracks. Challenging Perspectives on Migration, Walking Different Narratives
Lexema Ltd	Enhancing Quality of Internship Programs Through Experience Sharing Among Sending and Hosting Organisations in Europe

### KA210 – Adult Education - Small Scale Partnerships

Beneficiary Name:	Project Title:
Aġenzija Sapport	Let's Talk About 'it'
Go Green Salons	Beauty has Never been so Green
Kummissjoni għad-Drittijiet ta' Persuni b'Diżabilità	Easy, Accessible, Simple and Effective
The BioArte Ltd	Raising the Awareness and Increasing the Competences of Adult Learners on Microbiome Applications



## KA210 – Youth - Small-Scale Partnerships

Beneficiary Name:	Project Title:
Innovative Youth	Empowering Women: Building Leadership and Advocacy Skills for Young Europeans
Lingin Stories	Where to? Stories of Migration and Belonging
Ministry for Gozo	Skills Development Through Gamebook Writing
Projekta 360 Ltd	Breaking Barriers & Building Bridges
Projekta 360 Ltd	Connect4Impact - Connecting Individuals and Organisations for Social Impact
Proutist Universal Malta	Eco Literate

### KA220 – Higher Education - Cooperation Partnerships

Beneficiary Name:	Project Title:
Genista Research Foundation	Euope Digi Twins
University of Malta (UM)	ECHOES - ExChange of ExpertiSe in Healthcare professionals' education
University of Malta (UM)	Essays Beyond Borders
University of Malta (UM)	This KA220-HED Application is being submitted to EUPA Malta by the Department of English at the University of Malta

### KA220 – School Education - Cooperation Partnerships

Beneficiary Name:	Project Title:
St Nicholas College Rabat Primary C	STEAM Education: Advancing Learning through Innovation and Collaboration
University of Malta (UM)	Children as Creators of Augmented Reality Stories

### KA220 – Vocational Education Training - Cooperation Partnerships

Beneficiary Name:	Project Title:
Malta College of Arts Science and Technology (MCAST)	Green Labs in VET

### KA220 - Adult - Cooperation Partnerships

Beneficiary Name:	Project Title:
Energy and Water Agency	With You, We Can Do More For LESS
Friends of the Earth Malta	MEGA MOBI: Mega Mobilising for MicroMobility

### KA220 - Youth - Cooperation Partnerships

Beneficiary Name:	Project Title:
Directorate for Disability Issues	ACTIVATE - Autistic Community Through Advocacy, Learning and Empowerment
Għaqda Persuni Neqsin mis-Smigh	Marine, Underwater and Fish for INclusion
Ministry for Gozo	Inclusive Leadership for Ethical and Multicultural Future Youth Leaders
National Federation of Past Pupils and Friends of Don Bosco Malta	Hands on Development Work - Increasing Civic Engagement and Participation of Young People/Youth Organisations in Development Work Through Understanding of UN SDGs and EU's Development Policy
Prisms	Points of Connection

### ESC30 - Solidarity - Solidarity Projects

Beneficiary Name:	Project Title:
Creative Youth	H-EAT
Creative Youth	Let There Be Green
Creative Youth	Take a Creative Break
Corporate Social Responsibility (CSR) Malta Association	Clothing for All: A Community-Driven Solution to Clothing Recycling in Malta
Corporate Social Responsibility (CSR) Malta Association	Mosaic Magic: A Community Engagement Initiative
Down Syndrome Association Malta	Coffee with Us - An Initiative Focused on Breaking Down Social Stigmas on People with Down Syndrome
i-Help	Building Good Healthy Lifestyle Habits - Health Action
Innovative Youth	F2F - 'Field to Fork: Raising Awareness about Food Consumption
Salesian Oratory	Unlock your Creativity
Salesian Pastoral Youth Service	Youths Engage in Senglea
Sezzjoni Partitarji Belandisti	Promoting Reusing and Recycling of Materials Around our Town

Beneficiary Name:	Project Title:
Sezzjoni Żgħżagħ Pawlini Munxarin	Kids United: Fostering Togetherness in Our Young Community
The Optimist Club of Malta	Summer Programme for Children in Community
The Scout Association of Malta	Building Stronger Characters: Inspiring Youth to Embrace Positive Hobbies
The Scout Association of Malta	Harmony Buddies: Fostering Social Growth and Connection Through Musical Exploration



## ESC51 – Volunteering - Volunteering Projects

Beneficiary Name:

Aġenzija Sapport

Birdlife Malta

Ċentru Tbexbix

Don Bosco Foundation

Friends of the Earth Malta

Inspire - Eden and Razzett Foundation

Malta Council for the Voluntary Sector  
(MCVS)

***Disclaimer: All information in this Activity Report is accurate at the time of writing***



FONDI.eu



European  
Union

**Erasmus+**

Enriching lives, opening minds.



**EUROPEAN  
SOLIDARITY  
CORPS**